

DIGGLE STAR - 10.05.2024



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DIGGLE STARS

Charlie Doran - for a responsible attitude to learning and setting a good example in the classroom.

Nilsson Molden- for super listening and excellent effort in writing this week.

Neve Bell - for trying hard in her maths, particularly in our fractions work.

Vale Tamworth - for ALWAYS trying her best and ALWAYS keeping the 6Rs.

Martha Chamberlain- for getting fully involved in maths lessons and trying hard with fractions.

Archie Moran - for being responsible and always ensuring that his work is presented well.

Penelope Brandwood - for excellent effort in reading.

HEADTEACHER'S COMMENTS

Please can I just remind everyone that as a school we are not permitted to authorise family holidays. If you check the attendance policy you will see that we can sometimes authorise a couple of days for special circumstances.

Holiday is always an unauthorised absence and anything over 4 and a half days unauthorised absence is subject to a fine. As you will probably all be aware school attendance is a focus at government and local authority level at the moment. Fines are currently £60 per child per parent, rising to £120 if it is not paid within 21 days. From September this will rise to £80 per child per parent rising to £160 if not paid within 21 days.

DATES FOR YOUR DIARY

Thurs 23rd May -Whole school trip to Chester Zoo

w/c 3rd June - Sports Week

11th June - FODS funded KAPLA club in the school hall

Wed 12th - Fri 14th June - Year 6 Kingswood

Mon 24th June - Open Day. All year groups (am and pm sessions)

Here are our amazing Diggle Stars!



Congratulations Class 2. You had the tidiest cloakroom and Percy will be spending the week with you!



Class R

This week in Class R we have focused on ladybirds as part of our minibeast topic.

In English we enjoyed the stories 'What the ladybird heard', 'What the ladybird heard next' and 'The bad tempered ladybird.' We used the small world farm to retell the story. We also found out some interesting facts about ladybirds and wrote down our favourite. Class R investigated some minibeast jars and then used their phonic knowledge to write down what they could see.

In maths we continued to look at patterns in numbers, and numbers 14-20. We had a go at matching the numbers to the ladybird spots and adding the correct amount of paperclip petals to the flowers.

Class R enjoyed exploring our outdoor classroom this week and made some revolting recipes in the minibeast mud kitchen.

In the creative area, we followed instructions and were able to independently make our own ladybird craft. We also got creative and did some potato printing ladybirds and playdough ladybirds.



This week in photos. More information, videos and pictures found on our Facebook page.

Class 1

This week in English we have started our retell of 'The Naughty Bus.' We ordered pictures from the story on a story map and practised retelling orally. Then we used the same picture prompts in our English books and wrote sentences to retell the story a little bit each day. In Maths we have been learning about Fractions. We learnt to recognise half of an object or shape, and find half of an object or shape. We then practised finding half of a quantity using visual representations and apparatus such as cubes.

In Theme we learnt about the 'Father of the Railways' George Stephenson. We found out about his early life being from a poor family and not going to school. We discovered that his interest in machines and his success as an engineer led him to build the first steam locomotive and the railways for it.

In PE we practised our striking and catching skills with different sized balls. We completed activities with a partner and played whole class games like stand and pass.

We had a special treat for show and tell when Lizzie's Mum brought her pet lambs into school. We enjoyed stroking and feeding them and asked lots of questions.



Class 2

This week we began our astronauts' diary as part of our theme activities. We imagined we were an astronaut setting off on our moon mission. We thought about how we might feel at different stages of our journey. As a class we thought about some of the things we might say and do and what it would be like squeezing into the capsule and experiencing the noise and excitement of lift off! We wrote about saying goodbye to family, then waiting to take off. Our next entry was about leaving Earth and travelling towards the moon. We found out that the words Neil Armstrong said, as the first person to walk on the moon were "one small step for man, one giant leap for mankind." We discussed what they meant.

In Maths we have finished our shape work with a recap of 2D and 3D shape properties and some problem solving questions. We also completed a shape assessment and a pre-learning challenge for our next topic of length and height.

In SMSC we discussed where money comes from and what we use it for. We also explored the difference between what we want and what we need.

Finally we are very excited that our beans are growing well! 🌱





This week in photos. More information, videos and pictures found on our Facebook page.

Class 3

This week, Class 3 have been busy planning and writing a story about the Best Dream Ever linked to a chapter in the BFG when he was talking about dreams. We then wrote a diary entry as though we were Sophie, after escaping being eaten by the Bloodbottler!

In maths, we have worked with fractions, looking at the numerator and denominator and what they mean before going on to identify, compare and order these.

In science, we have compared human skeletons to different animals, considering why their skeletons are different. We also enjoyed sketching some in art.

We have moved on to a new unit in Computing, looking at how text and images can be used or combined to give information; considering the advantages and disadvantages of these.

Our display of Roman shields for DT is up in the corridor and the rest of the shields have finally gone home!

Class 4

This week, Class 4 have continued with our work with decimals and particularly looking at how many tenths and hundredths make one whole. In English, we have practiced direct speech and inverted commas by creating a conversation between two witches who meet in Chapter 6 of Roald Dahl's 'The Witches'. We also had a go at drawing the painting that one of the children was stuck in, in Chapter 2. The children will be painting these next week.

In Science, we observed the three states of water, ice, liquid and steam. We also looked at the processes that change the states of water for example; steam to condensation and ice melting.

In Computing, we took nature photographs and edited them to change how the viewer may feel about the photo. The children edited the photos by cropping, changing hue, changing brightness, editing the exposure and rotating the photos.

Finally in PE, the children practiced racing with hurdles. They looked at how to stand in the start position and we ended the lesson with a relay race.

Class 5

In maths this week class 5 have looked at lines of symmetry and reflection, the children have looked at how we can use coordinates to determine whether a shape is being reflected or not. In English we have been writing non-chronological reports about Brazil we discussed lots of different subheadings that we could include in our writing. In science we looked at the development of humans from prenatal to old age. In PE we focused on our passing skills and ensuring that we were looking for space when moving with the ball.

Class 6

This week in class 6 we have looked at position and direction in maths, using 4 quadrants and have also looked at translating shapes from one quadrant to another. We have also continued to practise our arithmetic skills. In English we have continued to work on our inference and comprehension skills in reading and have also started to write from the perspective of an object for our independent writing: we have used Toy Story 3 as a stimulus for this so that the children can gather ideas about what would be happening and how the characters might feel. In SMSC we have looked at how to look after our bodies, by keeping good hygiene habits and thinking about the food we eat and how active we are.

This week in photos. More information, videos and pictures found on our Facebook page



Home Reading Celebrations

Congratulations to this week's 50 and 100 **AND**
200 Home Readers...



Special Shout Outs

We love hearing about the amazing things that our children have done outside of school. If your child has done something worth shouting about please let us know. Email leanne.hazlehurst@diggleschool.co.uk or joanne.powell@diggleschool.co.uk and we'll do our best to get them in the newsletter.



Last weekend Oldham Athletic hosted a cricket World Cup. There was a junior tournament which Emily, Isaac G, Scarlett, Dexter, Zak (year 5), and Sam and Stan (year 4) took part in. All the children had a great time and all got participation medals. Well done.

Scarlett in year 5 also batted for the ladies team. Well done Scarlett!



Music Lessons

Music lessons are as follows:

Monday - Singing (from after half term)

Tuesday - Brass

Wednesday - Percussion, Woodwind, Keyboard

Thursday - Guitar

Please ensure your child brings their instrument with them where applicable on the day stated above.

If you would like your child to start music lessons please contact the school office to enquire about availability and financial commitment.

School Band Rehearsal Dates

Quick reminder that Mr Byers is not available for 8.30am band practice on the following dates...

PLEASE NOTE, EVEN THOUGH MORNING BAND PRACTICE IS NOT ON, LESSONS WILL STILL BE HAPPENING, AND BAND PRACTICE WILL TAKE PLACE LATER IN THE DAY, SO YOUR CHILDREN WILL STILL NEED THEIR INSTRUMENTS.

**Tuesday 4th June 2024, Tuesday 26th June 2024,
Tuesday 16th July 2024**

Music Tuition September 2024

IF YOUR CHILD INTENDS TO CARRY ON WITH THEIR MUSIC TUITION NEXT SEPTEMBER, THEIR FORM MUST BE RETURNED BY MONDAY 13TH MAY. Thank you.



A message from the Governors

Following our month-long consultation period, we are pleased to announce that the Diggle School Nursery will be opening on Tuesday 3rd September 2024. Places are limited, and we have had a great deal of interest, so if your child turns three before 1st September 2024, and you would like them to join us, please call 01457 601970, or email enquiries@diggleschool.co.uk. Should you wish to view it, the full admission document for the new Diggle School Nursery is available on our website at www.diggleschool.co.uk

Whilst there was no negative feedback regarding the school having a nursery, the governors acknowledge the disappointment expressed by both current and former parents of Diggle Dandelions children regarding the end of the lease. In exploring options for a Diggle School nursery, we assessed whether the main school building could accommodate such a facility. After extensive discussion, we concluded that the only viable option was to end the lease on our premises within the school grounds, which is currently occupied by Diggle Dandelions.

Diggle Dandelions have rented our purpose-built, on-site classroom space for a number of years. We hope that they can continue to serve the wider Saddleworth community in alternative premises.

Now taking bookings for May Half-Term
Open Tuesday 28th May - Friday 31st May 2024 inclusive
8.45am - 5pm £27 per day per child



Diggle Holiday Club

Diggle School, Sam Road, Diggle, OL3 5PU
Telephone; 01457 601972
For more information please email:
landaholidayclub@gmail.com

Children can enjoy our vast outdoor areas and take part in seasonal crafts.
Morning and afternoon snacks/drinks are provided,
lunch to be provided by the parents.



Bookings are now being taken for May half term for the 'outstanding' Diggle Holiday Club. Secure your place today by calling or emailing.

Don't forget FODS Summer Carnival. If you can spare an hour to help, please let a FODS representative know as soon as possible.

A vibrant poster for the FODS Summer Carnival. At the top, a string of colorful triangular bunting hangs against a light blue background with scattered confetti. A large, red, scalloped-edged frame with white polka dots contains the FODS logo (Friends of Diggle School) and the words 'SUMMER CARNIVAL' in a stylized, outlined font. Below this, a yellow banner features the date 'SATURDAY 29TH JUNE' in bold black letters, followed by 'GATES OPEN AT 2 P.M.' and 'DIGGLE SCHOOL FIELD' on the same line, and 'DIGGLE SCHOOL, SAM ROAD, DIGGLE' on the line below. The central text 'FUN FOR THE WHOLE FAMILY!' is flanked by two strings of colorful bunting. Below this, a list of activities is presented in two columns: 'GAMES', 'STALLS', 'LIVE MUSIC', 'DANCING', and 'BAR AND BBQ' on the left; 'INFLATABLES', 'SPORTS', 'GRAND RAFFLE', 'TOMBOLAS', and 'TODDLER AREA' on the right. The bottom of the poster shows two red and yellow striped tents with green and white trim, each topped with a cluster of colorful balloons. In the bottom left corner, the text 'FRIENDS OF DIGGLE SCHOOL' and 'CHARITY NO 1035075' is printed in a small, black font.

FODS
FRIENDS OF DIGGLE SCHOOL

SUMMER CARNIVAL

SATURDAY 29TH JUNE
GATES OPEN AT 2 P.M. DIGGLE SCHOOL FIELD
DIGGLE SCHOOL, SAM ROAD, DIGGLE

FUN FOR THE WHOLE FAMILY!

OPEN TO THE WHOLE COMMUNITY -
BRING YOUR
FRIENDS AND FAMILY!

GAMES
STALLS
LIVE MUSIC
DANCING
BAR AND BBQ

INFLATABLES
SPORTS
GRAND RAFFLE
TOMBOLAS
TODDLER AREA

FRIENDS OF
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