



Year 2 Cycle 1



Cycle 1	Discovering Diggle	Winter Wonderland in Antarctica	Famous People	Great Fire of London	African Adventure	
English	<p><u>Writing Outcomes</u> Non chronological report Letters</p> <p><u>Focus books</u> <i>Have you filled your bucket today?</i> Carol McCloud</p> <p><i>Wild</i> Emily Hughes</p> <p><u>Accompanying books</u> <i>Zog</i> Julia Donaldson <i>The Storm Whale</i> Benji Davies</p>	<p><u>Writing Outcomes</u> Poetry Non chronological report</p> <p><u>Focus books</u> <i>The Storm Whale in Winter</i> Benji Davies</p> <p><u>Accompanying texts</u> <i>Christmas/Winter themed books</i></p>	<p><u>Writing Outcomes</u> Character and settings description Letters</p> <p><u>Focus books</u> <i>The Three Little Wolves and the Big Bad Pig</i> Eugene Trivizas</p> <p><u>Accompanying books</u> <i>The 3 Little Pigs</i> (Trad) <i>Fee Fi Fo Fum</i> A Twinkl Book</p>	<p><u>Writing Outcomes</u> Character description Instructions Retell - Story with a change</p> <p><u>Focus books</u> <i>Man on the Moon</i> Simon Bartram</p> <p><u>Accompanying books</u> <i>Bob and the Moontree Mystery</i> Simon Bartram <i>One Giant Leap</i> Don Brown</p>	<p><u>Writing Outcomes</u> Poetry Recount Letters</p> <p><u>Focus books</u> <i>Vlad and the Great Fire of London</i> Kate Cunningham</p>	<p><u>Writing Outcomes</u> Retell - - Story with a change Instructions</p> <p><u>Focus books</u> <i>Lila and the Secret of the Rain</i> David Conway and Jude Daly</p> <p><u>Accompanying texts</u> <i>Mama Panya's Pancakes: A Village Tale from Kenya</i> Mary Chamberlin and Rich Chamberlin</p> <p><i>Bringing the rain to Kapiti Plain</i> Verna Aardema</p>
	<p><u>Geography</u></p> <p>Our local area Basic geographical vocabulary.</p>	<p><u>Geography</u></p> <p>Cold places Antarctica Basic geographical vocabulary.</p>	<p><u>History</u></p> <p>Famous People The lives of significant individuals in the past who have contributed to national and international achievements (Rosa Parks,</p>		<p><u>History</u> Cycle 1 The Great Fire of London Events beyond living memory that are</p>	<p><u>Geography</u></p> <p>Africa (Kenya) Basic geographical vocabulary. Maps with a key.</p>

Theme History Geography Art DT	<p>Simple map work. Introduction to a globe and atlas. Name and locate the world's seven continents and five oceans. Characteristics of the four countries and capital cities of the United Kingdom .</p> <p>Art Colour mixing Collage Observational drawings</p>	<p>Location of cold areas of the world in relation to the Equator and the North and South Poles Seasonal and daily weather patterns</p> <p>Art 3D Pastels Vincent Van Gogh Starry Night</p> <p>Technology - Christmas cards with moving pictures.</p>	<p>Mary Anning, Louis Braille, Florence Nightingale, Neil Armstrong)</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>Significant historical events, people and places in our own locality.</p> <p>Art Portraits Collage Printing</p> <p>Vincent Van Gogh Almond Blossom</p>		<p>significant nationally or globally.</p> <p>Art Collage 3D models</p>	<p>Use simple compass directions, locational and directional language. Location of cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Art Vincent Van Gogh Sunflowers Pastels</p>	
	Mathematics	<p>Place Value Addition and Subtraction</p>	<p>Addition and Subtraction Shape</p>	<p>Money Multiplication and Division</p>	<p>Multiplication and Division Length and height Mass, capacity and temperature</p>	<p>Fractions Time</p>	<p>Statistics (IT Pictograms) Position and Direction Consolidation skills</p>
	Science	<p>Habitats</p>	<p>Animals including humans</p>	<p>Materials</p>	<p>Materials</p>	<p>Plants</p>	<p>Habitats</p>
	ICT	<p>E-safety</p>	<p>Data and Information - Pictograms</p>	<p>Computing systems and networks - IT around us</p>	<p>Creating media - Digital photography</p>	<p>Creating media - Digital Music</p>	<p>Programming A - Robot algorithms Programming B - Quizzes</p>

RE	<p>What would Jesus do?</p> <p>What do stories of Jesus tell Christians about how to live?</p> <p>Christianity</p>	<p>What makes some places sacred?</p> <p>Mosques and Makkah.</p>	<p>How should we care about others and the world?</p> <p>Islam/Christianity</p>	<p>Why does Easter matter To Christians? (Salvation)</p> <p>Christianity</p>	<p>Who celebrates what? How and where?</p> <p>Christianity/Islam</p>	<p>Who is an inspiring person? What stories inspire Christians and Muslims?</p> <p>Christianity/Islam</p>
	<p>CITC</p> <p>Striking and Fielding Games skills 2</p> <p>Dance- under the sea</p>	<p>Target games 1</p>	<p>CITC</p> <p>Invasion games- skills 2</p>	<p>Gymnastics- stretching, curling and arching</p>	<p>CITC</p> <p>Dance- Fire of London</p> <p>Net and wall games- skills 2</p>	<p>Athletics 2</p>
	<p>Music</p> <p>Charanga original scheme</p> <p>Half term 1 Y2 - Hands, Feet, Heart</p>	<p>Christmas songs and music.</p> <p>Percussion</p> <p>Glockenspiel - Charanga</p>	<p>Charanga new scheme</p> <p>Half term 3 Y2</p> <p>Exploring feelings through music</p>	<p>Charanga new scheme</p> <p>Half term 4 Y2</p> <p>Inventing a musical story</p>	<p>Charanga new scheme</p> <p>Half term 5 Y2</p> <p>Music that makes you dance</p>	<p>Charanga new scheme</p> <p>Half term 6 Y2</p> <p>Improvisation</p> <p>IT - Digital Music</p>