



## DIGGLE STARS

- ★ **Charlie Ellis and Zac Edge** – remaining focussed and working well in maths.
- ★ **Archie Moran** – for great descriptive writing this week.
- ★ **Eve Topham** – for a much-improved concentration in all subjects
- ★ **Alfie Beach** – for consistently working hard in R.E. lessons and for great contributions to group discussions.
- ★ **Oliver Shearing** – for a much more settled start to the day this week and working really hard in Maths.
- ★ **Scarlett Jones** – for superb effort and determination in PE
- ★ **Valentina Tamworth** – for helping in the classroom, always sitting and listening on the carpet and for doing great work in phonics and Maths, particularly when learning about the number 4.

## HEADTEACHER'S COMMENTS

As the seasons gradually turn again and we head from autumn into winter we are conscious that our field is sometimes very muddy. Please be assured that on the days when the ground is very wet the children whose outside space is the field are restricted to using the daily mile track to try and reduce the risks of getting covered in mud. However, as we are a school that encourages children to make the most of the outdoors, they will inevitably not always come home clean. Forest school is an integral part of our curriculum and the children really enjoy their sessions whatever the weather. We provide all children with waterproof coats and trousers so that they can still access the outdoors. If you are concerned about your child wearing their school uniform either because it may get dirty or because it is not warm enough, then from next week children who are taking part in forest school can come to school Monday - Thursday in old warm clothes instead should their parents wish them too. This is not compulsory but parent choice. Class teachers will email parents to let them know when their child's week is coming up.

## DATES FOR YOUR DIARY

- Thur 26th Nov – FODS Chairty Bag Collection AM
- Fri 18th Dec – finish for Christmas
- Mon 4th Jan – staff inset day
- Tues 5th Jan – Spring term starts



## Class R

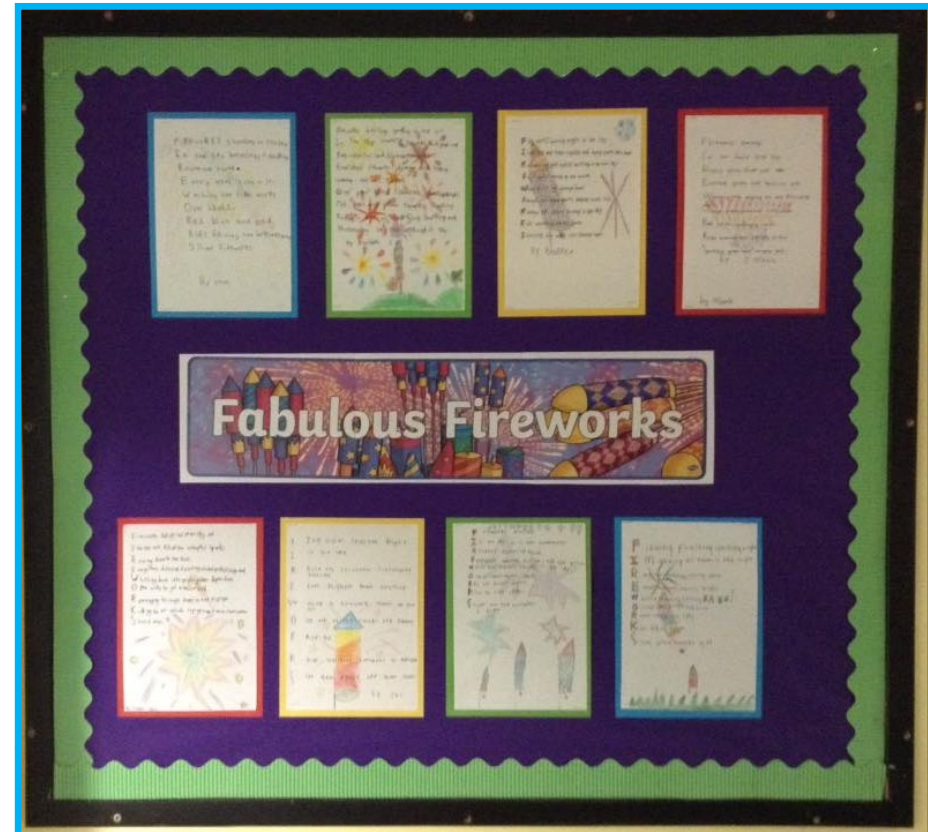
This week, Class R have finished off their Literacy book 'Owl Babies'. We have talked about how the baby owls felt and done some amazing writing. Talking about feelings continued into SMSC, and the children read the story 'The Colour Monster' by Anna Llenas. The children created their own colour monsters based on their emotions and we talked about ways to help with different emotions for example; talking to a close friend or adult if we feel sad. Why not ask your child about their colour monster? In Maths, we started to learn about parts and wholes - what is a whole and what is a part. We also have moved onto learning about the number 4. In Phonics, we have learnt the sounds; ch, x & qu, and the red words; to and you.

## Class 1

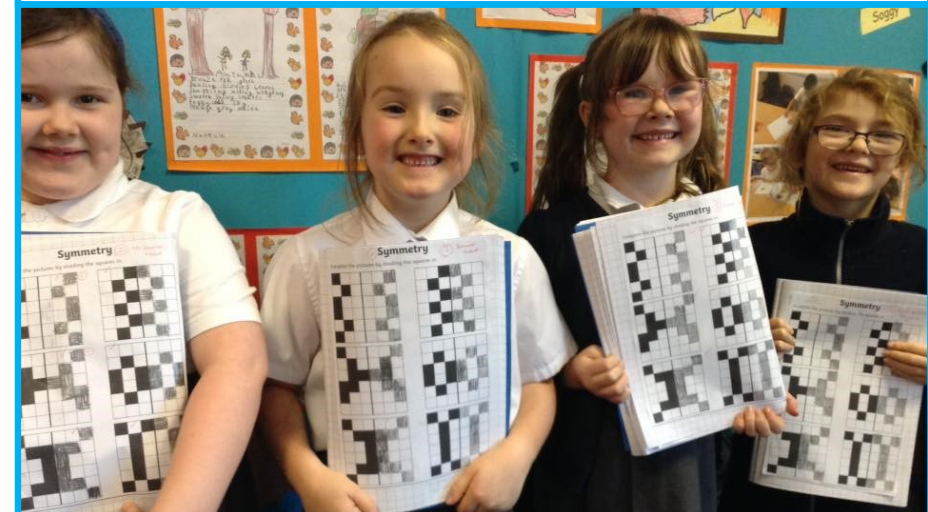
This week we have been learning our number bonds to 10 and 20. We have used bead strings to help us with this. In English we have started a new class text- Lost and Found. We have read the first few pages and made some predictions about where the penguin might have come from and what the boy might have been thinking. In Theme we have been learning about the seasons in the Arctic. We learnt that Winter is six months long and Summer is only 3 months. We compared the Arctic Winter and Summer by sorting pictures from these times of year.

## Class 2

This week we have been learning about time. We practised o'clock, half-past and learned quarter to and quarter past. We have also been looking at line symmetry in 2D shapes and working practically. In our writing we have used our story 'Don't hog the hedge' to help us with descriptive writing, we also retold part of the story trying to change some of the characters. We also investigated using exclamation sentences in our work. In PE we worked hard on different fitness circuits including tuck jumps, high knees, line jumps and sprints.



This week in photos. More information, videos and pictures found on our Facebook page.



### Class 3

This week we have planned and written an alternative story based around Cinderella and our class text 'Egyptian Cinderella'. We used Mrs Ryan as our Cinderella character who eventually got to the Christmas party when the cleaning fairy arrived. We have also been learning how to use 'a and an' before words. In maths, we have been reading writing, ordering and comparing numbers to 1000 and have moved on to perimeter. We have continued our Egyptian pattern work in art and in ICT our robots are coming on nicely! Half the class have enjoyed Forest school this week whilst the others have been busy with science, cornet and RE and this will swap next week.

### Class 4

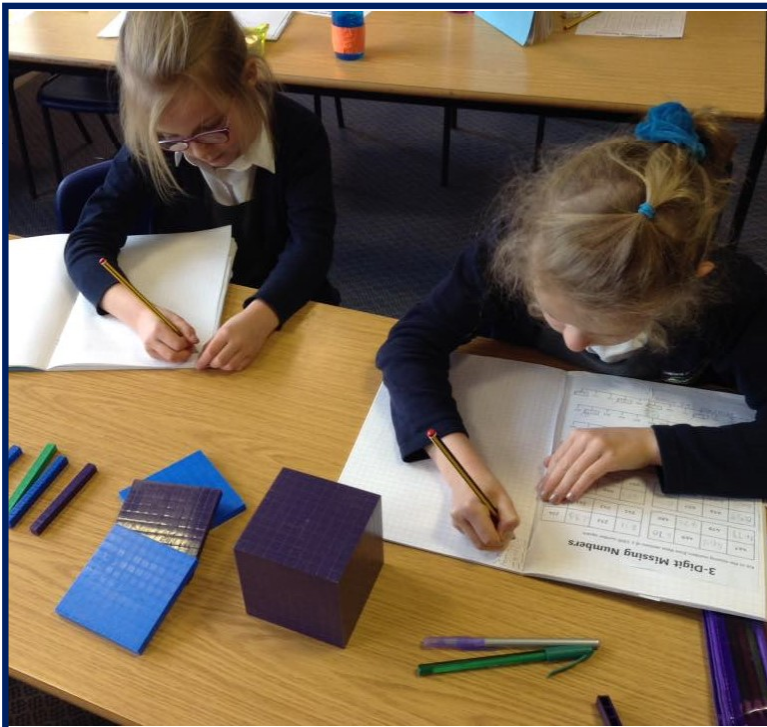
We have had great fun in English this week writing our Cinderella stories. After a week and a half of planning, we have spent 4 days writing our books (seven paragraphs in total) and we spent Friday's lesson designing the front cover. In maths we have looked at bar graphs and time graphs this week and learnt how to interpret them. We even designed our own bar graphs by asking the class some questions. In theme we got very wet and muddy making Egyptian bricks by combing mud and straw. We stamped it down and then placed the mixture in a brick-shaped carton to dry. In science we looked at the functions of the digestive system...can you remember all 14 parts?

### Class 5

This week in English we have been working hard on analysing a text' looking for good features that we should be including in our writing; including the use of semi colons. The children have then worked extremely hard on writing an independent piece of writing to describe the picture we have been focusing on over the past week. In Maths we have been looking at how we use mental strategies and have had a go at using these to answer a range of problems. The children have all shown great resilience doing this. In Theme, we have researched rationing and produced an information poster in ICT to display our findings.

### Class 6

In maths this week, we have spent time working on our problem-solving skills; in particular, working backwards. This is where we are given the answer to a question and the operations to get there. We have had to find the inverse operation before solving the problem. We have also been working on factors, multiples and prime numbers and finding common factors and multiples and representing our findings in Venn and Carroll diagrams. In English, we have continued studying the book, The Arrival. We have been adding speech to an image based on what we could 'see'. We have then used an image to write our own description. We have had to include lots of features and had to up-level our vocabulary. In theme, our resilience skills have been put to the test in making model spitfires and Lancaster bombers.



This week in photos. More information, videos and pictures found on our Facebook page.



## Christmas Cards

This year we are going to have to do Christmas cards a bit differently ... Should children want to bring in Christmas cards for their friends, they can only bring cards for others **in their own class**. Please do not bring cards for anyone outside of their class.

Children should bring cards in on either a **Monday** or a **Thursday**. On a Monday, the class teacher will ask the child to put their cards into a designated bag where they will stay in quarantine until Thursday, when they will be given out by the teacher. On a Thursday, any cards brought in will be put in a designated bag and given out the following Monday. This will help minimise any risk of passing on the COVID-19 virus from household to household.



## Christmas Card Competition

Siblings Cara and Harry Hamilton won First and second prize in the St Chad's Church Christmas Card Competition.

Well done to you both!!!

Their cards will be given out throughout the area soon.



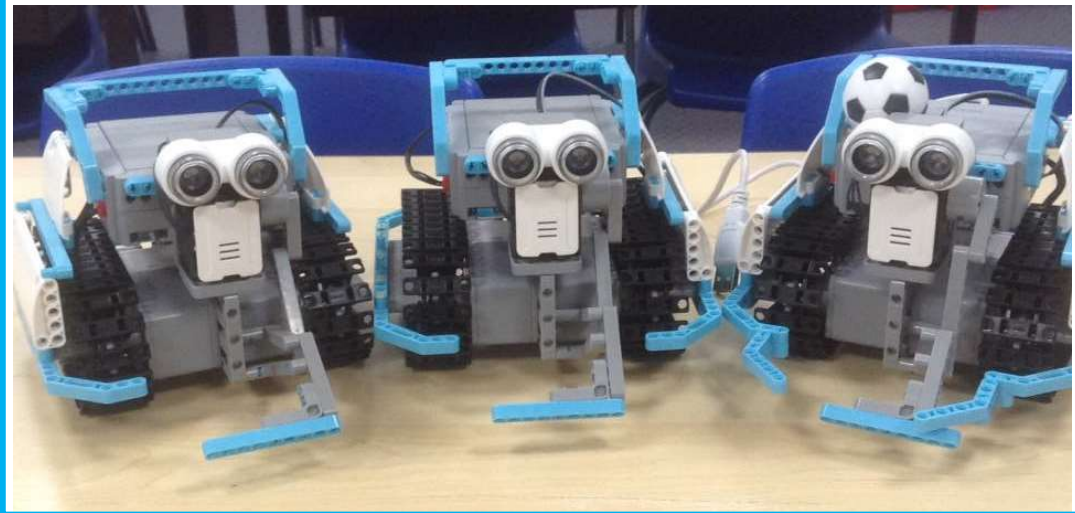
## City In The Community



The robots being built in year 4 with the support of City in the Community are coming along very nicely. The class used their communication skills and teamwork to great effect.

## Design your own Christmas cards

Thankyou to everyone who has returned their order for the children's self-designed Christmas cards and gifts. The very last day for bringing your order into school is **MONDAY**. The orders must be sent off ASAP to ensure the goods are back in time for Christmas post etc.



## Bags 2 School collection Thursday 26<sup>th</sup> November

The FODS team will be collecting your donations in the school carpark at morning drop-off ONLY.

### WHAT WE COLLECT

We accept the following 'good quality' items for RE-USE\*:

- Men's, Ladies' and Children's clothing
- Paired shoes (tied together or elastic band around)
- Handbags
- Hats
- Bags
- Scarves and ties
- Jewellery
- Lingerie
- Socks
- Belts
- Soft toys
- Household linen
- Household curtains
- Household towels
- Household bedding (bed sheets, pillow cases and duvet covers)

*\* We reserve the right to refuse any unsuitable items*

### ***We DO NOT accept:***

- Duvets and blankets*
- Pillows and cushions*
- Carpets, rugs and mats (including bath, shower and toilet mats)*
- Soiled, painted, ripped or wet clothing*
- School uniforms with and without logo*
- Corporate clothing and workwear*
- Textile off cuts, yarns or threaded material*



Charity no. 1035075



# Diggle Run for Fun

**A huge thank you to everyone who took part in the Diggle Run for Fun!**

**1km WINNER— JENNY STEELE**

**1km RUNNERS UP**

Ollie Blair, Martha Chamberlain, Felicity Drake, Timmy Drake, Evie Boon, Scarlett Fielding and Flossie Chapman

**5km WINNER—OLLIE BLAIR**

**5km RUNNERS UP**

Zac Edge, Austin Ellis, Louise Whitehead, Laura Derbyshire, Ella Derbyshire, Bea Chapman, Jennii Chapman and Felicity Drake

**10km WINNER—EMILY DRAKE**

**10km RUNNERS UP**

Nigel Mosley, Dylan Jackson, Nick Jackson, Louise Whitehead, Racheal Russell, Max Cadogan and Elinor Cadogan

We raised a fabulous £132.25

**Thank you for your continued support**

**FODS**  
FRIENDS OF DIGGLE SCHOOL

