# Head teacher's Comment

We are heading towards the end of term with frightening speed and next week will be our last before the school closes for the summer break. We have designated next week as sports week, so all the activities that your child will be set will have a sporting theme. Those children attending school can do so in their sports kits. On Monday you will receive your child's school report from your child's teacher electronically so look out for the communication.

We are still busy finalising plans for September and a letter will come out next week to those parents whose children are remaining at school next year.

# Parent Pay

Thank you to everyone who has cleared their outstanding dinner money, BASC fees and music fees.

If you still owe for any of these items, as this is now the last week, PLEASE can you clear these items before the summer break. Text reminders will be sent out again next week.

Those of you leaving us this time who have credit balances in dinner money or BASC fees these will be refunded by the end of the week.

# **The Diggle Star**

## <u>What have we learnt?</u> <u>KS1</u>

<u>Class R</u> This week, Class R has been finishing off our minibeast topic and getting ready to move into Year 1 in September. The children made lists of items they might need for school and drew a self portrait for Mrs Mellor, writing a sentence about something they like. They also listened to the new topic book 'Spinderella' by Julia Donaldson, and talked about what they had learnt at school while been in Class R. We also looked at 'The Snail' a piece of art by Henri Matisse, where he used a technique called 'painting with scissors'. In Maths, we have looked at 19 and 20; 19 makes crazy shapes and 20 sure can dance! I want to thank Mums and Dads for all the phonics assessments and I am happy Reception are super excited about their move to Year 1.

<u>Class 1</u> This week in English we have learnt about the Aboriginal beliefs about the Dreamtime and read a Dreamtime story called 'Tiddalick the Frog'. We made stick puppets of the characters to re tell the story, we created a story board and wrote an apology letter from Tiddalick. In Maths we have been learning about halves and quarters, finding halves and quarters of objects and amounts. In our Theme work about Australia we have learnt about the people and culture by looking at the lives of two different children who live there- Bindi and Ben. In RE we have learnt about the Hindu festival of Divali and designed our own Diva lamps.

Class 2 In Year 2 this week we have been reviewing some of our key skills. In our Maths work we have reviewed addition and subtraction with a snail race game and played times tables musical chairs as well as trying a speed test challenge. In English learning we have checked on and practised lots of things including using descriptive words, an adverb guiz, using apostrophes and also played some spelling games. We have also had a chance to read some books by the same author including 'Willy the Wimp' and 'Willy the Champ' by Anthony Browne. In Science we completed our work on microhabitats this week. We could choose a minibeast to research and share what we found out by completing a labelled drawing or make a mini-beast pebble creature with decorations. In Theme we investigated Australian Aboriginal art. Aboriginal art includes lots of symbols for the natural things around us and some children created their own picture using patterns and dots, of something that lives in their environment. For an outdoor art activity some children read the book 'Outdoor Art' on Oxford Owl and were inspired to make some of their own outdoor art

## <u>What have we learnt?</u> <u>KS2</u>

Dovestone

Friday 10<sup>th</sup> July 2020

<u>Class 3</u> This week Class 3 have enjoyed video quizzes by Mrs Spencer where they had to use their Sticky Knowledge about their learning from The Romans, The Stone Age, Natural Disasters, Seed Dispersal and The BFG. They also used their *Sticky Knowledge* of Natural Disasters and 'What Makes the Earth Angry' to design a new 'Disaster Island' which included all the disasters and information about each area. After finishing 'The BFG' book, the children had to plan a new sequel: 'The BFG, the Queen and Me'. They designed a front cover and the titles for 10 chapters and an outline sentence for each. There were some fantastic ideas. We also enjoyed watching the film. In Maths, we have been competing on TTRockstars in the Wembley Arena and using our learning to defend Mathematica. We have also been learning about the time.

<u>Class 4</u> We have finished *The Witches* this week. We completed the final four chapters and found time to work on our dictionary skills, as well as reflect on the story as a whole and discuss our thoughts and ideas. We have continued with a mixture of TT Rock Stars, Guardians: Defenders of Mathematica and problem solving in maths. The class have also completed an activity for their new teacher Mrs Hazlehurst. For our weekly project, we have really worked on securing some 'sticky knowledge' by creating a board game all about the Ancient Egyptians - a topic the children studied in Class 3!

<u>Class 5</u> This week class 5 have produced a mini project on the mayans. They have looked at many different areas within this topic, including; history of the mayans, producing mayan masks, looking at the writing and the number system and made these different areas into pages of their project. they have worked really hard to learn about this new topic at home and have shown great resilience and responsibility to produce them. In Maths they have done a variety of activities on Maths Whizz and BBC Bitesize.

<u>Class 6</u> This week in Class 6, we have finished reading the book, 'The Girl of Ink and Stars'. Children were asked to write a news report detailing the rescue and release of the prisoners stuck inside the Dedalo. They were also asked to write an alternative ending to the story as well as a book review giving their feedback on the book. In Maths, the children have worked hard calculating angles in various shapes and along straight lines. They have had to use their knowledge of shapes to complete this work as shapes weren't drawn to scale meaning they couldn't use protractors. In school this week, the children have spent time signing each others' shirts - this obviously couldn't be done in the usual way but at least they will have their memento. Date: July 2020

### Current Year 5 parents ...

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To Parent/Carer

## Children & Young People School Admissions, Level 8, Civic Centre, West Street,

Civic Centre, West Street, Oldham OL1 1UG Tel: 0161 770 4213 Email: ecs.pupils@oldham.gov.uk

Dear Parent/Carer

#### Re: Applying for a Secondary School place for September 2021

Your child is due to start secondary school in September 2021. This is a very exciting and important time. I am writing to make you aware of how and when you need to apply and where to access information to guide you through this process.

You will need to complete an application using the online application system available on the Oldham Council website. It's quick and easy and ensures school offers can be made efficiently via e-mail. Applying on line is the only form of application as Oldham Council no longer provides paper application forms.

The online system will open on 1 August 2020 and close at 5pm on 31 October 2020.

If you don't have access to the internet, there are computers in all Oldham's libraries. You will need an email <u>address</u>, these are very easy to set up and staff will be happy to help.

For faith schools you will need to fill in a supplementary form or provide documentation in addition to the application you make to us. Supplementary forms are available from and returned to the relevant school.

To enable you to have a look at what is on offer, all Oldham secondary schools will be holding open evenings during the autumn term. You will be able to access further information, a guide and links to school websites by logging onto <u>www.oldham.gov.uk/admissions</u>

The closing date for all applications is 5pm 31 October 2020. Any application received after this time will be classed as late and will not be processed until all the on-time applications have been allocated a school place.

Should you have any initial queries please do not hesitate to contact the Admissions Team on the above telephone number.

Yours sincerely,

## Andy Wood

Andy Wood Education Provision Manager Telephone 0161 770 4213 Email: ecs.pupils@oldham.gov.uk



# Holiday Club with a difference...

 $\begin{array}{l} 24^{th} \ July \ 2020 \\ 27^{th} - \ 31^{st} \ July \ 2020 \\ 3^{rd} - 7^{th} \ August \ 2020 \\ 17^{th} - \ 21^{st} \ August \ 2020 \\ 27^{th} - \ 28^{th} \ August \ 2020 \end{array}$ 

Activities include: Climbing & High Ropes; Open Canoeing; Orienteering, Campcraft & Fire lighting; Kayaking; Ghyll Scrambling at Dovestone

Ages 9 – 12 years old Price £35 per person per day

Extras: Morning breakfast club and late pick up available



Castleshaw Centre, Waterworks Road, Delph, Oldham OL3 5LZ ; 0161 770 8595 :: castleshaw.centre@oldham.gov.uk v: http://castleshaw.centre.weebly.com/adventurous-activities.html

## Oldham free school meals - are you eligible?

Oldham Council is urging families to check whether they are eligible for free school meals for the next academic year in September 2020.

The Coronavirus Pandemic has left many families with different financial situations than before. The worry is that more children will be left facing hunger and malnutrition because parents and guardians are struggling financially and aren't aware of what they are eligible to claim.

Free school meal vouchers are now available over the summer school holidays and you'll need to contact your local school by Friday 10 July 2020 to claim them.

You don't need to make a separate claim for free school meals if you are already in receipt or have applied for Housing Benefit or help with your Council Tax. Oldham Council will use the information and evidence we have already provided to confirm your entitlement to free school meals.

If you live outside the borough (except Manchester) and your child goes to an Oldham school. Then you will need to apply through your local council in the area where you live.

If people are resident in Manchester but their child attends an Oldham school, please complete the Free School Meals application form. For more information, and to access the form, visit

www.oldham.gov.uk/info/200231/education\_grants\_and\_allow ances/161/free\_school\_meals

For any queries about free school meals you can contact the Council on 0161-770-6688 or email benefits@oldham.gov.uk

## Message from Oldham Council Catering Service:

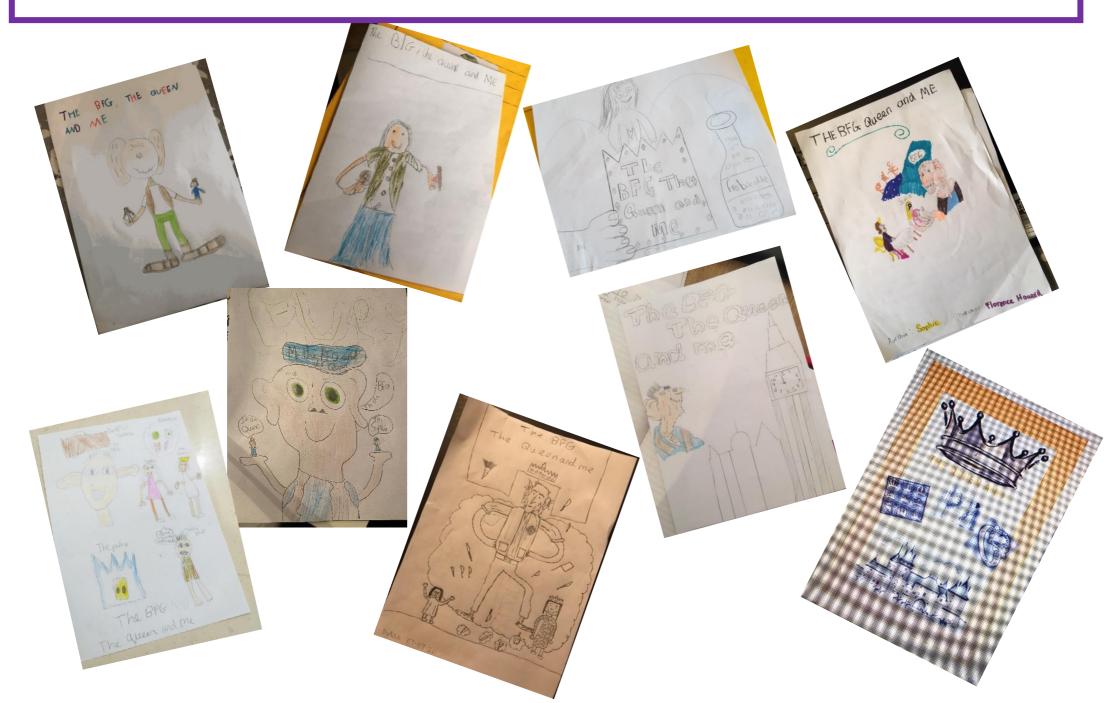
## Re: Primary School Catering Provision - Price increase 1st September 2020

During the past few years, we at Oldham Council have raised the quality and delivery of the education catering service. This has been recognised nationally, with our achieving both the Gold Standard Food for Life Catering Mark and the Best of Organic Produce in Public Sector Catering. We are proud of these quality improvements, which have ensured that the service provides healthy, culturally diverse and nutritious meals to the primary school children of Oldham, with every effort made to ensure that the cost of the service remains as low as possible.

However, due to continued financial pressures, we have again had to review our current pricing structure. As a result, we are proposing that from the **September 2020 academic year we charge a unit rate of £2.40 for child school meals.** This means that parents who currently pay for school meals will be charged a £0.10p increase.

We are also assessing the financial impact that the Covid-19 pandemic has had on the education catering services, which unfortunately may result in a further review of school meal prices being required from September 2021. We will update you when we have any further information on this.

<u>Class 3</u> After finishing The BFG book, the children had to plan a new sequel: 'The BFG, the Queen and Me'. They designed a front cover to go with their outline for 10 chapters.

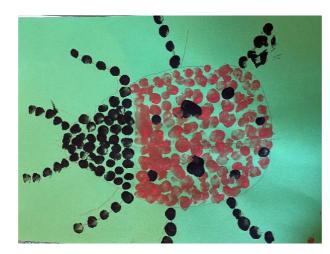


# <u>Class 2</u>

Ella, Elizabeth and Jacob S painted some pictures as part of our Australia theme work. They used patterns and dots, just like Aboriginal art. Ella has done a lovely painting of a duck and her ducklings. Elizabeth did some fantastic paintings of a ladybird and a butterfly. Jacob painted a very colourful fish.

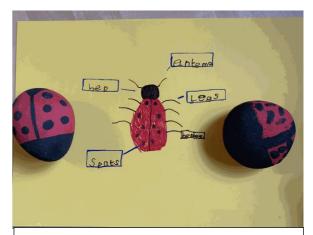












Sam finished his micro-habitats work by being very creative. He has made his own ladybird pebble minibeasts Class 4

Class 4 have really worked on securing some 'sticky knowledge' by creating a board game all about the Ancient Egyptians.





