



DIGGLE STARS

Jasper Cooney - for super descriptive writing!

All of Class R - for trying extra hard to make good choices all week!

Jessie-Leigh Limer - for a fantastic effort in her descriptive writing this week.

Jacob McGlashan - for a fantastic effort in his swimming lessons this week.



HEADTEACHER'S COMMENTS



We had a lovely two minutes silence this morning and we are very grateful to Stuart Coulson for coming and playing the last post and revel for us. All the children were very **Respectful** and we were very proud of them. Big well done to Edward and Flick in Year 6 who did the readings.

I am sure you are all now aware that King Charles coronation will take place on Saturday 6th May. The country has also been granted an extra Bank Holiday on Monday 8th May. Therefore school will now be closed on this day.

For those parents of Year 6 children you will probably have realised that this Monday should have been the first day of the Year 6 SAT tests. At the moment the Government has made no announcements as to what this will mean for the SATs. As soon as we get any information we will let you know.

DATES FOR YOUR DIARY

Tues 13th Dec - am Music Groups xmas concert - see letter for times

Wed 14th Dec - Panto Day - whole school visit to Millgate Theatre

Thurs 15th Dec - Y3 / 4 visit to Leeds Museum

Fri 16th Dec - Xmas Dinner Day & Effort Grade Cards out

Mon 19th Dec - Year 1&2 Xmas performance 9.15am / 2.15pm

Tues 20th Dec - Class R xmas performance 9.15am
- EYFS and KS1 party day

Wed 21st Dec - xmas non-uniform day, KS2 party day,
Finish for xmas

Please see the first newsletter of the year - 9th Sept - for full list of key dates for the remainder of the school year.



Class R

This week Class R have continued with their topic 'Celebrations' and our word of the week was 'Party'. We have focused on Celebrations which are special to us, such as birthdays. The children have loads had fun creating birthday invitations and cards, sharing memories of their past birthday parties and even throwing a birthday party for Bumble, the Puppet, in our role play area. The party hats the children made for Bumble's birthday were very sparkly indeed!

In PE, the children talked about people who help us, such as police and firemen. They played a game of cops and robbers where they had to practice stopping and starting while turning over cones and developed their gross motor skills by trying to put out fire cones.

In Maths, we have looked at the number 2. We talked about what 'a pair' was and had a go at matching pairs. We also looked at different representations of the number 2 - such as 2 jumps, the numeral, 2 plates, a pair etc. The children were able to show that 2 is made of 1 and another 1 at Bumble's tea party with some yummy cakes and they played a game where they had to get 2 bean bags into a bucket on someone's back. On World Science Day the children even explored number with magnets and had to see if any of the number 2 objects were magnetic!

Finally, Class R have celebrated remembrance day with the whole school. They stood for a 2 minute silence and created some handprint poppies to mark the day.



This week in photos. More information, videos and pictures found on our Facebook page.

Class 1

This week in English we have started a new class text called Lost and Found. Without knowing the title of the book we looked at the first picture and made predictions about why there might be a suitcase and who it might belong to. We looked at the first sentence and answered questions about where the penguin might have come from and why he knocked on the boy's door. We also wrote thought bubbles for the penguin when he was standing on the boys doorstep. In Maths we have begun some work on subtraction. We have looked again at parts and wholes linked to subtraction. We have learnt about fact families and finding how many are left.

In Science we learnt about our sense of touch. We talked about how our hands are used very often but all our skin can detect touch. We completed an investigation by placing a sock on our hand and reaching into a feely bag to identify an object then repeating this without the sock. In Theme we learnt about the seasons in the Antarctic. We found out that the in winter the sea freezes and the sun never rises above the horizon and in summer the sea ice breaks up and the sun never sets!

Class 2

In our English work we continued the story 'Ten Little Lights'. We have worked hard to create noun phrases with amazing adjectives. We used a snowy scene picture from the story and labelled it using adjectives, then developed them into noun phrases which we then used to write good sentences. Finally we used what we had learned during the week to write a short settings description. Maths work has focused on addition, especially to the next 10. We used tens frames, numicon and base 10 apparatus to help us. We have improved when counting in tens both backwards and forwards. We have been challenging ourselves to try some of the trickier sums. As part of our science topic we have learned about healthy eating, hygiene and exercise. We found out how our bodies feel during and after exercise and we pushed ourselves to go faster on our daily mile. Some of us even managed seven laps. We were tired and sweaty afterwards! We have also enjoyed our music this week where we learned some new notes on the glockenspiels and played some rhythm and movement games.



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Class 3

What a busy week! Class 3 have been learning about the Journey to the Afterlife in theme, looking at the Ancient Egyptians' beliefs. In English, we have been writing an alternative version of Cinderella after finishing our book 'Egyptian Cinderella'. We have been subtracting ones from 3 digit numbers in maths, using different methods such as pictorial Base 10 and number lines with partitioning. We have continued to practise our times tables on TTRockstars on the ipads and looked further at e-safety on gaming platforms and cyber-bullying in ICT, considering what we can do if we come across it and who we can trust to help. In our new science unit 'Light and Shadows', we investigated making shadows and where they would be in relation to the object after correcting some misconceptions on what a shadow is. We completed our papyrus scenes in theme and are really pleased with the results.

Class 4

Class 4 have been planning their Cinderella stories in English this week. We analysed the similarities and differences between *Cinderella* and *The Egyptian Cinderella* and we have made our own characters and planned the outline of the story. In maths we have been looking at the perimeters of shapes and converting between metres and kilometres. In science we looked at the digestive system in more detail and in PE we continued our dance unit, incorporating movement and freezeframes to create a dance to the music.

Class 5

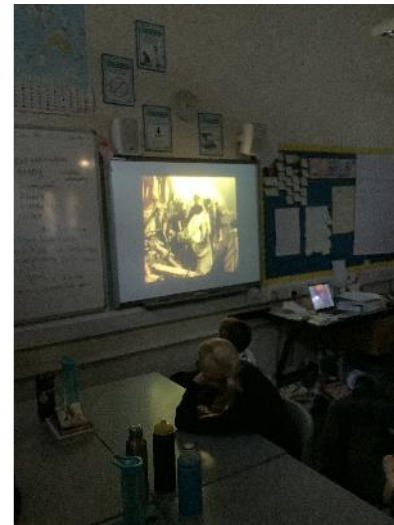
This week in English we have read more of the class text and have written setting descriptions based on ideas from the book.

In maths we have started our new focus topic which is multiplication and division, which we will carry on with next week. In Science we have conducted an experiment where we tested a range of materials to see which made the best thermal insulators. We have also spent time in the forest school area where we have used natural materials to make a range of dens. We have also made road safety posters which we will be using next week outside school as part of road safety week.

Class 6

This week in English we have been concentrating on our descriptive writing. After reading a chapter in the Nowhere Emporium about an asylum in 1878 we have written our own setting descriptions about a similar style building; concentrating on using different language devices. In Maths we have worked on our problem solving skills this week. We have looked at a range of different questions and discussed the best way for these to be solved before having a go at them ourselves or in groups. We have started our new Science topic this week- Evolution and Inheritance-where we have learnt about the scientific meaning for inheritance and have learnt why siblings are not identical.

This week in photos. More information, videos and pictures found on our Facebook page





Reading for Pleasure

This week, Mr Hoyle shared a book that he has always enjoyed, both as a child and an adult. He talked in assembly about World Atlases, content, why he enjoys reading them and about quizzes on countries flags as well as online content to promote knowledge of the world.

Today we observed a 2 minutes silence in remembrance of those who have lost their lives in conflict.
Thankyou to Mr Coulson for playing the last post for us.



"lest we forget"

*"They shall not grow old, as we that are left grow old,
Age shall not weary them nor the years condemn,
At the going down of the sun and in the morning,
We shall remember them"*



Anti-Bullying Week

Your children are welcome to wear odd socks on Monday as part of Anti Bullying Week.



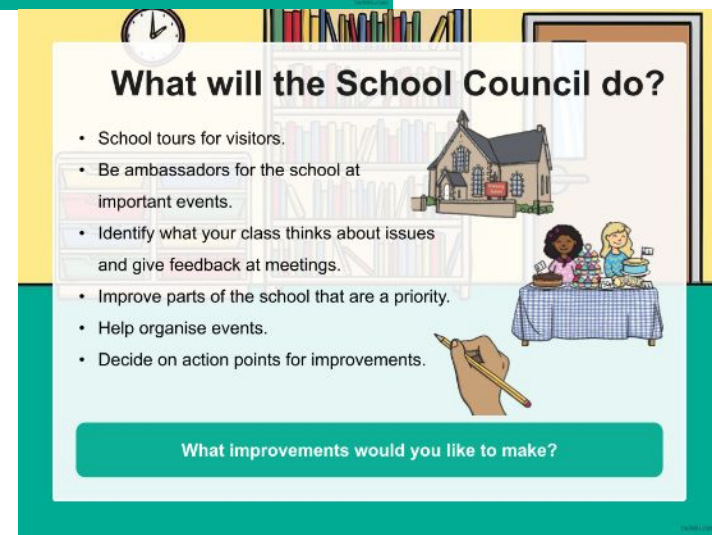
We would like to invite participating children to make a £1 donation (or whatever you feel the right donation should be) to support the AntiBullying Alliance.

Please bring in the donation in a sealed envelope.



School council

The children have been considering whether they would like to join the new school council this week. They have been talking to their class about why they would make a good school councillor. Each class will vote for the children they would like to represent them by the end of next week and the 2 children from each class with the most votes will become our new school councillors.



Notices

Parent Pay

Please make sure your Dinner Money and BASC fees are up to date. Please consider using the auto top-up function in Parent Pay for dinner money - this enables you to set an automatic payment of an amount you set to be triggered when the account balance gets to a specific point, meaning you don't get in debt. Music fees for Autumn and Spring should now be paid up, leaving just the Summer term owing at most - you are welcome to make payments early.

School Photos

School photo proofs were sent home this week. Please follow the instructions on the proof to place your order.

Notice for any practicing Catholics

Fr Jim Clarke, the new incumbent Parish Priest at Sacred Heart & St William Catholic Church in Uppermill has asked that parents of any children in year 3, or parents of children in higher years who have missed due to covid, who are interested in registering for this year's Sacramental Programme to email him directly on revjimclarke@yahoo.co.uk or call him on

07722433863

Thank you.

Is your child interested in playing a musical instrument?

Our musical instrument tuition is provided by Oldham Music Service and is offered to children in current year 2 - year 6.

We currently have spaces in woodwind, voice, and guitar. While the brass, percussion and keyboard groups are currently full, you are welcome to register your child's interest, as if we have enough children to make a new group we can request this from the music service.

If you want to know more about the music lessons in school in the mean time, have a look on the school website under "For Parents", then "Clubs and Activities".

Learning music is a very valuable and rewarding activity which can continue throughout education and into adulthood, however it requires commitment, resilience and perseverance from both the child and the parent.

Please contact the school office for further information.

Plea from Diggle Dandelions

Diggle Dandelions equipment is being damaged by children playing on the outdoor items in the y3/4 pick-up area / outside the BASC area, particularly at school pickup.

When collecting children from BASC / y3 / y4, please DO NOT let your children play on any of the equipment. Diggle Dandelions are a not for profit nursery, which relies heavily on donations. They cannot afford to keep replacing and repairing items broken especially by those outside of their control.

Amazon Smile

As we approach Christmas, if you make any purchases on Amazon, please consider using Amazon Smile and setting your chosen charity to Friends of Diggle School.

You can set this on the Amazon App by clicking the 3 horizontal lines to access the menu, then selecting "settings" from the list and then Amazon Smile. You need to renew this action every 6 months or it reverts back to non-smile Amazon.

To shop online via a browser make sure you go to Smile.Amazon.co.uk rather than just normal Amazon, and the charity you are supporting should appear under the search bar - make sure it says Friends of Diggle School.

Every bit of money FODS raises comes back into school, and Amazon Smile is a great way to help just by doing your normal shopping.

amazonsmile
You shop. Amazon gives.



**IDLE FREE ZONE
TURN ENGINE OFF**



Young Lungs at Work

No Idling Please

Now the weather is turning cold, please can we remind parents not to sit in their cars with the engine running when parked on the roadside. Idling creates a hot-spot of concentrated emissions which the passing children are then breathing in.

The Highway Code states: "You must not leave a vehicle's engine running unnecessarily while that vehicle is stationary on a public road."



FODS
FRIENDS OF DIGGLE SCHOOL

Fods would like to create our fabulous Festive hampers again this Christmas. Raffle tickets to enter the draw to win a hamper will be sent home in book bags. Please return ticket stubs with money in a sealed envelope to school.



All donations
delivered to
classrooms before
28th NOVEMBER

Please can you support your class hamper by bringing an item into school before Friday the 26th November so the FODS Christmas elves can work their magic.

Last years hampers were filled with chocolates, toiletries, alcohol, Christmas treats and lots more!

Thankyou for your continue support,
Team FODS