DIGGLE STAR - 12.01.2024





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DIGGLE STARS

Oliver Matley - For helping others in the classroom.

Daisy Gammond - For hard work, effort and a responsible attitude in class.

Ollie Johnson- For always keeping the 6Rs and showing respect for all property and people.

Charlie Ellis- for returning with a fantastic attitude to learning and trying hard.

Imogen Birnie-Alldritt- For a super first week at Diggle School.

Paige Harris - For being responsible and helpful and earning her pen license.

Neve Bell - For settling into school and trying hard in lessons.

Ava Warren - For being responsible and ensuring all her work is finished.

Here are our amazing Diggle Stars!



HEADTEACHER'S COMMENTS

Happy New Year. I hope you all had a lovely Christmas break. The children and staff have come back to school ready and eager to tackle the new term.

We are looking forward to a wonderful 6 weeks. A big thanks to FODS who have purchased some new benches for the school grounds. We have a lovely new friendship bench and two activity tables. The classes are currently taking it in turns to use the equipment tables.

Don't forget our second stay and play session in Reception happening on Wednesday next week, if you know someone who has a child starting Reception in either September this year or next, please let them know.

Percy Pigeon is on holiday. He will be back next week to check who has the tidiest cloakroom.



DATES FOR YOUR DIARY

Weds 17th Jan - 9.30 am -11.30am - Class R Stay and Play Open Day

Weds 24th Jan - Year 5 to Bridgewater Hall - arriving back 17:15 approx

Mon 5th Feb - Year 5 performance Saddleworth School 16:00 - 18:00 approx

w/c 12th Feb - Science Week

Fri 16th Feb - FODS Break the Rules Day

Fri 16th Feb - Break Up for Half Term

Mon 26th Feb - Return to school

Thurs 7th March - World Book Day

Fri 22nd March - Y3 & 4 Hike to Castleshaw

Mon 25th March - Yr 4 Experience Easter

Thurs 28th March - Y3 & 4 Roman Day

Thurs 28th March -Break Up for Easter

Wed 12th June - Year 6
Kingswood Trip

Class R

We have started our brand new "Traditional Tales" topic this week in Class R. We have spoken about what a traditional tale is, and said that they can sometimes be called "Fairy Tales". The class remembered loads of traditional tales and we had fun retelling our favourites. We watched Mr Tumble tell the story of *The Tortoise and The Hare* as well as *The Enormous Turnip*.

We read the book *The Jolly Postman* and discussed all of the characters who the postman meets. We also talked about letters and watched a *Come Outside* episode all about the post. We then set up a post office where the children could write letters, sort envelopes and use stamps.

Our reading area has been transformed this week into a castle. The children helped to paint the design. We have also had fun with the dressing-up rail this week too. The children have loved role-playing wizards, bears, queens, knights, princesses, witches and kings.

The pop-up theatre has made a return, and some of the children have created shows featuring traditional characters.

In maths we have looked at 2D 4-sided shapes. We have identified squares and rectangles, described them, sorted them, compared them and found them within the environment. We also talked about the difference between day and night.

A fantastic first week back!



This week in photos. More information, videos and pictures found on our Facebook page.

Class 1

Our week started off with a very exciting event. We discovered what looked like a crash site in the school grounds! There were lots of unusual objects and metal parts scattered near the tyres. We went outside to look at the clues and make some predictions about what might have happened. Then we created a mind map of the clues to help us to write some sentences about our predictions. We started our new class text `Beegu' and looked at the first page. We noticed that the picture looked very similar to the clues we had found. Some of us thought that we might have found parts of Beegu's spaceship crash. We completed a prediction ladder to show what had happened so far and what we thought Beegu might do next.

In Maths we have continued our work on place value within 20. We have learnt about the numbers 18, 19 and 20. We have looked at the structure of these numbers to see how many tens and ones they have. We have practised matching numbers to representations such as ten frames, towers of cubes, Rekenreks and bead strings. In Theme we started our new topic 'Communication Then and Now.' We learnt about early writing systems such as cave paintings and Egyptian hieroglyphics. We had a go at writing our names in hieroglyphics on a cartouche.

Class 2

Year 2 has had a busy first week back after our Christmas break. We refreshed a few basic skills and then we were ready for action! In English, we read a new class story called 'Fee Fi Fo Fum', where we met some familiar characters from traditional tales who were having an adventure together. These included Jack and the Giant, the Wolf and Little Red Riding Hood. We practised writing command sentences for Wolfie who was up to no good.

In Maths we have been working with money by counting pounds and pence in notes and coins. We used our tens and ones knowledge to help us and tried to count on mentally as well as working practically.

In Science this week we looked at keeping healthy through hygiene, exercise and the foods we eat. We had fun carrying out an experiment to see how well we wash our hands. Hand hygiene is very important to stop the spread of germs which can give us all sorts of coughs, colds and tummy bugs. We also designed some healthy breakfasts, making sure we had a balance of different food types on our plates. During our P.E. lesson we worked on a range of multi skills.





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Class 3

Happy New Year! Class 3 have had a great start back with their new theme 'Romans'. So far, we have looked at where Romans originated from, learning about Romulus and Remus, and used atlases, maps and the globe to locate Italy, and Rome, within the world. In English for our new unit, on biographies, we have been looking at different biographies of famous people, identifying writing features and completing comprehensions to show understanding.

In maths, we assessed our learning from last term and have started our next unit on multiplication and division, looking at multiples of 10 and related facts.

In our new science unit 'Light and Shadows', we thought about different light sources, correcting some misconceptions about the moon, and have looked at how light can pass through some materials learning the words transparent, opaque and translucent, hunting round the classroom for examples.

We have started a new computing unit on programming and are looking forward to learning more.

Class 4

This week Class 4 have begun their new theme topic 'Romans'. We started by looking at where Romans came from and the story of Romulus and Remus. In English we used the IPads to choose a biography to read and then wrote a non-fiction review of our chosen biography. We also looked at the features of biographies ready to write our own biographies next week. In Maths we have been looking at factor pairs. The children used counters to create arrays which helped them to identify the factors and products. In science, we continued to look at habitats, and went on a nature walk to see what damage humans have done to our local habitat. We then thought about what we could do to try and mitigate this damage. We have really enjoyed our City in The Community PE session, and this week learnt some more football skills.

Class 5

This week in maths class 5 have been learning long multiplication, we have used various methods to multiply 2 digit numbers by 2 digit numbers. In English we have been looking at prefixes and suffixes and the rules for using them. In Theme this week we have looked at who the Ancient Greeks were.

Class 6

In maths this week, we have started our new topic ratio, where we have been introduced to the ratio symbol and the relationship between ratios and fractions.

In English we have been focusing on SPAG skills, in particular recognising and using subjunctive form, commas in a list and the use of colons and semicolons in a list. We have introduced our new theme topic by learning where Greece is in Europe and also looking at what our current knowledge of countries in Europe is. We have also plotted important dates from Ancient Greece in a timeline, carefully looking at the importance of BC years, to make sure we plot them correctly. In science we have started to discuss our new topic for this half term- Evolution and Inheritance, where we have been introduced to new vocabulary such as DNA, genes, chromosomes, cells and offspring.

This week in photos. More information, videos and pictures found on our Facebook page

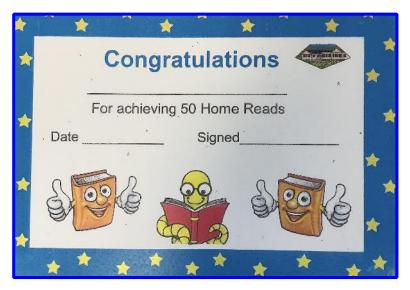








Home Reading Celebrations



Congratulations to this week's 50 Home Readers...



Home Reading Celebrations

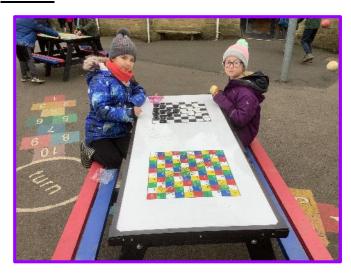


Congratulations to the children who this week reached 100 Home Reads...Amazing!



As Mrs Newton mentioned, FODS have kindly bought the school two friendship benches and two activity benches. The children are really enjoying using them. Thank you FODS, we're really lucky to have your support!

FODS





Special Shout Outs

We love hearing about the amazing things that our children have done outside of school. If your child has done something worth shouting about please let us know. Email leanne.hazlehurst@diggleschool.co.uk or joanne.powell@diggleschool.co.uk and we'll do our best to get them in the newsletter.





You may remember before Christmas that three of our Diggle Brownies created posters that were made into beautiful artwork. This artwork is now on display on the lampposts near Diggle School. A huge well done to all the Brownies and a big thank you to Jess the Diggle Craftivist for creating, and displaying, the Brownie's posters.



Parking

considerately when you are dropping your children off, or collecting them in the afternoon.

We have had a number of complaints from people living on Heather Way who have found that they are unable to leave their drive due to cars blocking them in.

Music Lessons

Music lessons have commenced, and fees are now on Parent Pay. Please note that Singing lessons will not start again until after half term and the charge on Parent Pay reflects this planned absence.

Lessons will be as follows:

Monday - Singing (from after half term)
Tuesday - Brass

Wednesday - Percussion, Woodwind, Keyboard Thursday - Guitar

Please ensure your child brings their instrument with them where applicable on the day stated above.

If you would like your child to start music lessons please contact the school office to enquire about availability and financial commitment.

School Band Rehearsal Dates

Quick reminder that Mr Byers is not available for 8.30am band practice on the following dates...

PLEASE NOTE, EVEN THOUGH MORNING BAND PRACTICE IS NOT ON, LESSONS WILL STILL BE HAPPENING, AND BAND PRACTICE WILL TAKE PLACE LATER IN THE DAY, SO YOUR CHILDREN WILL STILL NEED THEIR INSTRUMENTS.

Tuesday 16th January 2024, Tuesday 6th February 2024, Tuesday 27th February 2024, Tuesday 12th March 2024, Tuesday 16th April 2024, Tuesday 7th May 2024, Tuesday 4th June 2024, Tuesday 26th June 2024, Tuesday 16th July 2024

Christmas Concert

You may remember that before Christmas our school choir performed with Saddleworth Musical Society at Uppermill Methodist Church. We are pleased to announce that not only were all children widely praised for their impeccable behaviour, but they also helped to raise



£750 for The British Heart Foundation. Congratulations.

Half Term Holiday Club

Don't forget to book your place for the 'outstanding' Diggle Holiday Club this February Half Term. Remember, places are limited, so don't delay. Now taking bookings for February half-term!

Open Monday 19th February to 23rd February 2024 inclusive

8.45am - 5pm £27 per day per child











Diggle Holiday Club

Diggle School, Sam Road, Diggle, OL3 5PU Telephone; 01457 601972 For more information please email:

landaholidayclub@gmail.com

Children can enjoy our vast outdoor areas and take part in seasonal crafts.

Morning and afternoon snacks/drinks are provided,
lunch to be provided by the parents.







