#### **Head teacher's Comment**

I hope everyone has had a good week even if the wet weather has been a bit of a shock after all the beautiful sunshine of the previous month.

You should have received a letter regarding plans moving forward attached to the newsletter email. Please take the time to read it carefully.

Your teachers are missing you terribly, and we understand how hard it is for the children to carry on in lockdown without coming into school – the decisions we have made have been very carefully thought through and done in the best interests of pupils, staff and their families.

### Parent Pay

Please can you log into Parent Pay and ensure you have no outstanding debts in **dinner money**, **BASC fees** and **music fees**.

Year 6 parents in particular, please ensure any debts on these items are paid ASAP.

Thank you to all of you who have made payments over the last few months.

For those of you who use **BASC**, all childcare voucher payments received up to today are on the system, so please ensure funds are paid to cover any outstanding amounts.

If you are in credit - this will stay on your account and be there to use when your child returns to school.

# The Diggle Star

## What have we learnt?

<u>Class R</u> This week, Class R continued with their minibeast work and used a variety of story language to tell stories about minibeasts. They also researched a minibeast and sent a postcard to Mrs Bradbury and Miss Leach about where it lived and what it ate. In Maths, we looked more into 3D shapes and learnt about 15s secret stairs! There were some great natural sound maps, where the children recorded what natural sounds they heard around their garden and the children were very creative when making their own binoculars. Keep up the great work Reception!

<u>Class 1</u> This week Class 1 have finished reading the story of 'The Naughty Bus'. We have learnt about different sentence types and then used this to write our own questions for the Naughty Bus and looked for examples of different sentence types in the book. In Maths we have been practicing counting in 5's and 10's as well as looking at multiplication and repeated addition with these numbers. In theme we have been using compass directions to find landmarks on a map of Australia as well as learning about the different climate in Australia and how the climate is different in Darwin to Hobart. We have also enjoyed learning about the local artist David Hockney in SMSC. We did some fantastic paintings- take a look below.

<u>Class 2</u> This week we have started our new theme 'A Land Down Under'. We have been finding out the names of the different continents and also finding out a little more about Australia and the names of the different states and territories. We read a book called 'Season Swap' to find out how things happen differently during the seasons in the UK and in Australia. In Maths work this week we have continued with some work on Maths Whizz but also investigated 2D shapes and symmetry with a shape hunt and reflection pattern activity. We have practised key word spellings and spelling rules using Spelling Shed activities and have also used a BBC Bitesize reading lesson. We read 'The Night Box' by Louise Greig. Max has a key and a box of midnight blue. When he turns the key in the lock, whoosh! Day slips inside as Night sweeps out, it dances and whirls around the room, it goes under the bed, under the chair – everywhere! It was a lovely story.

### What have we learnt?

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<u>Class 3</u> This week, Class 3 have had a Poetry Week where they have watched a video each day of a different poetry style read by Mrs Spencer, then followed the worksheet to create their own. The children even videoed themselves reading their poems which were amazing to watch. We have made our brains think whilst creating them but had lots of fun too I hope. Some poem styles we looked at were sound poems (carrying on from some work we did back in the classroom) with different rhyming patterns, a backward poem that tells a story and shape poems. We also started off the week by sharing our favourite poem and why we like it. In Maths we have learnt about equivalent fractions. We have recapped our learning on The Romans with a choice of projects and looked at homophone spellings. We are also producing a booklet on Humanist Beliefs for Mrs Cocker; following on from the previous RE activity.

<u>Class 4</u> This week in class 4, we have carried out some comprehension work on the class novel *The Witches*. We also wrote out a recipe for Formula 86 Delayed Action Mouse Maker and discussed our own ideas by putting ourselves in the place of the main character. In Maths we have solved the problem 'Maze 100' and gone over our times tables. We also continued to play the Bitesize game *Guardians: Defenders of Mathematica* which lots of the children are enjoying. We carried out some research on the Dalai Lama for RE, and created some artwork in the style of David Hockney for SMSC. For our weekly project we each chose two sportspeople who inspire us and produced some research on them. We even began a new tradition by enjoying Mr Hoyle's weekly quiz.

<u>Class 5</u> This week in class 5 we have continued to read -'The boy with One Name' we have been introduced to some new characters that are important in helping the children find the witch who is in control of Jones' parents. In Maths we have been looking at thousandths and hundredths and writing them as decimals, rounding decimals and also looking at time problems today. In science we have looked at reversible and irreversible reactions.

<u>Class 6</u> This week, Class 6 have been asked to re-write the next part of the story from 'The Girl of Ink and Stars'. Chapter 18 was left on a cliff hanger so their job was to predict what happened next. They were asked to include features of a narrative and then edit what they had written. They also completed work on newspaper reports and then became a news reader in which they had to present their news story. In Maths, they have completed lots of work on algebra. This has included identifying and using formulae, writing formulae and calculating algebraic equations. In RE, children were asked to research the festival of Pentecost and find out about the origins of the festival.

# Friday 12<sup>th</sup> June 2020

In **SMSC** this week **Class 1** have been looking at the work of local artist David Hockney. They looked at examples of his work and then created a piece of their own in a similar style. Take a look at their fantastic paintings!













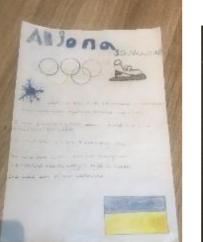
# Nicola Adams! ouro





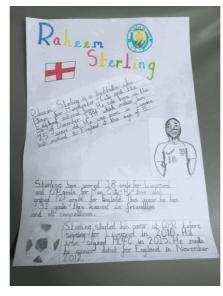


# The children in Class 4 have created some amazing fact files on their favourite sportsperson.









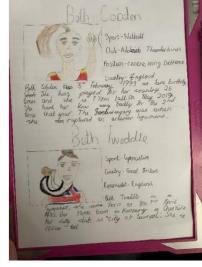


a day and Sive times a week

she has entered 5 events and won In all the montreal olympices.

She was the first Gymnast to getaten.

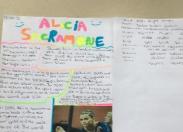
everyone throught she get a s because no one has ever got a ten She gran up in Romania.















# Class 2



Sam used his interactive globe to find out about the continents as part of theme work. What a great idea!



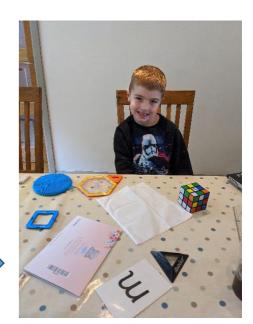


Jacob found Australia on his globe and investigated how long it would take to travel there. He couldn't believe



Lucy made a fantastic replica of the world map as part of her theme work. She created it using sponges and water. She had lots of fun and now they have no sponges or washing up sponges left!

Shape work

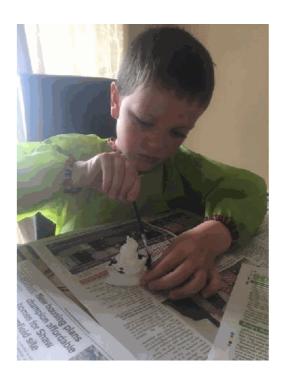






The children in **Class R** have been very busy yet again this week. Keep up the good work and keep sending in your photographs.







**Class 3** have had a Poetry Week. They have written rhyming poems, sharp poems and backward poems.







