



## DIGGLE STARS

**Every child is a Diggle Star this week!**

Well done to all the children who have been very responsible and resilient settling back into school this week.

**YOU ARE ALL STARS !!!**



## HEADTEACHER'S COMMENTS



It has been lovely to see all the children back this week, I am not sure who had the biggest smiles on Monday, the staff, the children or the parents.

Everyone has been brilliant this week at observing social distancing whilst dropping off and picking up. In order to ensure that this continues and that we do keep as safe as possible please stick to your drop off and collection times and do not send your children in either before or after their time.

These staggered starts and ends to the day have really helped with the parking issues around school. However, if people arrive very early and then sit in cars waiting for their time this can be a bit frustrating so, please bear this in mind.

We would normally hold a parents evening at this point in the year but as many children have not been in school since December, we have decided to postpone this now until the summer term. This will once again be held virtually, and more information will come out nearer the time.

## DATES FOR YOUR DIARY

Thurs 1st April – school closes for Easter  
Mon 19th April – school reopens for summer term

Parent's evening will now be held in the first half of the summer term



HM Government



## **Coronavirus. Act like you've got it.**

Around 1 in 3 people with COVID-19 don't have any symptoms, but can still pass it on. **And now there is a new strain of the virus which spreads even faster.**



## Past newsletters are on the website

If you want to look back at previous newsletters, eg to find weblinks we have previously shared etc, these are all held on the school website, along with copies of all recent whole school letters that have been sent out.

## Class R

This week, Class R have been settling back into the school routine and continuing with our topic of Transport. We have been learning all about trains after being inspired by our Literacy book 'The Train Ride' by June Crebbin. The children have really had fun being train conductors in the role play area, building train tracks and writing about the things they have seen on the imaginary train journey they took around the school. In Maths, we have started looking at the number 9. Did you know he is square? In Phonics, we have been learning a lot of new red words; 'some'; 'come'; 'want' & 'what' and practicing our Set 2 sounds. The children have also made some fab Mother's Day cards and really enjoyed talking about what makes their mum special with Mrs Cocker. All of Class R have had a fab first week back and in particular a huge well done to Martha Chamberlain for being resilient and settling back into school even though she was very worried about returning.

## Class 1

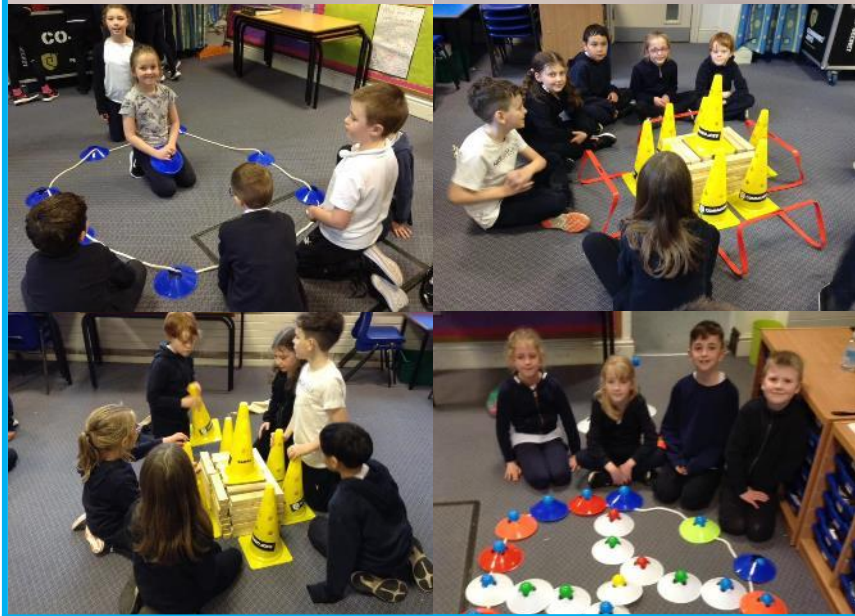
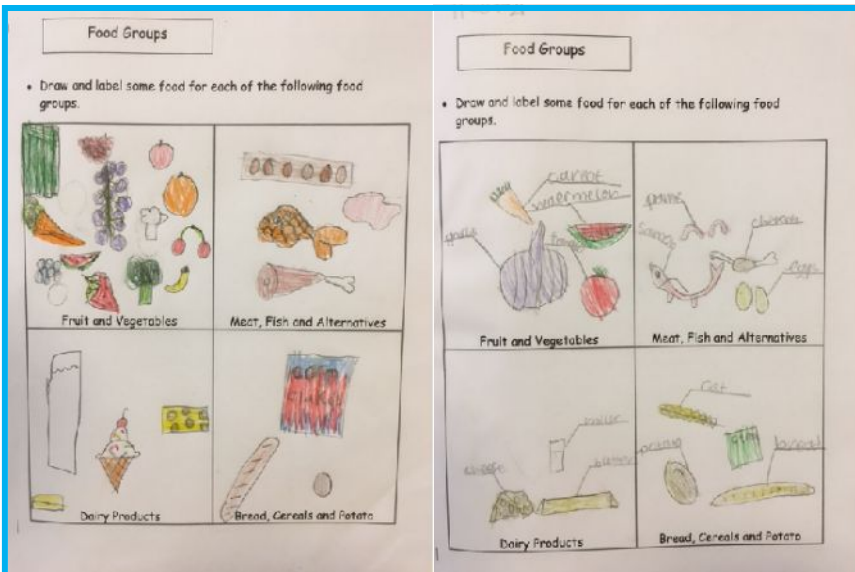
This week in English we have read more of the Dogger story. We looked at the picture of the summer fair and listed all the different games to play and things to buy. Then we labelled all the costumes in the fancy dress parade and wrote about what we would dress up as. We have also predicted what Dave saw on the stall and role played the conversation between Dave and the lady on that stall. In Maths we have been learning about weight. We have completed lots of practical activities using balance scales to weigh small objects using standard and non standard units and bathroom scales to weigh ourselves. In Theme half the class have learnt about homes in the past and the other half have enjoyed Forest School. We will swap over next week.

## Class 2

Class 2 have worked really hard on their first week back. We are so pleased with how responsible and resilient the children have been! We have had a lovely week doing lots of art and craft. We have made googly-eyed bookworms, drawn and painted sunflowers and made some beautiful butterfly cards for Mothers Day on Sunday. We have written about our mums and drawn their pictures too. In Maths we have been counting and recapping some addition and subtraction. We have also been finding out about the sunflowers we have painted by looking at their lifecycles and labelling plants. We have some seeds which we are planning to plant soon and we began to learn a song about Spring. We also enjoyed PE with CITC.



This week in photos. More information, videos and pictures found on our Facebook page.



This week in photos. More information, videos and pictures found on our Facebook page.

### Class 3

This week in English we have been finding out what words mean in the context of sentences. We have revised contracted words and looked at how the apostrophe is used to show possession both for single and plurals. We also showed our understanding of Chapter 12 in *The BFG*, answering questions about it and giving reasons for our opinions. In Maths, we have assessed our learning of the 4 formal operations from Home Learning and then learnt about lines looking at parallel, perpendicular as well as vertical, horizontal and diagonal. We identified lots around the classroom as well as in the letters of the alphabet. When learning about angles, we looked at right angles as well as acute and obtuse. In Science, we have been learning about food groups and why each group are important for our body. We learnt the importance of a balanced diet and then developed meals which provide energy for / before a sports event and after for or body repair.

### Class 4

We have continued with Roald Dahl's *The Witches* this week and read 4 more chapters. We have worked on summary writing, dictionaries, and some comprehension questions about the writer's intention. In maths we have revisited the important topic on decimals. We spent a few days recapping what a decimal number is, and then have gone on to multiplying and dividing them. In PE we had fun outdoors in the rain creating our own agility courses, while in SMSC we studied the blitz and tried to imagine what it would be like using our senses.

## Class 5

The children have all settled back in well to the school routine and all seem very happy to be back with their friends. We have continued with reading 'The Boy with One Name.' and have been introduced to another mysterious creature - a wretch! The children have drawn a picture of the creature using evidence from the text and have then written a character description about the creature. In Maths they have continued with work around Roman Numerals; solving a code as a whole class. In Theme they have continued to learn about The Americas; looking specifically at different climates.

## Class 6

It has been really lovely to welcome Class 6 back into school and they have all settled really well. This week, in English, we have been working on our SPaG skills and checking what we know. We have also written a narrative - we were given free rein over this and allowed to choose the content of our stories. We will continue working on our class novel, 'The Girl of Ink and Stars', next week. In maths, we have been working hard completing some assessments to check where we are up to after the lockdown. We have enjoyed playing dodgeball in PE. In theme, we have been looking at the difference between weather and climate and different climate zones across the world.

This week in photos. More information, videos and pictures found on our Facebook page



## Class R and their super maths learning this week.



## We need your Help

Oldham Brokerage Service are running a competition, the school who encourages the most people to engage with the Solihull award winning online course will win £3000 towards improving mental health and wellbeing at their school. The prize money could be used to create a quiet space for reflection or counselling at school or it could pay for some interventions to be brought into school to meet the needs of the children or staff. The competition will close at the end of May so we would love it if you could please log on and create an account.

The website is [www.inourplace.co.uk](http://www.inourplace.co.uk) , the code word is 'Daisy', and you will also need an Oldham postcode, (either where you live, study or work). This course will only be free till the end of May, once a learning account has been created the resources will remain available for as long as the learner needs them.

Beyond May the course would only be available at a cost of £88.



## Covid testing and illness

If your child is at all unwell, regardless of symptoms, you will be asked to get them a Covid test and isolate until the result is known. This must be a proper lab based covid test, not a lateral flow test. This is because lateral flow tests are designed to identify those with no illness / no symptoms. While the DfE guidance has not yet been updated, those working in the medical profession are seeing a common pattern of children who have Covid present with different symptoms to adults, often with gastrointestinal symptoms - e.g., feeling or being sick, tummy pain, diarrhoea etc.

We must remain vigilant and consistent and by working together, we have the best chance of school staying open.

amazon smile  
You shop. Amazon gives.

For those of you who purchase through **AMAZON**, please consider choosing **Friends of Diggle School** as your preferred charity on **Amazon Smile**. Every bit of money FODS raises comes back into school, and Amazon Smile is a great way to help just by doing your normal shopping.

amazon smile  
You shop. Amazon gives.

If you use the Amazon App on your phone and you registered for Amazon Smile a while ago – **you will need to re-activate the Amazon Smile option in the app**, as it periodically reverts back to normal Amazon – go to the app, the click the three lines in the top left corner by the Amazon logo, then find Amazon Smile in the list and reactivate.



## Parking outside school

If you are bringing your child to school in a vehicle, **Please do not park on the zig zag lines between 8am and 5pm**, and given the significant reduction in traffic volume due to the staggered starts, no-one should need to park in the entrance to Heather Way or use this entrance to turn around.



## No Idling Please

IDLE FREE ZONE  
TURN ENGINE OFF



Young Lungs at Work

Please can we also remind parents not to sit in their cars with the engine running when parked on the roadside. Idling creates a hot-spot of concentrated emissions which the passing children are then breathing in. The Highway Code states: "You must not leave a vehicle's engine running unnecessarily while that vehicle is stationary on a public road."

With all this in mind, please can we remind parents to aim to arrive for their child's set arrival / departure time. One of the benefits of the staggered timings is there is plenty of room for all parents to easily park, but if parents arrive earlier than needed and then sit in their cars waiting, this is taking up parking space for those needing to come at an earlier time.