# DIGGLE STAR - 14.05.2021





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(You don't need a Facebook account to view the posts!)

## **DIGGLE STARS**

Jack Scholes - for his enthusiasm and teamwork in science

Lily Hazlehurst - for her hard work and focus in all lessons

Evie Barnes- for working in hard and contributing well in class.

Oscar Asquith - for being responsible and ready to learn at all times

Harrison Bowen - for working extra hard in Phonics and trying hard to improve his reading.

Eva Smith - for being a conscientious worker and always trying her best.

**Charlie Ellis** - for being a good friend and helping others.



# **HEADTEACHER'S COMMENTS**



Hopefully you have all now signed up for a parents evening slot over Zoom next week. The staff are very much looking forward to talking to you all. Usually at parents evening we give you a parental questionnaire to complete so that we can gather your views on the school. Obviously this year with the Covid restriction handing out paper forms is not really practical. Therefore I have created a Google form that I am hoping many of you will take the time to fill out. If you click on the link below it will take you straight to the questionnaire. This still retains your anonymity and unless you want to put information on the form that identifies yourself I will not know who has completed the form. Most of the questions only require you to click a box although there are three longer answer questions on the bottom that you can fill out. These give you the opportunity to really give us your opinions. The link to the form will also be sent out to you in an email by your child's class teacher.

Thank you in advance for taking the time to complete this questionnaire.

https://forms.gle/74CVMn8L1a72T5Nt5

#### **DATES FOR YOUR DIARY**

Week beginning 17th May - Parent's evening via Zoom.

Mon 17th May - School photographs

Thurs 27th May - FODS Break the RULES day School closes for May half term

**Mon 28th June** - Welcome evening 6-6.30 or 6.30-7 \*\*

Wed 30th June / Thurs 1st July - transition days \*\*

Wed 14th July - 6pm Year 6 performance outside in the yard

**Tues 20th July** - 9.15am Year 6 leavers assembly outside

Effort grade cards will be sent before May half term

\*\* subject to covid restrictions being lifted more info will be issued nearer time.

## Class R

This week, Class R have been celebrating Elmer day! In Literacy we have been looking closely at how people are different and why it is important to celebrate this. Furthermore, we have looked at the colours and patterns on the elephants resulting in us creating our own unique designs! In Maths we also looked closely at patterns and how we can make them with shapes, colours and body movements. In PE we linked this back to our current theme, The Circus, and practiced balancing bean bags on different parts of our bodies. Finally in Phonics we have been focusing on our new sounds, er, ire, ure and ear.

## Class 1

This week in English we have planned and written a diary entry written as an eyewitness of the Great Fire of London. We tried hard to include our senses to describe what we saw ,heard, smelled and felt. In Maths we have been learning about time. We have practised using the terms earlier and later and have learnt to work out the duration of time between events by counting on in hours. In Theme we have been comparing fire fighters in 1666 to those in the present day. In Art we have finished our Tudor houses by adding tissue paper flames.

## Class 2

This week we have completed our 'Big Writing' about what happened during and after the Great Fire of London. We have worked hard and are developing our stamina for writing! In Maths we have been learning to measure accurately with rulers. We needed to measure carefully and really check down to the last millimetre when drawing lines or measuring objects. We also made a start on our new science topic of materials by looking at the properties of materials and whether they were natural or man-made. We looked at natural and man-made materials and investigated how natural materials were changed to make new man-made materials. We also had our last CITC sports lesson, we had fun with athletics activities. (PE will remain on Friday next week)



This week in photos. More information, videos and pictures found on our Facebook page.



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## Class 3

This week we completed our work on the Arctic and Antarctic, comparing daylight hours to the UK. We then completed graphs to show this. have been learning what it is like in the Tropics. We located the Tropic of Cancer and Tropic of Capricorn on the globe and in the atlas, then plotted them on our own map along with the Equator using countries they touch to help us. We looked at the different conditions within the tropics such as Tropical Rainforests and Coniferous Forests, rainfall and some of the animals that live there. We enjoyed our Commando Joe mission to cross the Amazon Rainforest in teams using a range of equipment. In maths, we have been developing our knowledge of timetables using active learning, working on Maths Whizz and TTRockstars as well as assessing fractions, data handling, lines and angles.

## Class 4

In English this week we have continued with our class book *Journey*. We sequenced and developed some of our ideas before going on to look at different types of poetry. We then wrote our own rhyming, acrostic and shape poems all about clouds. On Friday we read them out to the class. In maths we have looked at comparing different units of measure including millimetres, centimetres, metres. We experimented with the electronic equipment in science by exploring complete and incomplete circuits. In SMSC we created a 'healthy choices' poster and in theme we looked at the climate in tropical regions.

#### Class 5

This week in Class 5 we have been creating our own 'Wonder Room' taking inspiration from our Class text, 'The Nowhere Emporium.' The special shop takes people to places beyond their wildest imaginations. we have tried to create our own rooms which coils be added to the Emporium. After taking time to discuss how each of our rooms will work, we have then created settings descriptions, remembering to include many of the writing features we have discussed in recent weeks. The Class have also enjoyed taking part in Forest School this week, the children had to work in groups to create an obstacle course for the other team. In Maths we have worked on converting mixed numbers and improper fractions.

## Class 6

This week in English, we have continued our work on our class novel, 'Wonder'. We have planned and written a balanced argument on whether children should attend school or not. After the recent lockdowns, this made for a really interesting debate now children know what it's like to not be in school. In maths, we have been learning how to find the area of a triangle. We have also learnt how to construct a pie chart. We have begun rehearsing for our production which we will perform at the end of the year.

This week in photos. More information, videos and pictures found on our Facebook page



## **Forest School**

Class 5 have enjoyed taking part in Forest School this week. The children had to work in teams to create obstacle courses that would last for half an hour, but they were not given a watch to time how long their challenges took. The children could only use natural resources available to them to create the different obstacles and had to come up with unique and imaginative ways in which to time how long the different events took.







#### **Class 1 Model Houses**

Class 1 were asked to make a model of a house from the time of the Great Fire of London as one of their homework challenges for this half term. Here are some of the fantastic models they have brought in so far!



## Class 3 making use of the outdoor classroom.

Class 3 had great fun using their 6Rs this week on their Commando Joe mission 'to get their team safely across the Amazon River'.

They also enjoyed using the playground markings to support their learning with the hundred square and times tables ladders for counting in 3, 4, 8 and 10's.

Thank you FODS for funding Commando Joe and the playground markings.



# Funded 6 Week Online Mindful Parenting Courses

These sessions have been fully funded by the Greater Manchester Perinatal & PIMH Peer Support Grant.

Mindful parenting is all about learning how to respond rather than react to the things our children do and say.

The course will teach you mindfulness theory and skills, helping you navigate difficult emotions & challenging situations, and also helping your children manage those in a better way.

Sessions take place online on a Thursday evening at 8pm

#### What do our courses cover?

- Week 1 Pausing, how to respond rather than react and minimise autopilot
- Week 2 Being & Doing mode, how to create more space for you and your children
- · Week 3 Working with our thoughts
- Week 4 Acceptance how to accept unpleasant experiences and accept our children the way they are
- Week 5 Understanding the negativity bias and working with the inner-critic
- Week 6 Self-kindness and connection how to create a better connection with ourselves and our children



Delivered by mum of two & mindfulness instructor Stani

Working together in collaboration with Oldham Libraries

To self refer go to https://bookwhen.com/relax-withlucy-mindful-parenting





#### **Notices**

#### **School Photographs**

Photograph day is Monday 17th May. We will offer individual and class photographs, but will not be doing any sibling / family portraits this year.

#### **Parents Evening Appointments**

Please ensure you are ready for your Parents Evening appointment. Your child's teacher will stick to the time allocated. If you haven't yet made an appointment please see the email from your child's teacher and make an appointment via Google Classroom.

#### Paid for school dinners

Reminder - as per previous newsletter notification, prices of school dinners has now increased to £2.55 per meal. Please ensure you have sufficient funds to cover your child's meal requirements each week.

#### **Music lessons**

Fees are now due for the Summer Term's music tuition. Your fees should be fully paid up before May half term for the full year.

Children in years 1-4 have had opportunity to hear the music teachers demonstrate their area of expertise this week. If your child is interested in learning an instrument from September please return the expression of interest form emailed this week. We also have information on the school website about

music lessons - see For Parents / Clubs and Activities.



# Oldham Council launch campaign to tackle low primary school application numbers for next academic year

Wednesday 12 May 2021

PRIMARY school applications are much lower in Oldham this year – and Oldham Council is urging parents and carers with school age eligible children to make their application if they haven't yet done so.

Oldham estimates that 500 children aged four and five are yet to be enrolled into the school system for next academic year starting in September 2021. This is a worrying statistic as starting school is one of the key foundations for a young person in developing their educational and social skills to prepare for life.

Richard Lynch, Oldham Council's Director for Education, Skills and Early Years, says: "Oldham Council has looked into reasons why people may not yet have applied this year before the deadline in April. Covid 19 has obviously played a big part and many people are out of their usual routines. There is a great network in Oldham that works with our communities but the lack of face to face interaction may have led to some families just not realising the need to apply for a school place. We are also concerned that some young people and families may face very different and challenging circumstances this year and may not therefore have been in contact with those who would usually assist with the applications process, such as nurseries and childminders. It is vitally important we reconnect with these families and give them the help and support they require".

Oldham Council is planning a range of communications initiatives to raise awareness into the need to apply for a school place. The Council is working with schools, nurseries and children's centres to promote how and where people can make their school applications.

This can be done online at <a href="https://www.oldham.gov.uk/info/201167/apply\_for\_a\_primary\_school\_place">https://www.oldham.gov.uk/info/201167/apply\_for\_a\_primary\_school\_place</a> If people are struggling to get online, computers and support are available at Oldham Link Centre and Libraries.

An Oldham wide social media campaign on Twitter, Facebook and Instagram will also be used to raise awareness, particularly targeting parts of Oldham where applications are currently the lowest. Messaging will also be shared with community Facebook groups which include Love Royton, Love Failsworth, Love Shaw, Love Saddleworth and Lees

Richard Lynch said: "It is vitally important that people who need to make the applications as soon as possible. This helps schools prepare for each young person, including any induction days in the summer term as well as planning their budgetary requirements on school numbers."

To find out more information and to apply for a primary school place go to <a href="https://www.oldham.gov.uk/info/201167/apply\_for\_a\_primary\_school\_place">https://www.oldham.gov.uk/info/201167/apply\_for\_a\_primary\_school\_place</a> or contact Oldham Council Contact centre on 0161 770 4213.