



DIGGLE STARS

Eleanor Wells - For giving 100% and being a perfect role-model

Emilia Heap - For super effort in all lessons, trying hard to work carefully and accurately.

Lillie Smith - For the effort she has put into her maths this week.

Mason Cropper - For trying extra hard with his learning.

Minnie Grange - For excellent contributions in class discussions and always working hard

Aurora-Rose Broadhurst - for excellent work in Maths and being a super role model.

<u> HEADTEACHER'S COMMENTS</u>

It's hard to believe that we have almost reached the end of our first half term but there are just four days left until we break for half term on Thursday 21st October. Don't forget Thursday is the FODS Break the Rules Day and we are looking forward to seeing you break the rules with wacky hair, fancy dress and more. The rules are listed in the FODS poster further in this newsletter, and contributions can either be paid on Parent Pay or brought in on the day in a sealed envelope.

Can I take this opportunity to remind you that all items of clothing need to be named. The staff have a growing collection of lost property across the school, all of which is unnamed and sitting unable to be reunited with its owners.

If anyone has any unwanted wooden toys, in particular wooden food sets, Reception class would welcome any donations. If you can help please drop donations off at the school office. Thank you.

DATES FOR YOUR DIARY

Thurs 21 Oct - Finish for Half term – Break the Rules Day and Halloween Lunch Menu

Mon 1 Nov - School reopens

Wed 3 Nov - School photograph day (individual)

w/c Mon 8 Nov - Parents Evening Week

Thurs 11 Nov - Nasal Flu Vaccines

Mon 13 Dec - Panto day

Tues 14 Dec - Effort Grades sent home

Wed 15 Dec - Y1&2 Christmas Performance 2.15-3.00

Thurs 16 Dec - Y1&2 Christmas Performance 9.15-10.00 and 11.00-11.45

Thurs 16 Dec - Y 3&4 Christmas Party

Fri 17 Dec - Class R Nativity am and pm performance times TBC

Mon 20 Dec - R 1 & 2 Christmas Party am

Mon 20 Dec - Y 5&6 Christmas Party PM

Tues 21 Dec - Christmassy Non-Uniform and Christmas Dinner Day

Tues 21 Dec - Finish for Christmas.

Thurs 6 Jan 2022 - New Term starts

<u>Class R</u>

This week Class R have been super busy. In Maths, we have been looking at patterns, we made different patterns using paint and musical instruments. We also looked closely at the number 4 and how we can make a square using 4 different objects. In topic, we have been looking at the qualities of superheroes, we then made a checklist for what we need to make sure we have for superhero day. On superhero day we got an urgent phone call and we had to go on a secret mission to save the vegetables and the catch the evil pea! It is lucky we were dressed up in our superhero costumes.

In Phonics, we have learnt new sounds and practiced blending with these sounds, we did super! We also did disco dough, using our fine motor skills to squeeze and splat the dough!

Class 1

This week in English we have been thinking of our own seagull stopping invention and writing about how it would work. We have also described a lighthouse, thinking about what it looks like and what it does. In Maths we have been learning to use the symbols +, - and = in number sentences. We have used our bodies to demonstrate each symbol and have practised reading, writing and interpreting addition and subtraction number sentences. In Theme we have been learning about St Ives in Cornwall. We looked at maps to see where it is and found out about the features of the place. We used lego to create our own 3D maps of St Ives and then moved on to drawing the features of St Ives on an outline map using a simple key.

<u>Class 2</u>

This week Class 2 have been busy with our theme 'Beside the seaside'. We labelled a map of the United Kingdom then used it to find out where the main seaside resorts are. We investigated physical and human features we might find there and used that information to help us draw symbols for them. We learned about maps and why we use them. We have drawn our own sketch maps of a seaside area with symbols and a key. Finally we had great fun creating stormy sea pictures with pastels.

Our maths work this week has been shape-tastic! We learned lots more about the properties of 2D shapes with a problem solving activity using triangles and began to learn about the properties of 3D shapes, finding everyday objects and learning the shape names.

We have continued to learn our Autumn song 'Cauliflowers Fluffy', adding more verses, we are wondering how many more fruit and vegetables we still need to sing about! We have also begun a new song 'Autumn Leaves' as the leaf colours are really changing now.





This week in photos. More information, videos and pictures found on our Facebook page.



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<u>Class 3</u>

This week we have been learning about The Bronze Age,

looking at the changes in clothes, houses and the development settlements into the valleys for farming. We learned about how they used bronzer for tools, weapons, jewellery and beakers. In maths, we continued our work on place value adding hundreds, tens and ones to three digit numbers. We enjoyed working with pencils and charcoal to produce images of hunters in themes and learning about families in French. We finished off the week with a visit from Paul who brought in his metal detector and some of his finds including a Bronze Age spear head dating from 1750-1500!

Class 4

We have finished *Stone Age Boy* this week in English and shared our opinions and ideas. We also had a go at sequencing the events of the story using words such as 'first', 'next' and 'then'. Our maths focus has been on times tables this week.

We have been writing our tables down so we can spot patterns in the numbers. For theme we moved onto the Bronze Age and looked at what bronze is, and why it replaced stone as the most important material. In science we studied how the look after our habitat and in ICT we continued our unit on e-safety by creating an e-safety poster. Well done for your hard work and resilience this week.

<u>Class 5</u>

In class 5 this week we have looked at the features of a kennings poem and have worked together to create our own to describe Beowulf's sword. We have then moved

on to writing our own version of Beowulf as an independent piece of writing. In Maths we have learnt about the perimeter and area of squares and rectangles and have then moved on to composite shapes. In science we looked at different time zones and learn used our enquiry skills to work out the times in different places compared to the UK.

<u>Class 6</u>

In class 6 this week we have planned and wrote a diary entry in English. On Monday in ICT we looked at online safety. In maths we wrote the properties of shapes and

looked at their angles. For theme this week we researched and made a fact file about the Vikings. We continued our science experiment on how quick mould will grow on bread. We also looked at microorganisms and made our own models of them with plasticine. On

Friday we had our last lesson of P.E with city in the community until after Christmas. We have been focusing on Rugby passes in P.E this half term.

By Annabelle and Annabel

This week in photos. More information, videos and pictures found on our Facebook page



Class R Super Hero day

Today in Class R it was superhero day! We did lots of fun activities this morning and danced to superhero songs. This afternoon we got an urgent phone call! We had to go and save the vegetables and catch the evil pea. We completed our mission and now we are exhausted!



Class 3 and 4's special Visitor



Class 3 and 4 had a special treat this afternoon when Paul came in to show us his metal detector and talk about some of his finds including those from Diggle and the surrounding area. He showed us a range of military buttons which were found on in a field in Diggle; telling us that farmers used to shred old military uniforms as compost for the crops.

The highlight of the afternoon was a Bronze Age spear head dated between 1750-1500. The children were very excited to hold it after learning about the Bronze Age this week and seeing photographs of on. It really did bring History alive!

The children asked lots of questions and got to hold several old coins, including his only gold coin, and look at other objects in his collection, before typing out his detector in the classroom.



Thank you Paul.



New Lunch Menu after Half term

Those of you who follow school on Facebook will have seen some of the delicious food being served up by our new cook, Mr Tillett.

He has been reviewing the menu, and after Half Term there will be a new menu available which retains some of the children's favourites, and adds some new dishes which we hope will become new favourites. This menu will be available on the school website under the "Virtual Office" next week if you would like to look through it with your child.

The menu will continue to be reviewed, and Mr Tillett welcomes feedback from the children, especially when they really like a dish!!

Children do not need to commit to having school dinners every day, and can let their teacher know at morning registration whether they are having a school dinner or packed lunch.

For children in years 3-6, school dinners are charged at £2.40.
Please ensure your school dinner money account stays in credit. Parent Pay has a really good feature called Auto
Top-up, which uses direct debit functionality to automatically add an amount set by you to the account when the balance
falls below an amount set by you. For example, you can set it to add £25 to the dinner money line item when the balance
goes below £1. If your child has dinners every day this would give you 2 weeks of dinners. I would urge you to consider to set this up as it prevents debt accidentally mounting up.

<u>Notices</u>

Secondary School applications;

All secondary school applications must be submitted by 5pm on 31st October.

Primary school applications

We are showing new prospective parents around school on an appointment basis. If you have a child who will be starting school in September 2022, please call the office to arrange a visit. If you have friends who are in this position, please direct them our website where there is a prospectus section, and suggest they look at our facebook page. Primary School applications need to be in by 5pm 15th January 2022.

Term dates for 2022/23

The term dates / holiday dates for 2022/23 are now on the website under "Virtual Office". Please use the dates on the website and ensure you book any holidays outside of term time. Where you do need to take your child out of school for something unavoidable, the request for absence form is also in the "Virtual Office", under "Frequent Forms". Please send requests in plenty of time, not on the day.

Parent Pay

Those having music lessons, please ensure your first term's payment is made by half term. If you are new to the school, please ensure you have activated your Parent Pay account as the panto and christmas production tickets will go out on Parent Pay after half term.



THURSDAY 21ST OCTOBER

BREAK THE RULES AT





You must not wear silly clothes or fancy dress
 You must not wear a crazy hairstyle
 You must bring a healthy snack to school
 You must drink water at school
 You must not wear face paint, glitter or temporary tattoos
 You must not bring teddies to school
 You must not stand up in class and tell a joke
 You must not wear silly accessories



50p per rule or £3 to break ALL 8 rules ! Please bring your money in a sealed envelope and give to your teacher, or pay on parent pay. Trick or Treat bags will also be available to buy nearer the time.



BEAVERS cubs

Would your child enjoy Beavers or Cubs?



Then why not make it happen? Beavers and Cubs are temporarily closed in Diggle after the leaders stepped down, so some enthusiastic volunteers are needed to get things going again. Most new leaders have no previous experience, so a full programme of training is provided.

Scouting is for boys and girls: Beavers are aged 6-8 years, Cubs 8-10 years and Scouts 10-14 years. Scouting is about giving young people skills for life: the confidence to try

something new, to take on a challenge, to think on their feet and work with others. It's about adventures and fun.

As a former leader, I am happy to chat to anyone who would like to find out more about running Beavers, Cubs or Scouts in Diggle. I can explain what is involved and signpost to training, support, activity planning ideas and information on COVID-19 safety considerations.

You don't have to be Bear Grylls. As a parent you are already an organiser, a communicator, a planner, a teacher, an encourager and a role model. If you are interested in taking on the running of Beavers or Cubs in Diggle, get in touch: Sue Steele <u>scoutingindiggle@yahoo.com</u>

No Idling Please

IDLE FREE ZONE TURN ENGINE OFF



Now the weather is turning cold, please can we remind parents not to sit in their cars with the engine running when parked on the roadside. Idling creates a hot-spot of concentrated emissions which the passing children are then breathing in.

Young Lungs at Work

The Highway Code states: "You must not leave a vehicle's engine running unnecessarily while that vehicle is stationary on a public road."