DIGGLE STAR - 18.03.2022





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DIGGLE STARS

Charlie Ellis - for amazing concentration and artistry when creating his mosaic

Etta Joyce Philpot - for working more independently and being a more responsible learner.

Martha Chamberlain - for her resilience in Maths.

Dexter Pearson and Scarlett
Fielding - for their resourcefulness
and thought put into their Design
Technology project.

Isabelle Ransom - for super writing all week and remembering her full stops.

Dylan Hurren - for putting a fantastic effort into everything he does.

Amelia Powell - for having a fantastic attitude and showing great resilience in Forest School



HEADTEACHER'S COMMENTS



This week we said goodbye to our old 0161 phone number. If you want to contact the school in the future please do so on 01457 601970. The old number will now no longer work.

We have had an article in the newsletter for the last few weeks letting parents know that if they wish to contact the school office they should do so using the following address.

attendance@diggleschool.co.uk

This address is for all parent correspondence and is being checked regularly throughout the day.

My email address is now: sarah.newton@diggleschool.co.uk

The old head@diggle.oldham.sch.uk are not being checked regularly, and from the 31st March will cease to exist.

DATES FOR YOUR DIARY

w/c 4th April - effort grade cards Issued

w/c 4th April - parents evening appointments for year 6 only

Wed 6th & Thurs 7th April Year 3/4 production - 2pm
Tickets will go on sale on
Monday on a first come first
served basis

Fri 8th April - finish for Easter

Mon 25th April - return to school



Class R

This week Class R carried on with their topic 'Travelling'. Our focus this week was aeroplanes! We read the story 'If I could fly an Aeroplane' and then used this as a sentence starter, finally describing where we would fly to and why, using the word 'because'. We then made passports writing this sentence down and made paper aeroplanes. We also danced to an aeroplane song, making sure we packed the correct things, thinking about what we do at an airport, pretended to be the plane in the sky and then what activities we would do when we landed at our favourite place. In Maths, we started to master the number 8. We discussed the word 'oct' and found out that an octagon has 8 sides and a octopus and spider have 8 legs. We then had to find 2 numbers which made the number 8 to make a spider on a web, sticking these different amounts of legs on each side! We also carried on looking at different shapes and how we can rotate them, either making the same shape or making a different one. With this new knowledge we made pictures with the shapes and thought about how we can rotate them for different parts. In Phonics, we have started our set 2 sounds all over again but looking at longer words which we need to split up. We have also learnt a new red word,

In PE, we were Kings and Queens and had to balance our crowns on our heads and tried to see if we could do this when we travelled faster. In RE, we read 'The Easter Story' and then had our own last supper. We washed our feet in water and pretended to eat bread, just like Jesus. This week our word of the week is 'Freezing', we explored ice cubes and some children found out that if we put them in the sun they melt and turn into water.









This week in photos. More information, videos and pictures found on our Facebook page.

Class 1

This week in Maths we have started to learn about multiplication and division. We have practised using the x and ÷ symbols when writing our number sentences and have used cubes to make 'lots of' or share between.

In English we have continued our work using the story of Dogger. We have labelled the fancy dress costumes at the summer fair, we have written answers to comprehension questions about the story and used roleplay to act out the scene between Dave and the stall holder. In Theme this week we have been learning about Rosa Parks who is famous for refusing to give up her seat to a white person on the bus. We talked about the segregation of white and black people in the past and whether this seemed fair. We completed a timeline of Rosa Parks' life. In Science this week we have been learning about the properties of everyday materials. We used a feely bag to touch different materials and describe how they feel. Then we examined a range of objects all made from different materials and ticked the different properties they had.

Class 2

This week in English work, Class 2 have continued their work using the story of Little Red Riding Hood but this week focusing on the woodland setting of the story. We went outside into the forest school environment and thought about what we could see, feel and hear. We wrote adjectives to describe the woodland on our whiteboards and inside the classroom we shared them and used them in oral sentences. We then wrote two contrasting settings descriptions, one as a happy, sunny woodland and another as a dark, damp scary woodland! Our spelling work this week has focused on adding the suffixes -less and -ful to words and using them in our work. In maths this week we have begun to explore fractions, finding a half, a quarter and a third of shapes and quantities. In our art work this week we have drawn tree hand pictures using pastels for colour and printed leaves for our tree wall ready to use them to display good adjectives.





This week in photos.
More information videos and pictures found on our Facebook page.











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Class 3

This week, Class 3 have continued their theme work by checking their 'sticky knowledge' on Roman baths, designing and producing a Roman shield in Design Technology after researching and beginning a mosaic collage using their measuring skills to cut out 1 cm squares in coloured paper for their tessera. We also practised our comprehension skills with a Roman themed text, highlighting the answers in the text and focusing on full sentences for answers. In maths we have been adding and subtracting fractions and using our number bonds to to add fractions to make a whole. We had a great cricket lesson in the sunshine and our cornet playing is coming on a treat and Mr Byers is very impressed by how quickly we are learning. We were excited to hear that 'Come and Play' is back on for this year. Keep reading for more details...

Class 4

Following on from last week's focus on Roman baths, class 4 have designed some wonderful mosaic patterns in theme. We carefully counted squares to replicate vivid and intricate designs. In SMSC we continued to consider Chiwa's dilemma and wrote down how we would feel in her position. For PE we developed our dance technique using freeze-frames and in maths we have recapped the column method and addition and subtraction. We have also spent time practising two new songs for the school production.

Class 3 designed and made their Roman shields after doing their research.















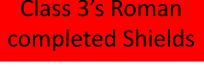




















Class 5

In English this week we have continued to read The Boy with One Name and learnt that Ruby has been looking for a spell in a special book. We then looked at imperative verbs and time adverbials and then used these to write a set of instructions to create a spell that could belong in the book which Ruby was reading. In Maths we have been converting improper fractions and mixed numbers and have started to move on to adding some of these different fractions together. We have also really enjoyed taking part in Forest School this week. (please see the next page for photographs)

Class 6

This week in Maths we have looked at the long division method and have worked hard to gain confidence using this method, particularly when answering word problems. We will continue with this next week as well. In English we have written a newspaper and letter around the events which have happened in the class text; The Girl of Ink and Stars, thinking carefully. In ICT we have continued to develop our skills using scratch and this week we created worlds based on the theme 'imagine if...'

The children came up with some really great and imaginative ideas. For their CITC lifestyles session this week they class made pizzas using tortilla wraps and a variety of toppings. We have also enjoyed learning British Sign Language this week, learning to sign our names, ask our age and reply and the days of the week.

This week in photos. More information, videos and pictures found on our Facebook page









Year 5 - Forest School

This week Class 5 have been taking part in Forest School working in groups to create a scene using scarecrows based on a film. The children have worked hard in two groups to create their ideas and using resources they could find in the Forest School area.





Notices

Parent Pay

Please make sure your Dinner Money and BASC fees are up to date. Please consider using the auto top-up function in Parent Pay for dinner money - this enables you to set an automatic payment of an amount you set to be triggered when the account balance gets to a specific point, meaning you don't get in debt. Music fees for Autumn and Spring should now be paid up, leaving just the Summer term owing at most - you are welcome to make payments early.

New School Telephone Number

We have a new phone number at school.

01457 601970 - school office 01457 601972 - cabin

Email: attendance@diggleschool.co.uk



Looks like we have a new resident in Forest School...Spring is definitely on the way!







Diggle Holiday Club Now taking bookings for Easter:

Monday 11th - Friday 22nd April 2022 (closed Good Friday and Easter Monday)

Children will take part in lots of activities, themed arts and crafts and outdoor activities.

A morning and afternoon snack will be provided and fresh water and juice will be available.

> To book, please email: landaholidayclub@gmail.com

Price; Mini day: 8.45am – 4pm £25 per child per day (PAYMENT due to secure your booking within a week of your confirmation email).



