



DIGGLE STARS

Libby Mansfield - for always trying her best in everything she does!

Zak Sharif - for a really focussed week, especially in English.

James Troisi - for fantastic contributions in all lessons this week, particularly in science and English

Jake Moorhouse - for listening well and becoming a more responsible learner.

Ezra Van-Zandt - for fantastic effort in phonics

Thomas Hampson - for a superb approach to everything he does.

Isla Smith - for always doing the right thing, always trying hard and growing in confidence.

Nilsson Molden - For his super effort in Phonics this week, particularly his blending and reading.



HEADTEACHER'S COMMENTS



Reading Round the World

As part of our current initiative to promote **Reading for Pleasure** we are hoping to create a display in our main corridor with information the children can read about different places both in this country and around the world.

We are asking you as parents to support your children in writing a Tripadvisor style review for anywhere you visit as a family. (Day visits or holidays). There is a template attached to this email for you to use to create the review.

These will be displayed and then put into a book that children can read to promote the reading of non fiction texts.

We are hoping that this is an initiative that all our families can get behind. If you have Grandparents or friends who are visiting interesting places please pass this on and encourage them to write a review and send it in to school so that the children can read it. Thank you

DATES FOR YOUR DIARY

Thurs 24th Nov - Follow-up Flu vaccines

Tues 13th Dec - am Music Groups xmas concert - see letter for times

Wed 14th Dec - Panto Day - whole school visit to Millgate Theatre

Thurs 15th Dec - Y3 / 4 visit to Leeds Museum

Fri 16th Dec - Xmas Dinner Day & Effort Grade Cards out

Mon 19th Dec - Year 1&2 Xmas performance 9.15am / 2.15pm

Tues 20th Dec - Class R xmas performance 9.15am
- EYFS and KS1 party day

Wed 21st Dec - xmas non-uniform day, KS2 party day,
Finish for xmas

2023

Mon 9th Jan - Return to school

Please see the first newsletter of the year - 9th Sept - for full list of key dates for the remainder of the school year.



Class R

Class R have continued with our topic 'Celebrations' by looking at celebrations we all share such as weddings, funerals and anniversaries. Our word of the week was 'Traditions' and we looked at different wedding traditions around the world, such as Henna painting and hiding the grooms shoes. The children really enjoyed role playing some of the different traditions and using the globe to see where each country was. The children also learnt the story 'The Scarecrow's Wedding', by Julia Donaldson. They designed their own wedding dresses, made lists of things they would need for a wedding and even wrote some stories where their characters got married.

This week was Road safety week. The children did a variety of activities around how to be safe on the roads. In PE the children developed their special awareness and practiced travelling in space and avoiding obstacles by pretending to be cars. On Friday, we met up with our year 6 buddies and talked about how to cross roads safely. We practiced crossing the playground, before using our knowledge on Sam Road, outside the school.

In Maths, the children looked at representations of the number 3 and consolidated everything we have learnt about 1, 2 & 3. The children read the traditional tale 'The Three Billy Goats Gruff' and played a game where they had to roll a special dice to get across the parachute before the troll spotted them. They also looked at Part, Part, whole models and timelines to help them understand 3 is 1 more than 2 and 3 is made of 2 and 1.

Lastly, we took part in the school council elections. The children bravely stood up and were supported by Mrs Bradbury to tell the class why they should be chosen. We then voted and used tally marks to count. Even though some of us were disappointed we clapped our friends. Well done Class R!!



This week in photos. More information, videos and pictures found on our Facebook page.

Class 1

This week in English we have read the first few pages of our class text *Lost and Found*. We have written our thoughts about where the penguin came from and why he knocked on the boy's door. We have discussed why the boy thought the penguin was lost and then wrote words to describe how the penguin might be feeling. We talked about who the boy asked for help and why he asked those characters. We then wrote our ideas about why he asked each one.

In maths we have been continuing our work on subtraction. We have looked at different ways of finding the answer to a subtraction calculation including counting how many are left, crossing out on a picture and using a number line to count backwards. We also practised adding and subtracting one and two from a number.

In Science we learnt about our sense of taste. We identified the different parts of the mouth and talked about the four tastes our taste buds can detect. We tasted foods to try and decide whether each was sweet, sour, salty or bitter. In Theme we learnt more about the Antarctic and wrote a fact file using what we had learnt. In our Monday PE we are learning some Gymnastics skills and we practising spinning on different parts of our body such as our tummy, back or bottom and practised different types of balances. We then worked on linking these different movements to form a short sequence.

Class 2

In our English work this week we have been learning how to use the conjunctions **and**, **but**, **or** to make two shorter sentences into a longer, more interesting one. We re-read the story of 'Ten Little Lights' and used some of the descriptive vocabulary from the story in our sentences as well. We also continued to work on noun phrases. In Maths we have been adding and subtracting crossing the tens. We have used counters practically and begun to partition numbers to help us subtract on a number line. We have counted past 100 and in sequences. We have begun a new theme this week called 'Winter Wonderland'. We used atlases and a globe to investigate the continents and oceans. We also learned about the difference between climate and weather. We discovered that where we live has a temperate or warm climate which means we have 4 seasons. We learned the months of the year and which months are in each season. We chose our favourite season and drew pictures labelled with noun phrases, we learned a seasons song, danced to the months of the year song and found out which month we all have a birthday in. Phew! Finally we used the i-pads to investigate hot, cold and temperate climates and the animals we find there, the food that grows there and what clothes we would need if we travelled there.



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Class 3

This week in theme, Class 3 have looked at the Journey to the Afterlife and the Ancient Egyptians' beliefs of the Underworld. We looked at the god Amit (the Devourer) and used this inspiration, and the book *Gorgeous*, to write our own version of the book. We linked this to our SPAG work on apostrophes for possession. We have also been busy learning our spellings. We have been subtracting 10s and exchanging hundreds in maths using Base 10 representation and number lines. In science, we have been investigating opaque/transparent and translucent materials and using this to inform our work on shadows.

Class 4

Class 4 have been hard at work writing up their amazing Cinderella stories this week. In maths we have moved on to multiplying and dividing by 10 and 100. In SMSC we created a storyboard to explain some coping mechanisms when faced with difficult situations and in science we looked at the types and functions of teeth. We have explored what the internet is in computing and we worked with partners in PE to create a paired Egyptian dance.

Class 5

This week Year 5 have been working on multiplication in maths. We looked at factors and multiples and explored how we can identify multiples of different numbers. The words “digital root” were much used. In English we have continued with our work on The Nowhere Emporium and have written our own descriptions of our Wonder Rooms for a version of our own Book of Wonder. We also have spent time outside when the weather allowed to brandish our posters about safe parking outside school. Lastly well done to all those who took part in our elections for school council.

Class 6

In Theme this week Class 6 have looked at rationing and have used the potatoes harvested from the school garden to cook corned beef hash. Another group followed a recipe for shortbread biscuits and all of the children had the opportunity to try the food they had produced. There was even enough corned beef hash for some of the teachers to take for their tea! The children washed, peeled, measured and chopped all of the ingredients by themselves. In Maths this week the children have been ordering and comparing fractions by changing the denominator so that if the same. We have also had a look at representing fractions using the bar model. In English the children have continued to read ‘The Nowhere Emporium’ and have created writing inspired by the book; the children have created their own wonder room that could exist in the Emporium by writing their own entry for Mr Silver’s book.

This week in photos. More information, videos and pictures found on our Facebook page



Reading for Pleasure.

This week, Mr Pitman read his favourite childhood book 'Ivor the Engine - The first Story' to the KS2 children in assembly. He explained that he loved the book (and the animated version of the story that followed) as his Dad was Welsh, so the people that spoke in the book (and on the programme) had voices like the people he grew up knowing. His uncle also drove a steam engine, so that was another reason he loved it!



School Council

This week the children have been voting for their school councillors after listening to their classmates talk about why they would be the best person for the role. The results are now in and we are proud to introduce you to our School Council members 2022/2023.

Class R - Klara Boon & Oscar Shaw-Woodall **Class 1** - Leo Javaheri & Florence Chapman **Class 2** - Harper Duffy & Timmy Drake, **Class 3** - Teddy Edmondson & Florence Ashton **Class 4** - Eloise Powell & Archie Moran **Class 5** - Minnie Cadogan & Jacob Shearing **Class 6** - Amelia Powell & Frankie Fielding (not pictured due to absence)



DLP Archery Success

Well done to our year 3 and 4 archers this week at the DLP Tournament held at Delph School.

We won as a team and Sam won for best individual performance. Fantastic effort! The children were very well behaved and showed good resilience as they got used to the bows. Well done for being such great ambassadors for our school at the DLP event.

The children are also looking very smart in our new logoed sports t-shirts, to be worn at sporting events like this by children representing school.

Huge thanks to Mrs Walsh for producing them and to FODS for funding them.



Road Safety Week

This week the children have been learning about road safety. Year 5 created signs to make motorists aware of safe parking around school and Year 6 and Class R practiced how to cross a road safely - Stop, Look, Listen and Walk.





SADDLEWORTH MUSICAL SOCIETY

with
DIGGLE SCHOOL CHOIR
invite you to their

CHRISTMAS CONCERT



Sunday 11th December at Uppermill Civic Hall at 7pm

Tickets: Adults £7, Children £3

BOOK BY PHONE 07799776446 OR ONLINE at

www.saddleworthmusicalsociety.co.uk

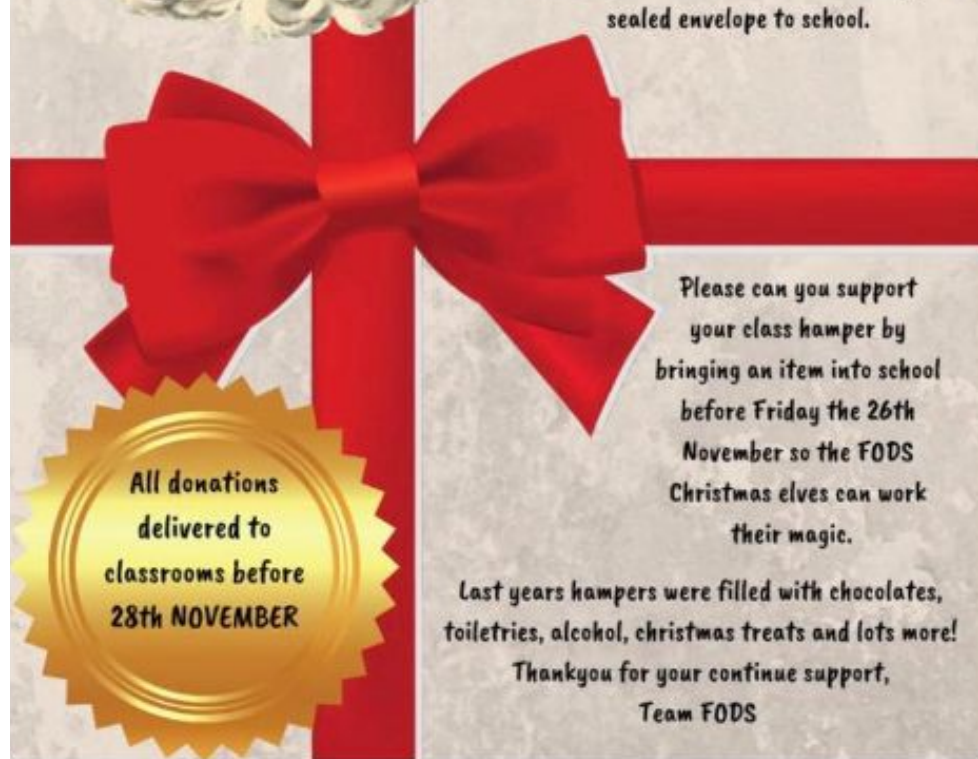
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FODS

FRIENDS OF DIGGLE SCHOOL



Fods would like to create our fabulous Festive hampers again this Christmas. Raffle tickets to enter the draw to win a hamper will be sent home in book bags. Please return ticket stubs with money in a sealed envelope to school.



All donations
delivered to
classrooms before
28th NOVEMBER

Please can you support your class hamper by bringing an item into school before Friday the 26th November so the FODS Christmas elves can work their magic.

Last years hampers were filled with chocolates, toiletries, alcohol, Christmas treats and lots more!

Thankyou for your continue support,

Team FODS

Notices

Parent Pay

Please make sure your Dinner Money and BASC fees are up to date. Please consider using the auto top-up function in Parent Pay for dinner money - this enables you to set an automatic payment of an amount you set to be triggered when the account balance gets to a specific point, meaning you don't get in debt. Music fees for Autumn and Spring should now be paid up, leaving just the Summer term owing at most - you are welcome to make payments early.

School Photos

School photo proofs were sent home last week. Please follow the instructions on the proof to place your order.

The early bird discount ends today - 18th November. Orders can still be placed after this date for the standard pricing.

Plea for help from a parent.

This morning, at the canal carpark on Sam Road, a parent had their vehicle damaged and is appealing for witnesses. Someone in a black car hit the vehicle at school drop-off this morning but unfortunately drove off without stopping. If you were around at the time and saw what happened, or have dashcam footage of the vehicle leaving the area please let the school office know and we can pass on the information to the parent.

Using Oldham Foodbank

Oldham Foodbank works using a voucher referral system. Anyone can find themselves at crisis point for a number of different reasons. In order to provide the most appropriate help for the circumstances of a given situation they work with local agencies to issue foodbank vouchers. The local agency can also provide long term support if needed to help address some of the issues behind the reasons for a crisis.

Oldham Foodbank works with a number of different agencies, such as Citizens Advice, children's centres and health visitors. To find out more about the agencies that hold their vouchers and how you can get help go to Oldham Foodbank's website.

If you are able to help Oldham Foodbank with donations of time, money or food, please see their website <https://oldham.foodbank.org.uk/>

GIVE HELP

We want to make sure that no one in our local community has to go hungry, but we need your help to make this happen. Your gift of financial support, time, business partnership and food can make a real difference.

DONATE MONEY

Big or small, every gift you give helps transform lives.



VOLUNTEER

Volunteers are the life blood of foodbanks. Your skills could be just what we need.



PARTNER WITH US

Your business could help us make a real difference in the local community.



DONATE FOOD

Our foodbank relies on the goodwill and support of the people of Oldham helping their fellow...



Amazon Smile

As we approach Christmas, if you make any purchases on Amazon, please consider using Amazon Smile and setting your chosen charity to Friends of Diggle School.

You can set this on the Amazon App by clicking the 3 horizontal lines to access the menu, then selecting "settings" from the list and then Amazon Smile. You need to renew this action every 6 months or it reverts back to non-smile Amazon.

To shop online via a browser make sure you go to [Smile.Amazon.co.uk](https://www.amazon.co.uk) rather than just normal Amazon, and the charity you are supporting should appear under the search bar - make sure it says Friends of Diggle School.

Every bit of money FODS raises comes back into school, and Amazon Smile is a great way to help just by doing your normal shopping.


amazon smile
You shop. Amazon gives.



Is your child interested in playing a musical instrument?

Our musical instrument tuition is provided by Oldham Music Service and is offered to children in current year 2 - year 6.

We currently have spaces in woodwind, voice, and guitar. While the brass, percussion and keyboard groups are currently full, you are welcome to register your child's interest, as if we have enough children to make a new group we can request this from the music service.

If you want to know more about the music lessons in school in the mean time, have a look on the school website under "For Parents", then "Clubs and Activities".

Learning music is a very valuable and rewarding activity which can continue throughout education and into adulthood, however it requires commitment, resilience and perseverance from both the child and the parent.

Please contact the school office for further information.

IDLE FREE ZONE
TURN ENGINE OFF



Young Lungs at Work

No Idling Please

Now the weather is turning cold, please can we remind parents not to sit in their cars with the engine running when parked on the roadside.

Idling creates a hot-spot of concentrated emissions which the passing children are then breathing in.

The Highway Code states: "You must not leave a vehicle's engine running unnecessarily while that vehicle is stationary on a public road."

Plea from Diggle Dandelions

Diggle Dandelions equipment is being damaged by children playing on the outdoor items in the y3/4 pick-up area / outside the BASC area, particularly at school pickup.

When collecting children from BASC / y3 / y4, please DO NOT let your children play on any of the equipment. Diggle Dandelions are a not for profit nursery, which relies heavily on donations. They cannot afford to keep replacing and repairing items broken especially by those outside of their control.