

Head teacher's Comment

I spoke about transition last week and I can now tell you to look out for your transition information towards the end of next week. Your child's class teacher for September will be emailing you initially. Then the plan is for the teachers to make a phone call to each child in their new class over the last three weeks. This will allow them to have a quick chat with both the children and their parents. We hope that both these measures combined will help to aid children make a smooth transfer into the next class.

Parent Pay

Please can you log into Parent Pay and ensure you have no outstanding debts in **dinner money**, **BASC fees** and **music fees**.

Year 6 parents in particular, please ensure any debts on these items are paid ASAP.

Thank you to all of you who have made payments recently.

For those of you who use **BASC**, all childcare voucher payments received up to last Friday (12th) are on the system, so please ensure funds are paid to cover any outstanding amounts.

If you are in credit - this will stay on your account and be there to use when your child returns to school, unless your child is leaving, in which case refunds will be processed in due course.

Thank you

The Diggle Star



Friday 19th June 2020

What have we learnt?

Class R This week, Class R have been looking at minibeast stories written by Eric Carle, but in particular his book 'The Very Hungry Caterpillar'. The children have written food diaries, retold the story through model making and written about the life cycle of a butterfly. The children have also done fantastically by making smaller words from the bigger word 'Caterpillar'. All the children's pictures have shown that they have been very active this week, going for walks, doing butterfly yoga and minibeast actions. In Maths, we have moved onto the number sixteen- who is sooo square! We have also reminded ourselves of what other numbers are square, like 4 and 9. The children have also created beautiful butterfly symmetry paintings and have made Father's day cards, ready for Sunday! Keep up the great home learning Class R!

Class 1 This week Class 1 have started a new book called 'Diary of a Wombat' in English. We have looked at the front cover and made some predictions, read the first few pages of the story and answered some comprehension questions. In Maths we have been completing some multiplication and division work based on arrays and sharing or grouping. In theme we have continued to learn about Australia. We have compared what Christmas is like in Australia to here in the U.K and we have been finding out about a famous physical feature in the Northern Territory- Uluru (Ayers Rock). We have made some super fact files.

Class 2 This week we have continued our theme 'A Land Down Under'. We have been reading a story called 'Diary of a wombat'. A wombat is a small Australian animal which is a marsupial. We found out that wombats like to sleep a lot, dig a lot and scratch a lot! We used the book to look for verbs which showed what the wombat did. We read a 'Wombat Fact File' and watched video clips. Then we used what we had read and found out, to draw a picture of a wombat in its habitat with the things it needs. Some children made their own fact file too. We also learned more about diary writing this week and used that to write our own diary entries about what has been happening to us and what we have been doing. We continued to work on key spellings using Spelling Shed and to help us remember them we also turned our words into Curly Words! In Maths work this week we have used the BBC Bitesize lessons to work on 2D and 3D shape.

What have we learnt?

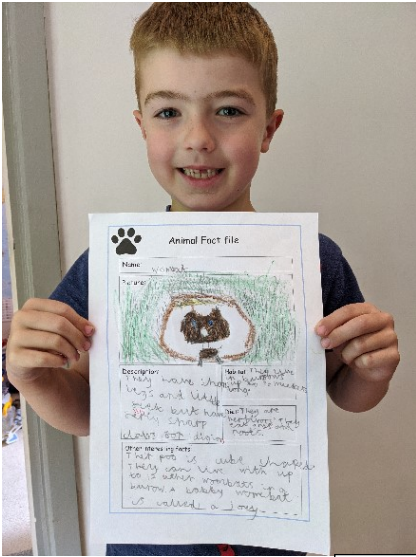
Class 3 This week we have been reading 'The BFG'. We have answered questions from the text, written an explanation for the BFG why Jack (from Jack and the Beanstalk) isn't dangerous to the Giants, a recipe for a dream using imperative verbs, time connectives and other writing features to list ingredients and write the method for our Dream Jar and a plan to stop the Giants from eating children in England! We have been ordering, adding and subtracting fractions in Maths as well as continuing with Maths Whizz and TTRockstars. In science, we looked at the importance of different bones and how they protect parts of the body as well as support us, and looked at how we eat in different ways, and ways animals eat. We have been practising the homophones there/ their and they're in spellings. as well as working on the suffix -ous on Spelling Frame.

Class 4 We have worked on our problem solving skills again this week by finding a solution to the '5 cards' question. We have also revisited analogue and digital time on 12 and 24 hour clocks by carrying out a 'clock audit' in our houses. The children have been quizzing their family members to tell and convert the time. We also found time to go on TT Rockstars, Maths Whizz and BBC's *Defenders of Mathematica*. In English we have read 3 more chapters of Roald Dahl's *The Witches* while in RE we have studied the Rabbi Jonathan Sacks. We looked at 'Happy Minds, Happy People' in SMSC too, producing a list poem. Our weekly project has been based on our 5 favourite songs or pieces of music.

Class 5 This week class 5 have continued to read the book 'The Boy With One Name' they have come up with their own creature and also created a Badlander rhyme for one of these creatures that they might meet in the graveyard. In Maths they have done a variety of lessons on Maths whizz and also BBC bitesize where they have looked at converting fractions into decimals and percentages and using the formal method to add decimal numbers. In Science they have learnt about the circulatory system and have designed posters and leaflets to show how this works.

Class 6 This week in Class 6, the learning set has been very different. They have been asked to learn and perform a song which will create part of their 'leavers service'. Because they won't get the usual send off, we are trying hard to put together a compilation of things that they will remember the end of their primary school years by. I'm sure some of the children have loved doing this, while for others, it will have pushed them out of their comfort zone. Either way, I'm sure the end result will be amazing - just like they are.

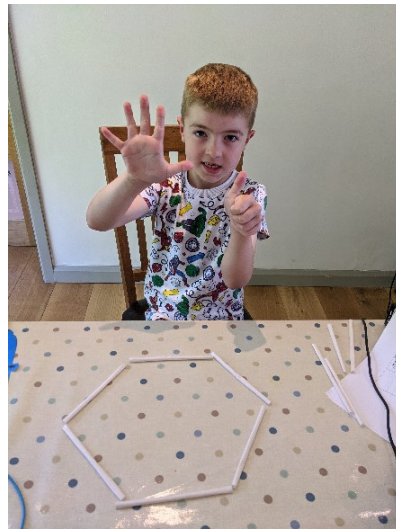
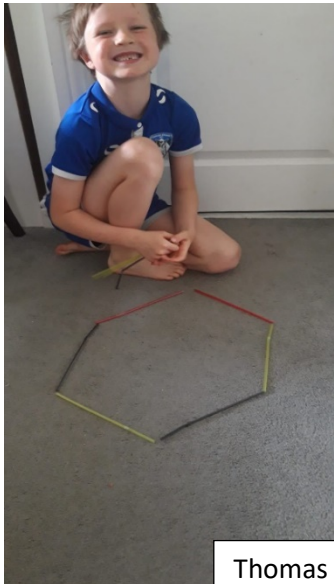
Class 2



Jacob and Lucy wrote great fact files about a wombat.



Lucy made this amazing 3D shape from linguini and marshmallow.



Thomas R and Jacob worked hard to make 2D shapes with straws.

Reception Class

The children have had another good week. They certainly seem to be enjoying themselves.



Class 5

We have had some great work sent in this week. Keep it up!

