



DIGGLE STARS

Lucy Heptonstall - for being more resilient and working independently at times.

Natalia Thirlwell - for super progress in reading.

James Troisi - for a spectacular improvement in his handwriting.

Nicholas Godwin - for a superb attitude to learning.

Connor Houghton - for a huge improvement in his respect for others.

William Longshaw - for showing a much more positive approach to his learning and increased confidence in class.

Joseph Bridgstock - for super effort in Maths this week.

Lottie Calverley - for trying hard with her reading and following instructions without needing any reminders.

HEADTEACHER'S COMMENTS

I really enjoy my time on the gate in the morning as it means I get to greet the children as they enter school and also have the opportunity to meet parents. It also means that I can keep an eye on the parking situation which has been greatly improved by the staggered start times and when staff are around, we have no issue with anyone parking where they should not. Which is great and I want to thank everyone who adheres to the rules of not stopping on the zig zags, double parking or parking on the double yellows. However, it would appear that the same can not be said for the end of the day. I have had a couple of parents now letting me know that people are parking particularly on the double yellow lines opposite school at the end of the day. I can only assume this is because staff are not outside to monitor. I would like to make a plea to everyone to take **Responsibility** for their own behaviour, as adults we should not need to be monitored to ensure that we do the right thing. So with that in mind please park in the afternoon as you do in the morning.

DATES FOR YOUR DIARY

Thurs 1st April – school closes for Easter
Mon 19th April – school reopens for summer term
Parent's evening will now be held in the first half of the summer term.

Parents of school age children

can now take free twice weekly lateral flow tests

Go to your local testing centre or order home testing kits online ...

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>



Class R

In Class R this week the children continued with our main topic book 'The Train Ride' by June Crebbin. We looked at retelling the story and changing it; for example, seeing a green alien on the train ride. We also thought about what if we went on a ride in a submarine or on another form of transport. What would we see? The children have really been enjoying their sessions with CITC exploring healthy eating, and this week they learnt about natural sugars. They have brought this knowledge into their role play, creating fun dishes in the learning areas. In Maths, the children have been using positional language to complete an obstacle course and continuing to develop their understanding of the number 9. In Phonics, the children are practicing their Set 2 sounds.

Class 1

This week in Maths we have been completing assessments of the topics covered during lockdown to find out if and where there may be any gaps in understanding. We have also done reading assessments this week, as well as continuing to read our Dogger story. We wrote our own ideas about what Dave might have said to the lady on the toy stall. In Science we have learnt about the properties of everyday materials and used new vocabulary such as transparent and opaque. Our second group have also really enjoyed their Forest School time.

Class 2

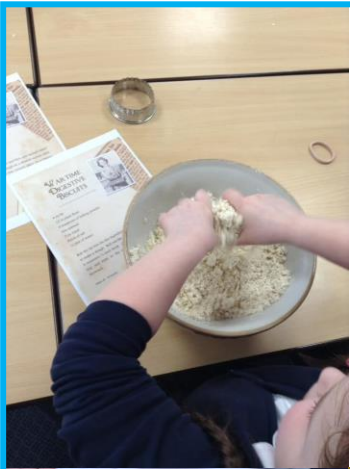
This week we have enjoyed finishing our sunflower art and planting sunflower seeds. We watched a short video that shows how our plants will grow and how we need to care for them carefully. We have also enjoyed reading the story of Little Red Riding Hood and have used it for lots of English work this week. We found Grandma's basket which was full of goodies, this helped us write lists using commas. We wrote some super 'Wanted' posters for the wolf using noun phrases to help us describe his character. In our Maths work we have recapped 2D and 3D shape and worked on statistics and data. In reading this week, we have been investigating authors and illustrators on book covers and reading the 'blurb' to see what we can find out before we start to read a book.



This week in photos. More information, videos and pictures found on our Facebook page.

World War Two
biscuits.

Delicious!



This week in photos. More information, videos and pictures found on our Facebook page.

Class 3

This week class 3 have looked further at food groups in science, designing a 'Healthy packed lunch' and a 'Party lunch'. They then read a series of diets and decided who was making the best choices, explaining why. In English, we wrote conversations between Sophie and the BFG, using speech bubbles, then converted them to direct speech. We used instructional language for designing a dream for the BFG's dream jar and also 'A Great Plan' to capture the giants. In maths, we have been finding fractions of numbers, comparing fractions and solving fraction word problems. We have started our new theme 'Around the World in 80 Days' by looking at maps and aerial views and used a map to locate and plot objects during our orienteering lesson.

Class 4

In English this week we have finished *The Witches*. We then watched the 1990 film and compared the similarities and differences. In maths we have been doing some assessments to see what we can remember from our prior learning. In theme we began our new unit *Around the World in 80 Days* by looking at cartography and then creating our own map of our house. We made some biscuits in SMSC as part of our study of rationing during the Second World War and in PE we continued with our outdoor activities. This time using blind folds in our obstacle courses.

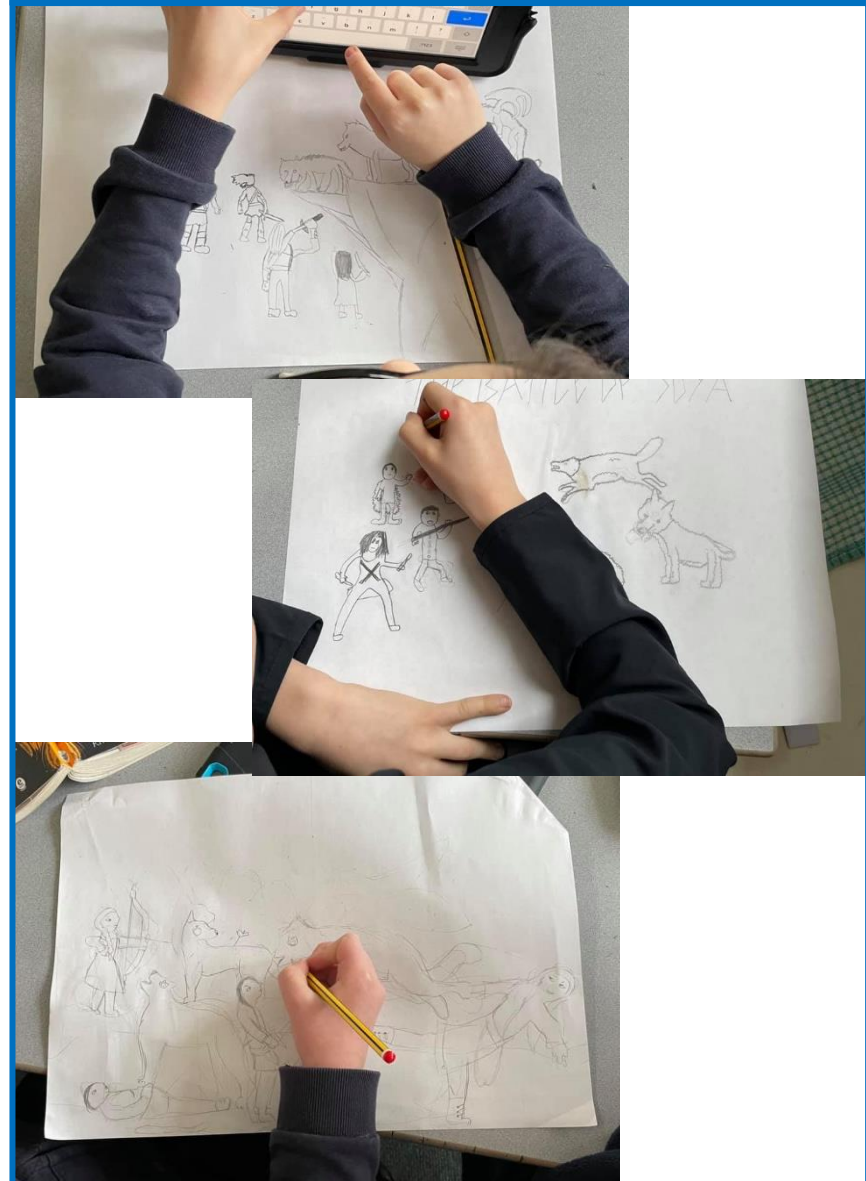
Class 5

In English this week, we have continued to read the Class text, reading a number of chapters and answering questions to show our understanding. The children have also written their own recipe for slapdust- an item used by Badlanders to transport them from one place to another; the children came up with some great ingredients including ogre's toenails, wretch's claws and witch's warts! In Maths the children have been rounding and extending their knowledge to the nearest 10,000, 100,000 and 1,000,000. In Theme they have been learning about climate zones and the difference between weather and climate; by comparing the adverse conditions that are experienced across America.

Class 6

In maths this week, we have continued and completed our assessments - we have really worked hard on these but are looking forward to our usual maths lessons next week. In English, we have read more of our class book, The Girl of Ink and Stars. From what we have read, we have made interpretations of characters. We have also drawn a battle scene of the 'Battle of Joya'. In theme this week, we have continued our work on climate zones and looked at how these differ across America. We have also compared different climates to the one we live in.

This week in photos. More information, videos and pictures found on our Facebook page



Year 2 Sunflowers

Year 2 have added the finishing touches to their sunflower paintings and planted sunflower seeds too. The seed varieties have great names like 'Jammie Dodger', 'Copper Queen' and 'Babyface'. They got a bit mixed up in the pot so it's a bit of a mystery which ones we got!



CITY IN THE COMMUNITY



Class R Healthy Eating

Class R have been learning about healthy foods with **City In The Community** this week. They were learning about sugars.

Spare clothes

If your child has come home in spare clothes, please can you make sure they are returned to school. Our small stash of spare clothes is severely depleted at the moment, so if for example a child has a fall in the mud, we are running very low of spare clothes for them to change into.

Also, if your child has grown out of school clothes, especially trousers, or dark coloured tracksuits, please consider donating them to school so we can replenish our spares stocks.



Parents Collecting from School

Please can we remind parents they **must leave the school ground promptly** after collecting their children.

We have a growing number of Reception and KS1 parents who are staying in the playground for a chat and the BASC staff are having to wait for parents to leave to lock the gate ready for BASC to commence.

Additionally, parents are also allowing their children run around the field unsupervised and play on the banking around the edge of the playground.

The children know that this banking is out of bounds - we have plants and bulbs growing in the banking that are being trampled by children playing on this area after school.

Please keep your children **with you on the playground** once you have collected them.

Year 3 Orienteering

In PE, as part of their Outdoor Adventurous Activity unit, Class 3 enjoyed a lovely afternoon orienteering and using the maps to plot the 24 hidden frogs around the school grounds. They worked in pairs to orientate the map and made decisions about how to best approach the task



FODS DOSH winners

Congratulations to the latest DOSH winners - cheques have been given out via book bags this week.

Angela Broadhurst

Victoria Irwin

Anita Rogers

Diane Ellis

Rebecca Blair

Sarah Hurren

Louise Whitehead

If you are interested in joining DOSH, email
friendsatdiggleschool@hotmail.com



Friends of Diggle School **FODS DOSH**

DOSH Monthly 50:50 Draw

For just £2 per month you can be entered into a monthly cash draw to **win up to £50!**

DOSH is a great way to benefit all the children at the school whilst giving you a great chance at winning cash prizes.

Sign up now and pay via ParentPay
Contact FODS for more details

Registered charity number 1035075

Snack Time

Now that the school fruit scheme has resumed, children in Reception, Year 1 and Year 2 should **not** be bringing a snack into school for morning break as they all have access to free fruit.

Children in Years 3,4,5 and 6 are allowed to bring in something for morning break however there are rules around this. We ask that they bring only fruit, or crackers/bread sticks that are **low in sugar**. We have noticed that once more a number of children are bringing in cereal bars and in some cases biscuits. Both of these have high sugar content and are therefore not suitable for a snack in school.



DIGGLE COMMUNITY BRASS

[Would you like to play in our village Community Brass Band ?](#)

A Brass Band for everyone !

We aim to provide a friendly, fun and inclusive environment for our players.

We are looking forward to when D.C.B are able to rehearse again hopefully soon !

We would like to encourage our players old and new to reconnect with the band as soon as we get the go-ahead.

We welcome anyone who would like the opportunity to play a brass instrument to join our learner & development group.

To register your interest please phone or text Brian Cliffe on;- **07703 184200**



Diggle Community Brass

New website address

We have a new website address ...

<https://diggleschool.co.uk/>

The old address will forward on for the time being, but if you can update your bookmarks that would be very helpful.

amazon smile
You shop. Amazon gives.

For those of you who purchase through **AMAZON**, please consider choosing **Friends of Diggle School** as your preferred charity on **Amazon Smile**. Every bit of money FODS raises comes back into school, and Amazon Smile is a great way to help just by doing your normal shopping.

If you use the Amazon App on your phone and you registered for Amazon Smile when we first mentioned FODS was a registered charity – **you will need to re-activate the Amazon Smile option in the app**, as it periodically reverts back to normal Amazon – go to the app, then click the three lines in the top left corner by the Amazon logo, then find Amazon Smile in the list and reactivate.



Parking outside school

If you are bringing your child to school in a vehicle, **Please do not park on the zig zag lines between 8am and 5pm**, and given the significant reduction in traffic volume due to the staggered starts, no-one should need to park in the entrance to Heather Way or use this entrance to turn around.



No Idling Please

IDLE FREE ZONE
TURN ENGINE OFF



Young Lungs at Work

Please can we also remind parents not to sit in their cars with the engine running when parked on the roadside. Idling creates a hot-spot of concentrated emissions which the passing children are then breathing in. The Highway Code states: "You must not leave a vehicle's engine running unnecessarily while that vehicle is stationary on a public road."

With all this in mind, please can we remind parents to aim to arrive for their child's set arrival / departure time. One of the benefits of the staggered timings is there is plenty of room for all parents to easily park, but if parents arrive earlier than needed and then sit in their cars waiting, this is taking up parking space for those needing to come at an earlier time.