



DIGGLE STARS

Jack Fox - for an amazing piece of stop-frame animation.

Lottie Calverley - for a superb attitude to learning all round this week!!

Tommy Ormerod - for a really good effort in his reading.

Isaac Gammond - for a hardworking and resilient attitude.

Frankie Stevenson - for being resilient and persevering.

Finlay Gee - for some really good independent writing.

Vinnie Lord - for working hard on his stop-frame animation video.

Minnie Cadogan - for an excellent effort in all her subjects.

Eryk Van Zandt - for excellent writing this week and being excited to try all the maths activities.



HEADTEACHER'S COMMENTS



Welcome back. I hope you all had a lovely Easter holidays.

If you look at the dates for your diary section you will note that there has been a change to the date of Open Day. Please read the letter that was sent on Friday afternoon through ParentPay for all the information on this.

As we embark on a new term I would like to remind you all about parking around school at the beginning and the end of the day. Please do not stop on the zig zags, park on the double yellow lines (Unless you are a blue badge) or double park further up Sam Rd. As we head into what will hopefully be warmer and sunnier weather, please think about parking a little further afield and walking your child into school. Also a quick reminder that the school car park is for **Staff only** whatever the time of day, parents are not permitted to use it.

DATES FOR YOUR DIARY

Thur 4th May - Open Day (See letter sent on ParentPay)

Fri 5th May - Coronation Day picnic lunch

Tues 23rd May - Class Photos

W/C 12th June - FODS Father's Day Gift Sale

14-16th June - y6 at Kingswood

Mon 26th June - Open Day

18th July - Y5&6 performance 2pm & 6pm



Class R

This week in Class R we have started our new topic “Real Heroes”. As a class we talked about what makes someone a hero and made ‘Heroes’ our word of the week. We also explored the differences between superheroes and real heroes. The children agreed that heroes need at least one of three things. Why not ask your child what makes someone a hero?

In the classroom we had lots of different activities to help the children explore heroes. We created a Hero Dispatch Centre in our role play area, which had real heroes and superheroes who could come to your rescue.. the chef hero was very popular. We drew and painted pictures of heroes in different uniforms. The children had loads of fun freeing the superheroes from rubber bands in the tuff tray hero city and finally we read the story ‘All through the night’ by Polly Fabre & Harriet Hobday.

The children also learnt about the patron saint of England St George, in celebration of St. George’s Day this week. The children made English flags and were told the story of St. George...their favourite part was the dragon.

In PE, there was a beach theme and the children practiced travelling with a ball. The children were really excited to demonstrate different ways they could make a ball move and the different funny walks they could do with the ball.

In Maths, we have been looking at the number 9 and number 10. The children are doing so well with remembering their number compositions and talking about parts & wholes. The children really enjoyed hearing the story of Nina Nine from numbertown and building 9 with the different loose parts we have around the classroom. They were even able to build some arrays using squared paper and stickers.



This week in photos. More information, videos and pictures found on our Facebook page.

Class 1

This week we linked our English work to our new theme 'London's Burning'. We read a story set during the great fire of London called Sammy the street dog. We hot seated the character of Sammy and asked him questions about how he felt during the fire. We wrote our ideas in an outline of him about what he looked like and how he felt. We then used sentences to write a character and a setting description. In Maths we have been learning about mass/weight and capacity/volume. We have learnt to use the terms heavier and lighter to compare weights and used balance scales to weigh objects in cubes. We have learnt to use the terms full, nearly full, nearly empty and empty to describe the volume of liquid in a container. We have also looked at different containers and said which one has the greater capacity. In Theme we have enjoyed learning about the events of the great fire of London. We watched an animation of London in 1666 before the fire. We noticed how narrow the streets were and how close together the buildings were. We also noticed that all the buildings were made of wood. We drew pictures to illustrate the order of events. In art we used paper shapes and strips to create Tudor houses and added tissue paper flames ready for our GFoL display.

Class 2

This week we were excited to start our new theme of 'London's Burning', all about the Great Fire of 1666. We learned how the fire started and why it spread so quickly. We compared London then and now and investigated some artefacts which were used to try to put the fire out. We discovered London had no fire brigade at that time. We decided to write letters to our local fire brigade asking them to come and visit us in school so we can find out more about what they do. We also explored the Great Fire of London through songs and music. We sang the song 'London's Burning' and even managed to put it together into a round. We also learned a song called 'Here in Pudding Lane' which told us about life in London in 1666 and about the fiery spark in the bakery! We used our glockenspiels to accompany the song.

In Maths this week, we have been doubling and halving by working practically using counters and ten frames. We then linked this to multiplying and dividing by 2. Tricky work! We discovered how important it is to learn our 2 times table!

We enjoyed a lesson with Chiara from CITC where we began to learn some skills to prepare us for ball games with a racket.



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Class 3

Class 3 have enjoyed their computing lessons this week, learning about animation and working hard on their flip books and stop-frame animation videos. In maths we have begun our unit on fractions and in English we have looked at subordinate clauses and included these in our answers about our new picture book 'Journey'. We have been learning new vocabulary about 'Ma famille' in french and enjoyed joining in with some french songs. Our PE sessions have been good fun, improving our speed in running and developing our team work and communication skills in orienteering.

Class 4

Class 4 started our new science unit this week. We discussed what electricity is and how it is found naturally, but can also be generated by humans. We looked at renewable methods, such as solar power, hydro, wind, nuclear and geothermal. We also mentioned non-renewable ways such as burning fossil fuels. In SMSC we began our new unit 'Money Matters' by looking at what jobs are available and why people work. In theme we rounded off our *Bewilderwood* unit by sketching a witch and in maths we have been spent 4 lessons on fractions.

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Class 5

English in Class 5 began with a murder enquiry! As part of our work on our new book (The Boy with One Name) we came across a murder scene where a monster had been killed, a monster hunter injured and the classroom turned over! This got everyone thinking and produced some great writing. In our maths we have begun work on decimals and percentages. This is going well. Our science work has seen us continue our work on mechanisms where we designed some machines of our own using pulleys, cogs and levers. Lastly we began our PE dance topic. AS part of the unit on dance through the ages we learned to do the Charleston.

Class 6

This week in maths we have been working hard to multiply and divide decimals by integers and have answered problem solving questions in context using these skills. In Theme we have been learning about different biomes and learning about the climate animals and vegetation in these different biomes across the world. We have also enjoyed starting our new computing topic for this half term, focusing on 3D design and using the app 'Tinkercad' to understand how we use 3D shapes to create different objects. We have also started our Electricity topic in science, where we have learnt about the importance of electricity and how our knowledge of using electricity has developed over time.

This week in photos. More information, videos and pictures found on our Facebook page



Well done, Joseph!

This April Joseph is doing the Stand Up to Cancer Walkies challenge. He saw it advertised via Crufts as a challenge and he asked if he could do it. It requires him to walk his dog everyday and his goal was to do at least 30 miles walking Merlin over April. (The adult challenge is 60 miles)

So far, he has walked 52 miles and still going strong - he's really motivated about it and is enjoying the positive attention and sense of achievement. He's raised over £300 for cancer research so far and steadily climbing. We're really proud of how hard he's trying. Many of those miles involve steep hills and some "exciting" weather too!

If you would like to sponsor Joseph, please use this link:
<https://fundraise.cancerresearchuk.org/page/josephs-su2c-dog-walking-giving-page-7>



Coronation Day Lunch

We are having a Coronation Day Picnic, similar to our Jubilee Celebrations last year, which will be held on Friday 5th May.

All children are welcome to participate.

Meals for Y3-6 are charged at the usual meal rate of £2.50.
(If your child would prefer to bring their own lunch from home they will still join in all the fun, just with their own food)



Notices

Parent Pay

Thankyou to everyone who have ensured their Parent Pay balances are in credit, or have paid Music fees on time. It is appreciated.

Please can everyone ensure their BASC and school dinner balances are in credit, and remain in credit, and all music fees are paid for Autumn and Spring. Summer term music fees are now.

If you haven't already done so, please consider setting up the Auto top-up feature in Parent Pay which ensures you do not slip into debt.

If your child is in Year 6 and you use BASC, please check your balance and ensure you are adjusting your payments to *aim* to finish the year without debt or credit. This is very important if you pay by Tax Free Childcare or Childcare Vouchers - these payments cannot be refunded due to the tax implications.

Reading Volunteers

We are looking for parents or grandparents who are able to offer sometime to school to come in and support staff with listening to children read. If you have even half an hour a week to spare and would like to come in and listen to children read, we would love to hear from you. Please either drop the office or your child's class teacher an email to express an interest. We will provide support to anyone who wants to come in including getting them a DBS check. We do operate a policy of not putting family members into their children's class.

Young children needing the toilet at school drop-off and pick-up

If you bring a young pre-school child with you to drop-off or collect and they need the toilet, please can we ask you bring them to the main entrance to use the toilet and not let them urinate in the school playground.

Music Tuition from September 23

The music teachers from Oldham Music Service have started doing the trials for children interested in learning a new instrument from September.

If you and your child are interested in your child taking up instrument lessons but have not yet returned the letter, please do so as soon as possible. Please read the letter carefully and understand what is involved. If your child didn't take a letter but would like to learn more about a particular instrument, please email joanne.mcloughlin@diggleschool.co.uk.

If your child already plays an instrument, they should have received a letter asking about continuing in September. Please complete the form and return indicating either way.

Playing a musical instrument and singing are wonderful ways for children to express themselves, can be very joyous, can encourage children to feel a real sense of pride in themselves, and children can learn skills transferable into everyday life, like team work and resilience.

However as a carer, you are making a financial commitment for a **whole year**, even if your child gives up mid way through the year. You must pay the full year's fees - that is what you are signing up to.



Parents and Grandparents are invited to lunch!

As previously mentioned, we are very excited to be inviting parents and grandparents to lunch with their child each Tuesday, starting 25th April.

To book your place please go to Parent Pay and pre-pay for your meal. There are limited slots available each day, and each child is limited to 1 seat at any one sitting. Meals are the same price as children's meals but incur VAT so are £3 in total.

We ask visitors to arrive at 11.25am and to come to the main school entrance. This will give you the opportunity to enjoy your lunch before the children need the hall at 12.

When we come back after Easter we will be on Week 1, so the first week of visitors will be week 2 of the menu cycle, and the latest menu is on the school website. There may be slight tweaks as we progress through the menu as we learn what children do and don't like, so check on the website for the latest information.

All the school food is made fresh to order on the day, so you will be contacted on the Tuesday morning you are coming to indicate your meal choice. This enables the chef to cook the correct amounts of food without incurring unnecessary waste.

If you have any allergies, please let us know.

We look forward to seeing you soon, and sharing the wonderful food cooked by Mr Tillet for the children each day.



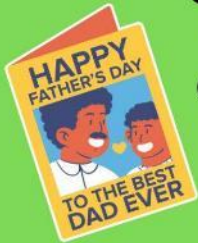


FODS

FRIENDS OF DIGGLE SCHOOL



Fathers Day Sale



£3 per gift

Money must be bought into school in a sealed envelope
on the day of sale.

Gifts for males of all ages !

Monday 12th June

Wednesday 14th June

Friday 16th June

