



- Jacob Shearing for staying focussed and being a positive role model ALL OF CLASS 3 - for being a fantastic first class. From Miss Gaunt. Matilda Morris - for a superb attitude to her learning and showing an increased confidence Reece Walsh - for increased effort and focus in class.
- Harriet Comer for better concentration and independent work making good progress.Lottie Calverley for super effort in English this week.
- Lowe Bennett for her resilience in mini maths and asking for explanations to solve the answer.
- **Callum Ormerod** for settling in well to Class 6 and already showing a positive attitude towards his learning.
- **Phoebe Tinker** for improving in Phonics due to her hard work and positive attitude.

HEADTEACHER'S COMMENTS

The date for the spring term parents evening is now on the dates for the diary. This will be on line once more. Teachers will send out an email asking you to book an appointment the week commencing 28th February when we return from half term.

These appointments are a really important opportunity for the staff to talk to you about your children. The staff offer a range of times both during the day and in the evening. If you are restricted as to when you can get on an online meeting be sure to book your appointment sooner rather than later to ensure that you have a good choice of time.

DATES FOR YOUR DIARY

2022

Fri 18 Feb - break for half term

Mon 21-Fri 25 Feb - Half term

Mon 28 Feb - return to school

w/c 14th March - Parents Evening week

w/c 4th April - effort grade cards issued

Wed 6th & Thurs 7th April - Year 3/4 production during afternoon session - times tbc

Fri 8th April - finish for Easter

Mon 25th April - return to school

<u>Class R</u>

This week Class R have been having fun in Literacy as we have learnt the rhyme 'I Know an Old Lady who Swallowed a Fly'. We put the story in order, sang it with actions and also started to write sentences with our new red words, 'the' and 'I'. We have also been discussing different animals that might live in the forest and who is the 'King/Queen of the woods'. We then made headbands with ears and leaves to pretend we ruled the forest. In Maths, we have been focusing on our number formation with different rhymes and matching numbers to different quantities, using our three counting rules. In RE, we focused on the word 'inspire' and discussed who in our class inspires us to be brave, helpful and to work hard. We then awarded each other with a star of the week. In PE, we pretended to be the Hungry Caterpillar and practiced different movements such as crawling to find apples, oranges, strawberries and lollipops. This week we introduced a new word of the week, 'gloomy'. We made the classroom very dark and imagined we were in a gloomy enchanted forest, using torches so we could see. We heard birds tweeting, scary footprints and the wind howling, it was scary!

Class 1

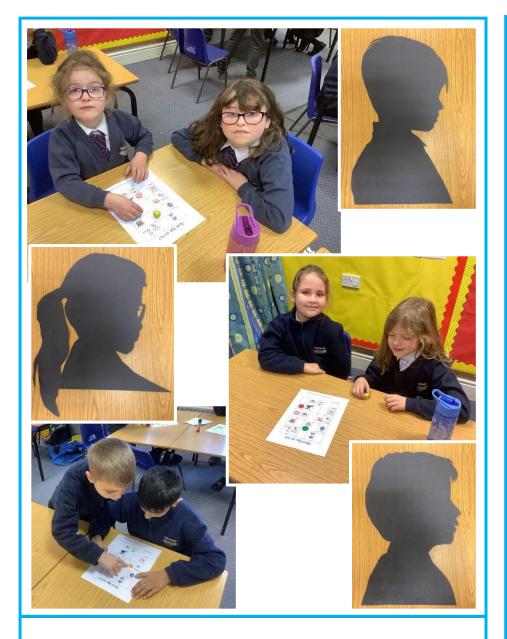
This week in English we have continued to read our class story 'Beegu'. We made predictions about what Beegu might do next in the city and wrote ideas about where she might find some friends. We wrote captions for the interaction between between Beegu and the man and thought about why the man at the stray dogs home wouldn't look after her. In Maths we have been practising finding one more or one less than any given number and solving problems involving this. In Theme we learnt about William Caxton and how he brought the printing press to England in 1439. We found out that before this books were written by hand using a quill and ink which took a long time and made books very expensive. The printing press meant that many more books could be made and this made them cheaper and available to more people. We tested this out by timing how long it took to write a word compared to how long it took to print it using a stamp.

<u>Class 2</u>

Class 2 have continued to read our class story 'Man on the Moon'. We saw inside Bob's rocket ship and looked at all the controls he uses to fly it. We used the pictures of the control panel to help us with writing instructions. We learned about time words in instructions and what verbs can be used for. We learned how to use 'bossy' verbs to write command sentences. We also wrote instructions for washing our hands (which we are all really good at now!) and for making a cake.

Finally we put it all together to write our own instructions to fly the rocket using time words and bossy verbs while still remembering good spelling and presentation. In maths work this week we have carried on our work using empty number lines for addition. We have become much more confident with number bonds through using our 'rekenreks' to help us see pattern in number. In phonics and spelling we have learned how to spell words with ci, ce and cy such as city, mice and fancy and continued to work on some of our Year 2 secure spellings. In our RE work we found out how the Prophet Muhammad cared about others and we retold the story of the Prophet and the crying camel. Class R have had a very busy week this week!! More information, videos and pictures can found on our Facebook page.





This week in photos. More information, videos and pictures found on our Facebook page.

Class 3

This week Class 3 have been learning about shadows in their science, looking at how they change in size as the light source moves. We also made some fantastic shadow portraits. In maths, we have been learning about measures; we have been weighing,

measuring water and length, comparing and converting measure. In English, we continued our book, 'Escape from Pompeii' and when Tranio went to the theatre, we researched Roman Theatres to produce a page in our THeme Books. PE was fun this week with our orienteering activity and we also had fun in French when we played a game whilst learning how to ask someone's age and how to say how old we are. It was Miss Gaunt's last day today...we wish you luck and will miss you.

Class 4

We have studied the spread of the Roman Empire this week in theme. We compared a variety of maps to show how the Romans spread throughout Europe and North Africa to conquer different areas. We also studied Roman theatres and created posters and factfiles. In maths we have compared equivalent fractions and in SMSC we looked at healthy lifestyle choices. We investigated gases in science and found out facts about Joseph Priestley while in PE we continued to work on our dribbling skills.

<u>Class 5</u>

In English this week we have read the story of Perseus and read about the dangerous journey he goes on to capture the head of the gorgon Medusa. We have consolidated our understanding of using inverted commas for speech to write a conversation and have started to think about describing some of the mythical creatures we learn about in the story. In Maths we have been rounding to the nearest 10, 100, 1000, 10,000 and 100,000, we have also been using our reasoning skills to explain our answers in further detail. In Science we have planned and carried out an investigation to test which materials are the best insulators of heat.

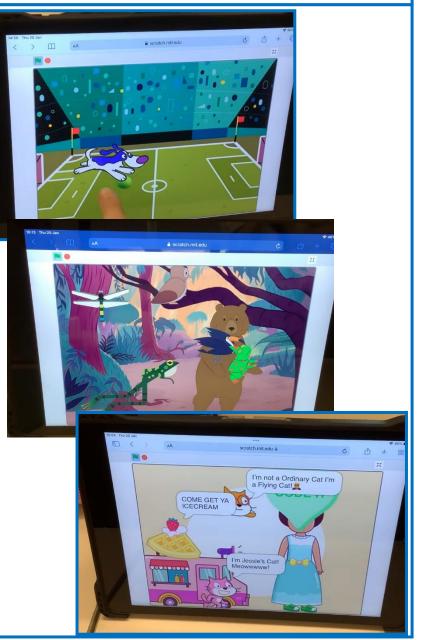
Class 6

In English this week we have read the Greek myth of King Midas and have started to write our own version. However we had to change what Midas wished for and think of a curse to follow on. In the original story, King Midas wished for 'The Touch Of Gold' but the wish was actually cursed because his son, food, water, clothes and even his pillow turned to gold!

In Maths we have been converting Miles to Kilometers and then using the inverse operation to convert Kilometers to Miles. In Theme we are designing our own Greek pot with various geometric shapes and patterns.

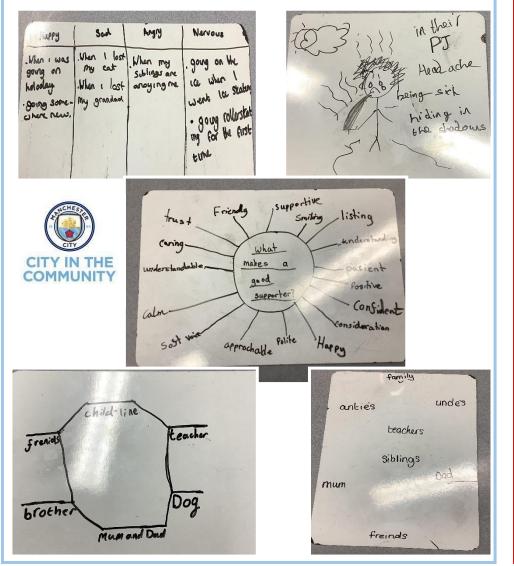
In Science we we are looking at evolution, adaptation, and inheritance. We matched the animals and plants to their habitat and how they have evolved to survive in that environment. Written by Hannah

This week in photos. More information, videos and pictures found on our Facebook page.



City in the Community

Class 5 & 6 had their second lesson with Leon from CITC this week. He is teaching us the the importance of mental health. This week we looked at **Teammates** - who can we turn to for help and what qualities will these people have?



Free advice sessions for a parents in Oldham

A three-session on-line course for parents is being offered for free to Oldham parents.

Children and young people will feel anxious and worried from time to time. Anxiety is a normal or usual response to uncertainty. The way we respond as parents, and deal with our own anxiety plays a significant part in building our children's capacity to develop resilience.

The Covid-19 pandemic has certainly generated lots of uncertainty and changed the way we go about our everyday lives. You may be feeling more worried than usual as you think about the impact on you and your family. Perhaps you are in the midst of a growing cycle of worry and concern that you'd like to unravel. You are not on your own.

This programme is delivered as three, 60-minute online sessions, to explore anxiety in a way that is practical, supportive and will help parents to explore strategies they can try at home.

Fully funded by Oldham Opportunity Area through the Oldham Mental Wellbeing Team. There are 2 options:

Option 1: 1st, 8th and 15th February Tuesday's, 6 - 7pm Option 2: 4th, 11th and 18th May Friday's, 10 - 11am See this link to book:

https://bounceforward.com/anxiety-and-resilience-oldham-parents/

Word Aware Trees looking amazing in the hall

The Word Aware programme is a school-wide initiative to improve vocabulary. To start the programme off, the children have been sharing their favourite words, and some of these words have now been added to the trees that Miss Pickles has painted in the hall (Thank you Miss Pickles - they look fantastic!!).

This is a continuous programme and the words will be be added and updated over time.



Covid rules summary:

(these are also updated on the covid page of the school website with additional links)

Day of solation 10 day self-isolation Ending self-isolation early using LFD tests Self-isolation starts 0 Self-isolation starts' Self-isolate 1 - 5Self-isolate Self-isolate Self-isolate ake an LFD test LFD test is positive LFD test is negative Continue to self-isolate Continue to self-isolate Self-isolate Self-isolate Self-isolate Take an LFD test 24 Take an LFD test 24 hours after the last one hours after the last one ED test is negative LFD test is negative elf isolation ends er this negative test ontinue to self-isolate Self-isolate Self-isolate 8 Take an LFD test 24 nours after the last one FD test is negative solation ends 9 Self-isolate Self-isolate 10 * Day your symptoms started or your test was taken if you do not have symptoms ** You can stop self-isolating if you do not have a high temperature

Isolation rules for a positive case:

- An individual must stay at home and self-isolate if they have any of the main symptoms of COVID-19. NB for children, Public Health England in Oldham have requested that <u>any</u> illness be checked with a PCR test especially colds, headaches, sore throats, and sickness (both feeling sick and being sick).
- An individual should stay at home and isolate if they have had a positive LFD or PCR test result.
- The date of the test or the day the symptoms started is day 0, day 1 is the day after and they must isolate for 10 full days following this.
- It is possible to leave isolation early if 2 consecutive negative LFT tests are taken at least 24 hours apart from **day 5**
- If the case still tests positive on day 10, they should not take a test on day 11, but can leave isolation.

Notices

Parent Pay

If your child has school dinners please ensure you keep the account in credit. Please consider using the auto-topup facility in Parent Pay - this enables you to set an automatic payment of an amount you set to be triggered when the account balance gets to a specific point, meaning you don't get in debt. For example, you can set it to pay £20 when the account balance goes below £1. It does this by direct debit and is simple to set-up within your account.

If your child has music lessons, please ensure Autumn and Spring terms are now paid in full.

New School Telephone Number

From April we will have a new phone number at school. Until the end of March, the existing phone number will continue to work, however the new number is also in operation now, (diverting to the current number for now).

Therefore we are going to start sharing the new number so everyone can update their contacts and start using it in advance of the current number being turned off.

01457 601970

Ministry of Food

Valentine Special A beautiful heartshaped red velvet cake with your own picture. Just send us a picture of your choice and we will put on your cake.

£9.95





Mr Tillett, our amazing school cook, also bakes cakes, bread and pies. He has a valentines offer at for personalised red-velvet cakes ...anyone interested should email him directly on glenntillett.gt@gmail.com Friends of Diggle School Present The

DIGGLE SCARECROW TRAIL 9TH - 24TH APRIL 2022

If you would like to make and display a scarecrow of your own, it is FREE to enter! Please collect registration forms from Diggle Post Office or email digglescarecrowtrail@outlook.com. Scarecrows MUST be registered by Friday 19th March at the latest.

Trail Sheets will be available from lots of different outlets in Diggle Village from the 5th April.

This years theme is FILMS

Easter treats for all entrants! All correct entries entered into a prize draw! Prizes for the best scarecrows!

All profits to directly benefit the children of Diggle School

Registered charity number 1035075

