



## **DIGGLE STARS**

Scarlett Fielding- for super independent writing about the Great Fire of London.

Jack Bradbury - for his work on Maths Whizz and his polite manners showing respect to everyone.

Alfie Beach - for taking his classroom learning out to forest school and applying it.

Kai Cohen - for a much improved effort in his learning this week.

Jack Johnson - for an outstanding effort in English.

# HEADTEACHER'S COMMENTS

As we approach the first holiday period from school in a long time when some of you may actually be planning to go away, I would like to ask that you are all extra vigilant next week in using the free lateral flow tests that you can access from your local pharmacy's. Alongside this if your child exhibits any of the three main symptoms or has what appears to be a stomach bug, please keep them at home and get a test. The very last thing I want to have to do is inform a whole class that their holiday plans have to be cancelled because someone came into school either knowing they have been in contact with a positive case or with symptoms.

I would really like to think that if we are all sensible and work together, we can get everyone to next Thursday safe and able to enjoy the half term holiday.

If you have not yet done so please complete the Parent Questionnaire on the link below. Your thought and opinions are very important to us. https://forms.gle/74CVMn8L1a72T5Nt5

# DATES FOR YOUR DIARY

Thurs 27th May - FODS Break the **RULES** day School closes for May half term

Mon 28th June - Welcome evening 6-6.30 or 6.30-7 \*\*

Wed 30th June / Thurs 1st July transition days \*\*

Wed 14th July - 6pm Year 6 performance outside in the yard

Tues 20th July - 9.15am Year 6 leavers assembly outside

Effort grade cards will be sent before May half term

\*\* subject to covid restrictions being lifted - more info will be issued nearer time.

#### <u>Class R</u>

This week in class R we have been looking at clowns! We have been describing clowns in our writing and identify how they make us feel. In addition, we have been super creative and made clown hats with ice cream cones and sprinkles. In maths we have been looking closely at teen numbers, specifically how many tens and ones each number has. In phonics we have been

recapping our set 3 sounds. This week in PE we have been balancing bean bags on different parts of our body aiming to reach different distances. We have had visitors this week as we have now got caterpillars in our investigation station! We can't wait to start our minibeasts week on Monday.

#### Class 1

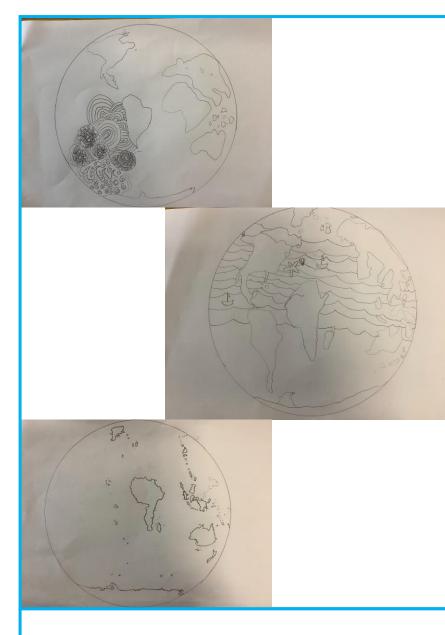
This week in English we have completed, edited and presented our eyewitness diary account of the fire on old fashioned paper for our class display. We have also planned a newspaper report on the Great Fire which we will begin writing next week. In Maths we have been learning to read and write the numbers 1-

20 in figures and words and use these interchangeably. In Theme we learnt about the decisions made by King Charles II to prevent another similar disaster in the future. We designed a plan for the houses of London to show how they could be made safer. In Science we learnt about evergreen and deciduous trees and collected leaves from the different trees in our school grounds. We used an identification sheet to find out what types of trees they were from.

## Class 2

This week we have finished our theme work about the Great Fire of London by designing new buildings for the rebuild of the city and finding out about the newly created fire brigades. We have been measuring in maths and comparing lengths, then using what we found out to do some problem solving. In reading we have been learning to look for clues in the text and what information we can find to help us understand what we read. We also did some work on what a friend is, what makes a good friend and how friendships can change. We learned a song about how we can be a good friend too.





This week in photos. More information, videos and pictures found on our Facebook page.

#### Class 3

This week in science we have been grouping plants into the following categories: flowers, trees, fruit and vegetables. We then looked at food in more detail to find out which parts of plants we eat; roots, stems, leaves, fruit or seeds. In maths we have looked at the 4 operations within word problems and looked at the words which allow us to decide how to solve them. We have started a piece of art using pattern to create an image of the world which are coming on nicely. They are inspired by an artist called Charlie Pascoe. We enjoyed making predictions in English based on the blurb from our new book 'Quest' which follows on from 'Journey'. We were very excited to find out there was a sequel!

# Class 4

We have been translating shapes in maths this week. We have plotted the corners of a shape into new coordinates using up, down, left and right. In English we have continued our class book *Journey*. We have revisited fronted adverbials, written sentences using adverbs, conjunctions and prepositions and even found time for a homophone test. We looked at conductors and insulators in science and thought about good and bad decisions (and their consequences) in SMSC.

This week in photos. More information, videos and pictures found on our Facebook page

## <u>Class 5</u>

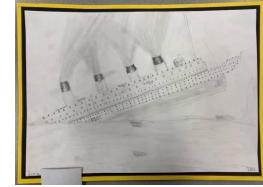
This week in English Class 5 have been writing eyewitness accounts as a guest at the Emporium ball; they have focused on writing in first person and have tried hard to include all of the events, using description, formal language and in chronological order. To help with this we created a timeline of events and took part in a 'hot seating' activity before writing up the accounts. In Maths we have been learning about time; making sure we are secure in reading and writing the time, converting between a 12- and 24-hours clock and also converting between units of time. We have also started to learn the songs for the production, where we will support Class 6 in their final school performance.

## <u>Class 6</u>

This week, in maths, we have continued our work on pie charts; we have had to construct and interpret these. In English, we have continued working on our class novel, 'Wonder'. We have been looking at precepts and trying to determine what they mean and how they impact our lives. We have started a new theme topic on The Titanic. We have sketched so fabulous pictures of these. We have also looked at the different classes that were on board the ship and created some persuasive writing for each.









# **Class 5 - Cities visited by The Nowhere Emporium**

Class 5 have worked really hard to produce some landscape watercolour pictures based on cities that The Nowhere Emporium has visited in the Class text we are reading. The children have worked really hard to mix and create different shades of colours to use and also have thought carefully about the different ways they can use their paintbrush to create different effects.





#### **Notices**

#### **Music lessons**

Fees are now due for the Summer Term's music tuition. Your fees should be fully paid up before May half term for the full year.

If your child is interested in learning an instrument from September, please return the expression of interest form ASAP. We also have information on the school website about music lessons see For Parents / Clubs and Activities.

#### Paid for school dinners

Reminder - as per previous newsletter notifications, prices of school dinners has now increased to £2.55 per meal. Please ensure you have sufficient funds to cover your child's meal requirements each week.

#### Parking

Please can we remind parents not to park in the entrance to Heather Way, (the residential road opposite the school gates). Parking here makes it difficult for residents to access and leave the road. With the staggered start and finish times, there is plenty of parking space on both Sam Road and Huddersfield Road, as well as the carpark by the canal, so this area really shouldn't be needed by school parents as a parking area.

Please can we also ask that you do not sit for extended periods of time in your car parked on Sam Road as one of the benefits of the staggered start and finish times is there is plenty of room for all parents to park, but this only works where parents who have dropped off or collected their children then move on.

# Break the Rules day! Thursday 27th May

You must not wear silly clothes or pyjamas

 You must not wear a crazy hairstyle
 You must bring a healthy snack to school
 You must drink water at school

 You must not wear face paint, glitter or temporary tattoos

 You must not stand up in class and tell a joke
 You must not wear silly accessories

50p per rule or £3 to break ALL 8 rules ! Please bring your money in a sealed envelope and give to your teacher.

> You can also Day via Parent Pay

