DIGGLE STAR - 22.03.2024





Have you followed us on Facebook? @Diggle School



(You don't need a Facebook account to view the posts!)

DIGGLE STARS

Lia Bennett - For putting great effort into learning this week, concentrating well and working independently.

Zuzu Pooley - For being helpful in the classroom and assisting the adults.

Tom Russell- For a much improved attitude to his learning, particularly in English, trying hard to include the writing features we have spoken about.

Charlie Hardisty-Lomax- For an improved attitude towards his learning and contributing more in class.

Lizzie Crowther- For fantastic effort and participation in phonics.

Mason Shuttleworth- For great effort in maths and English and improved focus and concentration.

ALL OF CLASS 3 and 4 - For amazing resilience on our Hike to Castleshaw!

Here are our amazing Diggle Stars!



HEADTEACHER'S COMMENTS

I am feeling a little frustrated today as once again I find myself in a position where I need to mention parking. In the last few weeks I have had both residents and parents coming to me complaining about the situation particularly in relation to double parking on Sam Rd.

I cannot stress enough how dangerous this is for our children who walk to school or even get out of a car further up Sam Rd and walk down.

I am once more asking that all parents take some **Responsibility** for their parking behaviours. Surely, you do not need to park right next to school? There is plenty of space on Huddersfield Rd and also in the car park at the top of Sam Rd. Thank you.

Please see below a proposal from the governors in relation to a school nursery.

Congratulations Class R, you have had the tidiest cloakroom this week, and Percy will be staying with you.



DATES FOR YOUR DIARY

Mon 25th March - Yr 4 Experience Easter.

Tues 26th March - Easter concert. Timings as follows:

9am Guitars, 9:20 Drums, 9:40 Band/Brass, 10am Woodwind, 10:20 Choirs (KS1 & KS2), 10:40 Singers.

Tues 26th & Weds 27th March - Y3 & Y4 Roman Performance - 2pm.

Thurs 28th March - Y3 & 4 Roman Day. Break Up for Easter and Easter Egg Hunt.

Fri 29th Mar - Sun 14th Apr - Scarecrow Trail.

Fri 3rd May - Olympics Wacky Races.

Tues 7th May - Class Photographs

Tues 21st May - Reception Stay and Play

Thurs 23rd May -Whole school trip to Chester Zoo.

w/c 3rd June - Sports Week

Wed 12th - Fri 14th June - Year 6 Kingswood

Class R

Our drawing club continued with *Snow White* this week in Class R. The children have been using their imagination to come up with lots of interesting, odd, funny and unusual scenarios to the story. We asked the question, "What would happen if I ate the poison apple?" and the children were amazing: answers including exploding, growing three heads and feet turning into snakes. We then asked, "How would I escape the forest?". Hot air balloon, monster truck and flying a pterodactyl were some of the ideas we thought of. What wonderful imaginations!

In maths we have continued our activities around the number 10. We have carefully thought about what 10 looks like and how it can be arranged. We have also worked on number bonds to 10 and some of the children know these by heart.

We also began to think about Easter and had fun making Easter cards, completed some Easter colour-by-number and tried some Easter pencil control sheets.

















This week in photos. More information, videos and pictures found on our Facebook page.

Class 1

This week in English we have been reading more of our class text 'Meerkat Mail.' We identified clues about whether Sunny was or was not enjoying himself at Uncle Bob's house and wrote these in full sentences. We wrote sentences about what it was like at Scratch and Mitch's termite infested home. We also wrote a thought bubble for Sunny when he visited Frank and Mildred's home in the jungle.

In Maths we have been learning about Mass and Volume. We have compared mass using the terms heavier and lighter and measured mass using cubes. We learnt the terms full and empty to describe volume and learnt the difference between volume and capacity. We compared a range of containers and ordered them by capacity then investigated how many cups each container could hold.

In Theme we learnt about the inventor of the world wide web-Tim Berners Lee. We completed a spidergram to show all the ways we use the world wide web today. In Science we investigated the properties of everyday materials. We tested a Tshirt, a welly, a piece of paper and a rubber glove to see if they were waterproof. We looked at a window, a tin can, bottle and a box to see if they were transparent.

Class 2

In English this week we have been writing our own story about Bob, the man on the moon, but with our own twist. First we planned out our story by drawing a sequence of pictures. Then we collected a list of vocabulary and other features to use in our writing. We wrote our story over three days. We re-read each day and made any changes that we needed to. This was a start to editing our own work with help. Spelling this week has focussed on the /u/ sound spelled 'o' in words like mother and cover. In Maths we have investigated odd and even numbers, divided by 10 and started to learn the 5x table. In IT we have been making music. We listened to and compared two pieces of music from The Planets by Gustav Holst. We used a word bank to help us describe how the music made us feel. We also explored rhythm by creating musical patterns on percussion and a computer programme. It was fun but noisy!! We also investigated why Easter matters to Christians and explored the Easter story. In SMSC we talked about choices and when we have to make them. We also discussed ways to help us make better choices.



















This week in photos. More information, videos and pictures found on our Facebook page.

Class 3

This week Class 3 have been busy practicing their poems, songs and dances for their Roman Variety Performance next week. We had a full run through with Class 4 and we know everyone who sees it will enjoy it!

In maths, we have been learning about perimeter, converting measures and using all 4 operations to calculate the perimeters of shapes.

In science, we asked the question 'Why can Usain Bolt run so fast?' We used our research skills to produce a fact file on him, then continued learning about food groups and different diets, considering meals for Usain Bolt, pre and post race.

In theme, the children looked at maps of the UK and plotted The Fosse Way which was the first Roman road, then other Roman roads, including the Chester to York road which passed through Castleshaw. We looked where this passed through on our hike to Castleshaw on Friday. The children enjoyed looking at the Roman Fort, identifying features from pictures, and experiencing what it may have felt like to walk long distances on roads similar to the ones the Romans used. Both Class 3 and 4 did amazingly well and showed resilience walking 8 miles! Well done to all...and thank you to our helpers who made it possible.

Class 4

This week, Class 4 have been in full performance practice mode ready for our Easter Roman Variety performances with Year 3 next week. The children have worked hard to learn their lines and dance moves and it's looking fab.

In Maths, we have continued converting improper fractions to mixed numbers using our knowledge of division. We have talked about efficiency in regards to multiplication and division and are moving on to look at equivalent fractions.

In computing, we looked at home computers collect data and we used our iPads as data loggers. We explored the input devices on the iPad and how they can measure things such as light and sound.

In Science, we finished off our unit on Animals and Humans by drawing our own food chains and looking at how food webs work in habitats.

Finally, in Theme, the children used a map to plot the first Roman roads. We looked at how Roman roads were constructed and the children thought it was very clever that the Romans shaped their roads so water ran from the middle down to the sides.

On Friday, year 3 and 4 hiked to Castleshaw in order to see the Roman fort and Roman roads there. They really did a great job on the walk and were able to make some keen observations using their Roman knowledge.

Class 5

This week in English we have read some more of 'The Nowhere Emporium'. The children have written Independent diary entries as if they were the main character. We looked carefully at thoughts and feelings and how we have used our inference skills to decide how a character might be feeling. In Maths we have finished our topic on area and perimeter and moved on to Statistics, the children have used what they have learned in computing to begin plotting line graphs. In theme the children were challenged to plan a holiday to a destination that the Nowhere Emporium had visited. They were given a budget and were asked to plan a two night stay and book a meal, activities and a hotel.

Class 6

This week in English we have been looking at non-chronological reports, where we have been looking carefully at the features before working together to write about dragons in class. We are going to use these skills and techniques to write our own independent non-chronological reports next week, based around a creature we have created. In maths we have started our statistics topic, where we have have looked at reading and interpreting data that is presented in line graphs, dual bar charts and pie charts. In theme we have been looking at using our geography skills reading and plotting 4 figure grid references and using the 8 compass points to move their way around the map. Their SPAG focus for this week has also been refreshing their knowledge on prepositions and counteracted form.

This week in photos. More information, videos and pictures found on our Facebook page







Home Reading Celebrations





Congratulations to this week's 50 and 100 **AND 200** Home Readers...





Governor's Announcement

Proposal

We are proposing that from September 2024 Diggle School will run a governor led school nursery in the porta cabin for children aged 3 and above.

The nursery will be run by existing qualified school staff. We are pleased that Mrs Hawes will be the lead practitioner with Miss Leach supporting the setting.

Rationale

- Having our own nursery will provide an excellent transition for children into reception.
- The school can plan the curriculum that is delivered in the nursery setting ensuring that children are school ready when they enter reception.
- We can start early phonics and number work in nursery
- It will also give us the opportunity to ensure early identification of special needs.
- The nursery and reception class can operate as an EYFS unit sharing planning, visits and experiences.
- We can offer parents wrap around care through our Before and After School Club.
- We can offer children hot school meals

If you have any comments to make please send your responses to enquiries@diggleschool.co.uk before Friday 19th April 2024

Goodbye Chiara and Good Luck

We said goodbye to Chiara today as she is moving on to a new role within City in the Community, where she will be working as part of their mental health team. Chiara has worked alongside and supported us for almost 3 years and we are very sad to see her leave and will miss her, but wish her the very best in her now opportunity.

After half term we will be working with a new member from City in the Community and will introduce them as soon as we know more.





Easter Raffle

Don't forget....we're holding an Easter raffle in each class for the chance to win a handmade Easter bag, containing some chocolate and a wind up Easter chick. If you would like your child to have a chance of winning one of these cute Easter bags, please send £2 in to your class teacher by Thursday 28th March



Special Shout Outs

We love hearing about the amazing things that our children have done outside of school. If your child has done something worth shouting about please let us know. Email leanne.hazlehurst@diggleschool.co.uk or joanne.powell@diggleschool.co.uk and we'll do our best to get them in the newsletter.



Once again this week we have 3 special shout outs!

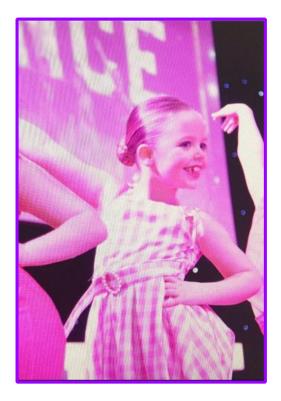
The first one goes to Oscar in Class 1. Oscar won the training trophy at his rugby club for fairness. Well done Oscar, we're very proud of you.



Our second shout out has once again been requested by Mrs Powell. Emilia in Class 4 was in Mrs Powell's group today on the Roman hike and she was brilliant. She helped Mrs Powell with the photography, and was never away from her side. Thank you Emilia!

Special Shout Outs

We love hearing about the amazing things that our children have done outside of school. If your child has done something worth shouting about please let us know. Email leanne.hazlehurst@diggleschool.co.uk or joanne.powell@diggleschool.co.uk and we'll do our best to get them in the newsletter.





Our third shout out goes to Daisy in Class 2.

Daisy took part in Dr Kershaw's Strictly Come Dancing event last Friday night. Daisy's dance school - The Jayne Barnes School Of Dance - performed throughout the evening and helped raise money for this amazing charity, which as you know is very close to our heart at Diggle School.

Daisy was watched by over 100 people and performed amazingly well. Dancing made Daisy very happy, but knowing that she helped to raise a lot of money for such an important cause made her even happier. Well done Daisy, we're so proud of you.

You'll have to let us know when this is happening next year, we'd love to come along!

Easter Holiday Club

The 'outstanding' Diggle
Holiday Club is now taking
bookings for the Easter
holidays. Get in touch
today to avoid
disappointment...

Now taking bookings for the Easter Holidays! Open Tuesday 2nd April to Friday 12th April 2024 inclusive 8.45am - 5pm £27 per day per child











Diggle Holiday Club

Diggle School, Sam Road, Diggle, OL3 5PU Telephone; 01457 601972 For more information please email:

landaholidayclub@gmail.com

Children can enjoy our vast outdoor areas and take part in seasonal crafts.

Morning and afternoon snacks/drinks are provided,
lunch to be provided by the parents.









Look at these fabulous FODS events...









Thank you to all the classes for contributing to the Rainbow Hampers - they look AMAZING!

The raffle draw is on Thursday 28th March, so please bring your tickets/money in a closed envelope by Wednesday 27th March.

Thank you FODS.



Music Lessons

Music lessons have commenced, and fees are now on Parent Pay. Please note that Singing lessons will not start again until after half term and the charge on Parent Pay reflects this planned absence.

Lessons will be as follows:

Monday - Singing (from after half term)
Tuesday - Brass

Wednesday - Percussion, Woodwind, Keyboard Thursday - Guitar

Please ensure your child brings their instrument with them where applicable on the day stated above.

If you would like your child to start music lessons please contact the school office to enquire about availability and financial commitment.

School Band Rehearsal Dates

Quick reminder that Mr Byers is not available for 8.30am band practice on the following dates...

PLEASE NOTE, EVEN THOUGH MORNING BAND PRACTICE IS NOT ON, LESSONS WILL STILL BE HAPPENING, AND BAND PRACTICE WILL TAKE PLACE LATER IN THE DAY, SO YOUR CHILDREN WILL STILL NEED THEIR INSTRUMENTS.

Tuesday 16th April 2024, Tuesday 7th May 2024, Tuesday 4th June 2024, Tuesday 26th June 2024, Tuesday 16th July 2024





The Football Fun Factory was created to provide incredible childhood football experiences for boys and girls of all ages and ability levels. Their mission is to use the nation's passion for football as a vehicle for child development. They believe that the focus should not be simply on development or progression...but **on having fun!** Their ethos is all about creating an incredible environment where children can express themselves, play, make friends and have fun.

Over the Easter holidays there is a 4 day camp running at Saddleworth School.

Plus, there are a limited number of free places for children who meet certain criteria. For more information visit the website below.

To book, please visit www.thefootballfunfactory.co.uk.



We are now inviting applications for the 2023/24 season.

For more details and to access the online application form, please visit www.halle.co.uk/project/youth-ensembles-recruitment

or contact:

Minnie Elliott for Youth Orchestra, Youth Choir and Youth Training Choir enquiries minnie.elliott@halle.co.uk

Jodie Buckland for Children's Choir enquiries

jodie.buckland@halle.co.uk

Please note the deadline for applications is Monday 6 May 2024.