



DIGGLE STARS

Dexter Pearson - for settling in so well and working hard during his first week at Diggle. Imogen Moffatt - for starting the term in a hard-working and responsible manner. Sophie Shaw-Woodall - for her outstanding behaviour and setting a good example at all times. Jacob McGlashan - for his amazing writing! Thomas Russell - for a more responsible attitude in class and trying hard. Freya Ditchfield - for a much improved attitude to learning in all subjects. **Ben Howarth** - for following instructions and doing great work in Phonics and with writing his numbers.

HEADTEACHER'S COMMENTS

Welcome back I hope you all had a lovely Easter holidays. The weather was certainly very kind to us and continues to be so. With that in mind, please remember to send your child to school with a water bottle everyday, this is even more important than usual because the water fountains are not in use due to Covid restrictions.

It has been lovely to see all the children back in school in their summer uniform, remember to send your child with a hat and sunscreen if they have fair skin.

After all the disruption of the second lockdown FODS have worked very hard to get their next event off the ground. The virtual balloon race will take place in a few weeks time and I hope that lots of you will feel able to support this event. Please check below for further information.

DATES FOR YOUR DIARY

Parent's evening: week beginning 17th May via Zoom.

17th May - School photographs

Thurs 27th May - FODS Break the RULES day - School closes for May half term

Effort grade cards will be sent before May half term



All adults can now take free twice weekly lateral flow tests order home testing kits online via <u>https://www.gov.uk/order-</u> <u>coronavirus-rapid-lateral-flow-</u> <u>tests</u>

<u>Class R</u>

This week, Class R have been settling back into the classroom routine after the Easter break. The children were excited to share the different activities and routines they had done with their families and friends over the holiday. The children have also had a lot of fun exploring our new topic 'The Circus'. The children really enjoyed trying out different circus activities such as tightrope walking, juggling and role playing as different circus performers and animals. The children set up their own circus in the classroom and created posters to advertise it in Literacy. In Maths, we have been practicing our number formation and revisiting what we know about the number '10'. Finally in Phonics, we have learnt new red words and practicing our Set 2

sounds.

Class 1

This week we have started a new topic about the Great Fire of London. We have linked our English work to this and have read a story called Sammy the Street Dog, who witnesses the fire. We have hot seated the character asking questions about what

he saw and how he felt, and we have written a character description. In Maths we have been learning to measure and record length and weight in centimetres, metres, grams and kilograms. In Theme we learnt about the events of the Great Fire including where and how it started and how it spread. We ordered the events on a timeline. In Science we have started a topic on plants, and we have planted some broad bean seeds.

Class 2

We have settled back to school after our holiday and have been working hard this week. We have been using a muddled up traditional tale called 'Fe FI Fo Fum' to help us with some super work especially writing exclamation and command sentences which can be tricky. We have been solving word problems in maths and learning how to work systematically by breaking the problem down into steps. We did well. In theme we have made a start on learning about the Great Fire of London in 1666. We heard some eyewitness accounts, played a game, compiled a list of questions we wanted to investigate. We even had a Year 2 fire drill!



This week in photos. More information, videos and pictures found on our Facebook page.



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Class 3

This week Class 3 have been learning about the different hemispheres of the Earth and the Equator. In Geography, we have used the atlases and ipads to research facts for countries from these. We have painted aerial views of fields and then added detail using a key. In English, we have looked at the cover of our new book 'Journey', making predictions about the story. In maths, we have assessed our fraction learning and used formal addition and subtraction. We had fun singing about the bones of the skeleton after learning the main names of the bones and took our pulse whilst resting and after different exercises whilst learning how blood travels around the body.

Class 4

We have started a new class book *The Journey* by Aaron Becker in English this week. We have looked at the images and tried to empathise and understand the characters' thoughts and feelings. We recapped how to punctuate direct speech and then started looking at fronted adverbials. In maths we whizzed through ordering and comparing numbers above 1000 and went on to look at coordinates. For theme we studied some countries on the equator and in the northern and southern hemispheres using maps, atlases and the internet. And in our brand-new science topic *Electricity* we learnt how electricity is generated and talked about which of these ways are renewable and non-renewable. It's good to be back!

<u>Class 5</u>

This week Class 5 have started a new class novel called 'The Nowhere Emporium.' The children have looked at the front cover and blurb to make predictions about what they think the story might be about. They have also written their own version of the prologue; the children have worked extremely hard on this and should be really proud of their efforts with this, this week. In Maths we have been continuing to find the area of rectangular and compound shapes; the children are growing in confidence with this, but more practise may still be needed.

In Theme, we have continued to look at North America and have started to research Death Valley, California, where we will produce an information piece and then compare this with another area in North America.

<u>Class 6</u>

This week class six have made Prince Philip medals each with an interesting fact about him. Meanwhile in forest school Mr Ryan split the group in two and they set challenges for the other. In English, we have begun a new novel, 'Wonder' by RJ Palacio. We have been looking at the main character, August. We have also been thinking about idioms and the meaning behind them. In maths, we have been working on ratio. We have really had to use our reasoning skills for this.

By Jen Garside

Class 5 have enjoyed starting their new Class text 'The Nowhere Emporium' Here is what their class door looked like when they arrived on Monday morning!





The Great Diggle Balloon Race!

For the latest FODS fundraiser we are holding our first virtual event, a Balloon Race.

A virtual race works in the same way as a helium balloon race, but they fly around their own webpage rather than in the atmosphere.

Each balloon costs £3 (including fee) and we would love to sell as many as possible. Balloons can be bought via the race webpage. You can choose your own colour and even add your own message to put on the tag.

On Saturday 1st May 2021 all the balloons will be 'released' and left to fly around the virtual island. Every hour each balloon travels between 1km and 20km. At the end of the race at 12 noon on Monday 3rd May 2021 the balloon which has travelled the farthest wins a £15 amazon voucher and the balloon that has travelled the least distance wins a mystery prize! Once the race has started you can track your balloons on our own race page. Entries via the website close on the 30th May.

To buy your balloons go to <u>www.balloonrace.co.uk/FODS</u> all payments are via PayPal.

Thank you for your continued support and good luck!

Friends of Diggle School

Break the Rules day! thursday 27th May

You must not wear silly clothes or pyjamas
You must not wear a crazy hairstyle
You must bring a healthy snack to school
You must brink water at school
You must not wear face paint, glitter or temporary tattoos
You must not stand up in class and tell a joke
You must not wear silly accessories

50p per rule or £3 to break ALL 8 rules ! Please bring your money in a sealed envelope and give to your teacher.





BASC Parents

Please can we remind BASC parents they must not bring their cars onto the staff car park when collecting their children. There is plenty of room on the road, and coming into the carpark is not necessary. The car park is for staff only, and as it is private land, should you have any form of accident or damage occur you are

likely not be insured as you are on private land without permission.

Road Closure

It looks like the road closure and diversion communicated during the holidays is being put into place today therefore from Monday you will need to take this into account when driving into Diggle. The one-way loop will take you onto the A62 and will return you into Diggle from the Marsden end. The details and map were emailed to you via Parent Pay during the holidays however full details can also be found here:

https://www.oldham.gov.uk/news/article/2034/new_saddl eworth school roadworks to begin soon

Please avoid using the little lanes which cut through to the village - these are narrow, will clog up very quickly, and are meant to be having new restrictions for access to residents of those roads only.

Please leave extra time to travel to school.

Notices

Paid for school dinners

Reminder - as per previous newsletter notification, prices of school dinners has now increased to £2.55 per meal. Please ensure you have sufficient funds to cover your child's meal requirements each week.

Music lessons

Fees are now due for the Summer Term's music tuition. Your fees should be fully paid up before May half term for the full year.

Children will have the opportunity to hear the music teachers demonstrate their area of expertise over the next week or so in preparation for children expressing an interest in learning to play an instrument from September.

We also have information on the school website about music lessons - see For Parents / Clubs and Activities.

ParentPay

If you receive texts twice, it is likely that either 2 adults connected to the child have the same number registered in Parent Pay, or that one parent has not activated the account of a second or third child so there are 2 entries in the system for the same adult. Please log into ParentPay and make sure your email address and mobile phone number are correct to ensure you receive communication in a timely manner.

New website address

We have a new website address ...

https://diggleschool.co.uk/

The old address will forward on for the time being, but if you can update your bookmarks that would be very helpful.

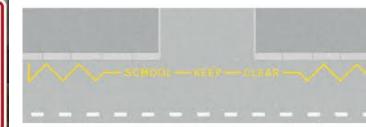
smile amazonsmile on gives. You shop. Amazon gives. For those of you who purchase through **AMAZON**, please consider choosing **Friends of Diggle School** as your preferred charity on **Amazon Smile**. Every bit of money FODS raises comes back into school, and Amazon Smile is a great way to help just by doing your normal shopping.

If you use the Amazon App on your phone and you registered for Amazon Smile when we first mentioned FODS was a registered charity – **you will need to reactivate the Amazon Smile option in the app**, as it periodically reverts back to normal Amazon – go to the app, the click the three lines in the top left corner by the Amazon logo, then find Amazon Smile in the list and reactivate.



If you are bringing your child to school in a vehicle, **Please do not park on the zig zag lines between 8am and 5pm,** and given the significant reduction in traffic volume due to the staggered starts, no-one should need to park in the entrance to Heather Way or use this entrance to turn around.





IDLE FREE ZONE



No Idling Please

Please can we also remind parents not to sit in their cars with the engine running when parked on the roadside. Idling creates a hot-spot of

Young Lungs at Work

concentrated emissions which the passing children

are then breathing in. The Highway Code states: "You must not leave a vehicle's engine running unnecessarily while that vehicle is stationary on a public road."

With all this in mind, please can we remind parents to aim to arrive for their child's set arrival / departure time. One of the benefits of the staggered timings is there is plenty of room for all parents to easily park, but if parents arrive earlier than needed and then sit in their cars waiting, this is taking up parking space for those needing to come at an earlier time.