



## DIGGLE STARS

**Henry Comer** - For his hard work and resilience in maths and forest school.

**Ollie Johnson** - For attempting everything with a positive attitude and resilience.

**Isabelle Ransom** - For excellent effort in writing and using lots of her own ideas.

**Eliza Wright** - for being responsible for her own learning and supporting others.

**Toby Dickinson** - For making good choices on the carpet, being responsible and following instructions.

**Jack Scholes** - for super **resilience** and **reasoning** in maths this week.

**Brooke Sloan**- for showing great resilience in her swimming lessons.

**Sam Marland**- For being a great role model for others during our swimming lessons.

## HEADTEACHER'S COMMENTS

Penny Wars have started in earnest this week. The children have been very keen to fill their class jars with coppers whilst working out the best tactical jar to add their silver coins to and so scupper their opposition. The excitement in school each morning is palpable. There are now just five days left for the children to bring in their pennies and join in the fun.

This is of course a fundraising event for our fabulous FODS team. The money they raise comes back into school to support so many of our activities and in the current financial climate this is more important than ever.

. If you are not already a member of FODS please do consider giving up some time to support this wonderful group. They have a recruitment evening on 11th October at Diggle Band club at 8pm, where you can find out how you can help.

Next week there will be another exciting FODS contribution appearing in the school grounds. I will not say more here but watch this space next week for more information.

## DATES FOR YOUR DIARY

**Tues 20th-Fri 30th Sept** - FODS Penny Wars

**Friday 30th Sept** - Macmillan Coffee Morning @ Diggle Band Club **and cake sale after school**

**Wed 28th Sept & Wed 5th Oct** - Reception class parent workshops

**5th Oct** - y5&6 visit to Stockport Air raid Shelter

**Mon 10th Oct** - Open Day 9-10.30 or 1.30-3

**Tues 11th Oct** - Get to Know FODS

**Mon 17th Oct** - Flu Vaccine

**Thurs 20th Oct** - FODS Break the Rules day  
- Finish for Half term

**Fri 22nd Oct** - Staff inset day - school closed to pupils

**31st Oct** - back to school

**Wed 2nd Nov** - individual photos day

**W/c 7th Nov** - Parents Evening meetings

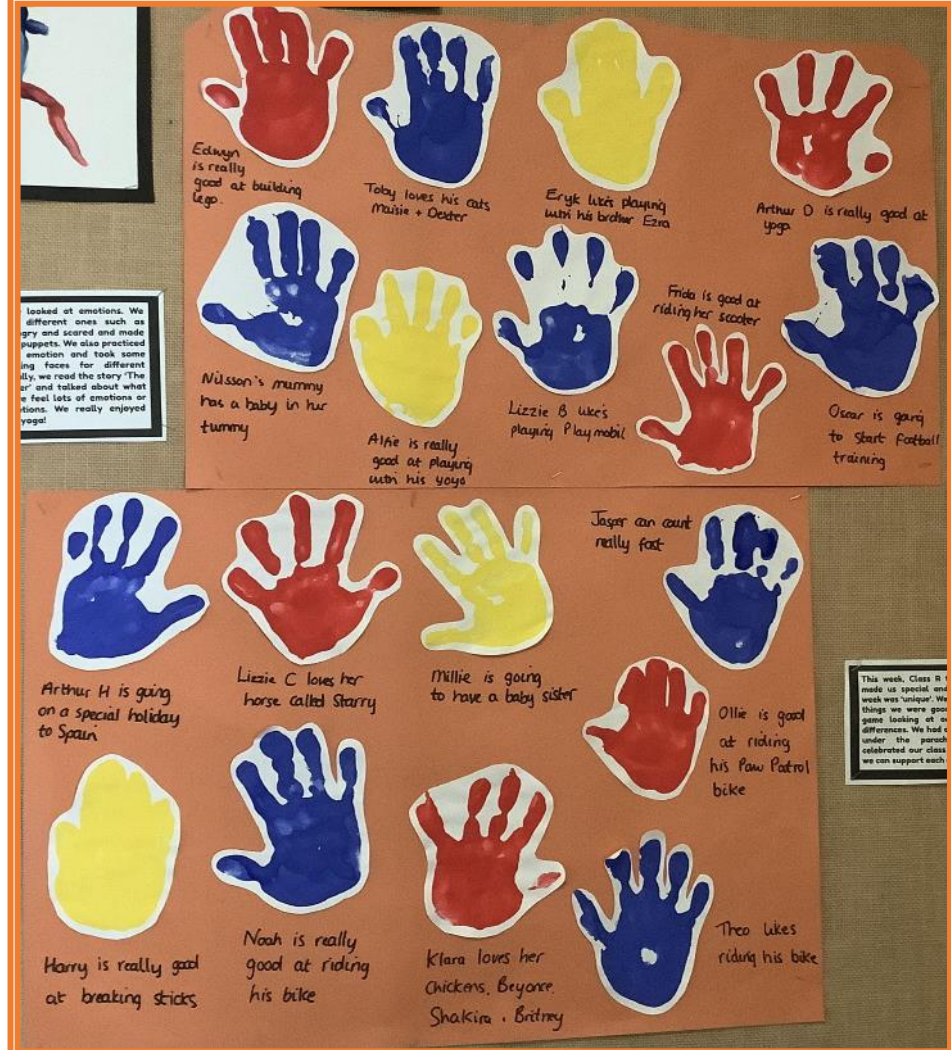
Please see the first newsletter of the year - 9th Sept - for full list of key dates for December onwards.



## Class R

This week, Class R continued our 'All about Me' topic by thinking about - What makes us special? We read the story 'Giraffe's Can't Dance' by Giles Andreae and our word of the week was unique. The classroom had loads of superhero activities because superheroes are really unique! During circle time, we discovered that everyone in our class had something which also made them unique - whether it was; what pets they had at home or what they were good at, or even what food they liked. The children really enjoyed sharing and celebrating our similarities and differences and they each completed a handprint for our 'All about Me' display. Later in the week we also played some parachute games, the best one was where we had to run under as quickly as we could when Mrs Bradbury called out a trait we shared.

The children had fun again at forest school and we had a go at making some self portraits with natural objects and things they find in the wooded area.



This week in photos. More information, videos and pictures found on our Facebook page.



## Class 1

This week in English we read a little further into our Bog Baby book. We found out what he looked like and what he was doing when the girls found him. We completed a chart to write about this, as well as labelling the body parts of a bog baby and a human. We then compared the similarities and differences between the body of a human and a bog baby. In Maths we have been continuing our learning about place value. We have been working on finding one more and one less than any number and comparing groups through one to one correspondence and to see which group is greater, less or equal. In Science this week we had fun learning the names of our body parts and drawing around a friend to label them. We tried really hard using our phonics to sound out the words. In Theme we have started our Discovering Diggle topic by looking at where Diggle is in the UK. We also labelled the 4 countries and capital cities of the UK on a map. In PE we played a game called 'cross the pond' where we pretended to be frogs hopping across the pond on lily pads to reach the bugs on the other side. We worked in teams and only one frog per team could cross and bring one bug back at a time. It was great fun!

## Class 2

This week we have continued our theme of 'Discovering Diggle' by making address spirals with our full names and addresses on. It was quite hard as we discovered a full address is quite long! We also found that quite a lot of us live outside the village. In our Maths learning we have been counting in tens and using base 10 and numicon to partition numbers into tens and ones. We also learned how to use a part whole model to help us. Our phonics this week has focused on the wr sound at the start of words. Our favourite wr word was wriggle. We also recapped ee and ea, using them in sentences. We have also been listening to stories in the reading area and completing some quizzes using clues which helped a lot. In forest school we made nature number lines to help us count. This week we continued our PE lessons with Chiara from CITC. We had fun with a partner and playing team games to help our throwing, catching and ball skills.



This week in photos. More information, videos and pictures found on our Facebook page.





**Year 4's  
Invertebrate  
hunt!**



This week in photos. More information, videos and pictures found on our Facebook page.

### Class 3

This week Class 3 have started their new text 'Egyptian Cinderella', predicting and learning about and describing the main character, Rhodopis. In science, we have identified different forces as pushes and pulls and considered why things move differently on different surfaces. We have been working with place value in maths, finding 1, 10 and 100 more/less than 3 digit numbers. We showed our resilience in our rainy Basketball lesson when we improved our moving skills using alternate hands to bounce the ball and practised underarm and chest passes.

### Class 4

Class 4 have researched why the river Nile was important to Egyptians in English this week. We used a variety of non-fiction texts and separated our findings into four subheadings; religion, transport, farming and food. After writing up our notes, we used our reflective skills to edit and improve our work. In maths we have partitioned numbers and used number lines to plot them. We talked about invertebrates in science and went on an invertebrate hunt in the school grounds, and in PE we continued our 'invasion games' unit with Chiara from CITC.

## Class 5

This week in maths we have been partitioning numbers up to 100,000 using a variety of methods; number sentences, the part-whole model, the bar model and using counters. In English we have had a SPaG focus this week where we have recapped nouns and proper nouns, using adverbs of possibility and converting nouns and adjectives into verbs using suffixes. We have also enjoyed another Mental health and wellbeing session with Leon from CITC where we have discussed our feelings and thought about different times when we have felt a range of different emotions and also thought about who our supporters are who can help us when we might not be feeling 100%. In Theme we have also started to research the leaders of the United Kingdom and Germany.

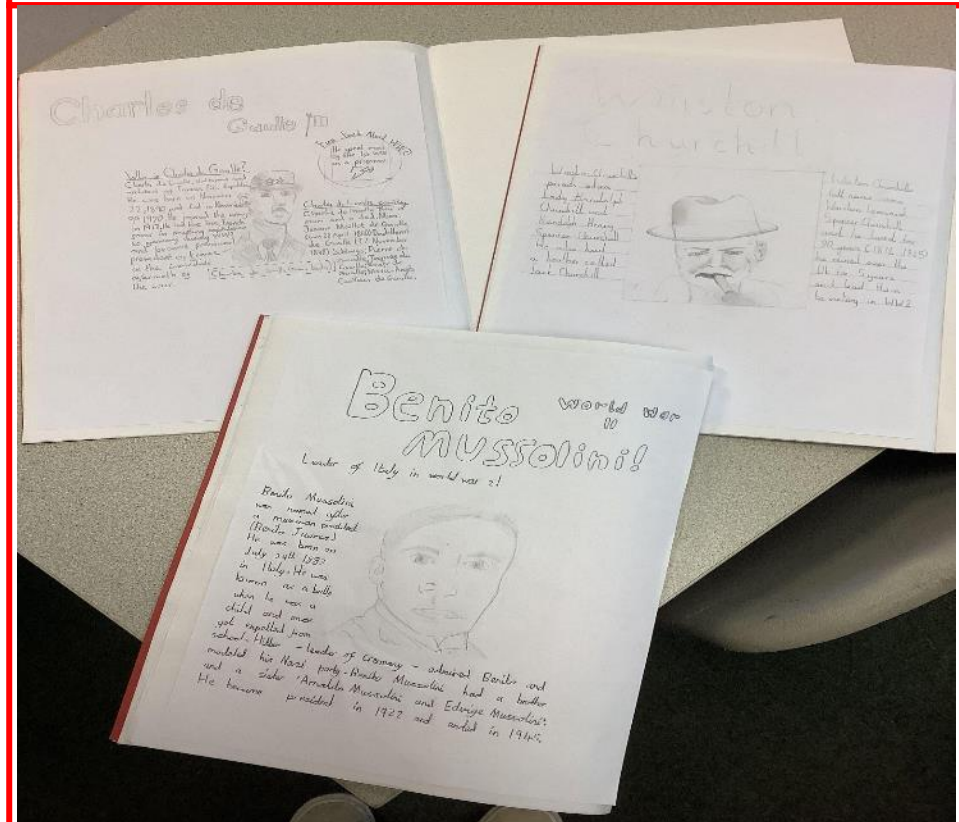
## Class 6

In English this week we have been learning about the book 'The Arrival'. We described pictures in the book and labelled emotions. We also wrote a description using commas, speech and semicolons.

In Maths we have looked at how to round numbers up to 10,000,000. In Theme we created a poster and researched a leader from a country that was involved in World War 2. In RE we looked at some pictures and talked about what might of caused them and how people would feel. We did Commando Joe's and learned the morse code. We had to figure out the other teams' messages whilst doing an assault course. We also did PE with city and the community and we practised some defending and attacking skills and how to get away from the person marking you.

By Imogen and Cara!

This week in photos. More information, videos and pictures found on our Facebook page





## Chene's Puppies

Mrs Cocker brought Chene's two week old puppies to meet the children in some classes this week. They had lots of questions about what the puppies could and couldn't do at this age and many of them had never seen puppies quite this small!



## Getting a Good Night's Sleep

World Mental Health day is coming up on October 10th and one of the best ways to wellbeing is to get a good night's sleep.

**Witherslack Group**

**Top 10 Tips:**  
To encourage good sleeping habits for your child

**Back to School!**

- 1. Spend time outside**  
During daylight hours, spend time outside as it enables the body to create Melatonin which will help your child to sleep.
- 2. Stay active**  
Physical exercise can help rid the body of tensions and stress. Being active also burns off excess energy so that your child can fall asleep with ease at bedtime. Avoid napping or dozing during the day.
- 3. Implement a routine in the evenings**  
Complete homework with your child and organise their bag for the following school day with them. Dinners should be eaten early enough so that they digest the food before bed.
- 4. Avoid caffeine**  
Any drinks and food that contain caffeine should not be given to your child after 4pm, so avoid items like chocolate and fizzy drinks.
- 5. Set a bedtime routine**  
Set a nightly bedtime routine and stick to it so that you give your child structure.

Here are the top 10 tips to get your child into good sleeping habits.

**Back to School!**

- 6. Make bedtime fun**  
Choose a relaxing activity such as listening to music, singing or reading before putting your child to bed.
- 7. Countdown to bedtime**  
Give your child a 10 minute warning and then use this time as a wind-down period.
- 8. Use relaxation techniques**  
Children with ADHD may suffer from separation anxiety at bedtime. To help your child relax, try calming techniques such as deep breathing or massage.
- 9. Avoid late nights and long lie-ins**  
During the weekend it is tempting to have a long lie-in but avoid this as it impacts on their routine and body clock, which can effect sleep during the school week.
- 10. Keep a sleep diary**  
Keep a daily log of your child's sleeping habits and include when your child goes to sleep, when they wake up and whether they sleep during the night. If you suspect your child is having serious sleep problems, talk to your doctor about getting a sleep evaluation.

## Notices

### **Parent Pay**

Please make sure your Dinner Money and BASC fees are up to date. Please consider using the auto top-up function in Parent Pay for dinner money - this enables you to set an automatic payment of an amount you set to be triggered when the account balance gets to a specific point, meaning you don't get in debt.

As a reminder all pupils in Years 3-6 pay for their lunches in school unless entitled to Free School Meals.

(see [https://www.oldham.gov.uk/info/200231/education\\_grants\\_and\\_allowances/161/free\\_school\\_meals](https://www.oldham.gov.uk/info/200231/education_grants_and_allowances/161/free_school_meals) for more info)

### **Parking and Waiting reminder**

Please do not pull up, stop to let a child out, or park on the zig zags between 8am and 5pm.

Even when the weather is cold, please do not sit in your vehicle with the engine idling when when parked on Sam Road as the children and other parents walking past are inhaling the fumes. Thankyou

### **Flu Vaccines**

If you have not yet done so, please return your child's Flu Vaccine form next week. This form must be returned even if you do not wish your child to receive the vaccine, there is a section on the form to indicate this.

Diggle Band Club are hosting a Macmillan Coffee Morning on Friday 30th September.

If you are free after school drop off, or before you collect your children, why not arrange to meet a few fellow parents for a chat over a brew and a cake and help raise money for this worthy cause.

To help support this event, school will sell cakes in the playground after school next Friday. So be sure to bring some money with you if you fancy a treat.



## **Macmillan's Coffee Morning**



Registered with  
FUNDRAISING  
REGULATOR

In aid of

**MACMILLAN  
CANCER SUPPORT**

Organised in aid of Macmillan Cancer Support, registered charity in England and Wales (261017, Scotland (SC039907) and the Isle of Man (804). Also operating in Northern Ireland.



DESIGN YOUR OWN CHRISTMAS CARDS IS BACK....BUT  
WITH A DIFFERENCE !



THIS WEEK YOUR CHILD WILL BE SENT HOME WITH A TEMPLATE TO DESIGN THEIR OWN CHRISTMAS CARD. FULL INSTRUCTIONS WILL BE PROVIDED AND THEY WILL HAVE UNTIL MONDAY 26TH SEPTEMBER TO RETURN TO SCHOOL.

THESE WILL BE SENT TO THE COMPANY WHO WILL PROVIDE A SAMPLE CARD FOR EVERY CHILD AND DETAILS OF HOW TO PURCHASE CARDS, TAGS, WRAPPING PAPER AND GIFTS WITH THEIR DESIGN ON.

FODS WILL LET YOU KNOW THE DATE THAT ANY ORDERS HAVE TO BE PLACED.

WHEN DESIGNING YOUR CARD , FOR BEST RESULTS USE BRIGHT AND BOLD PENCILS AND FELT TIPS.



*Happy designing!*

Please see email for full details



Design ideas and inspiration



Need help? Call our Customer Service team on 01542 489000 or email [info@classfundraising.co.uk](mailto:info@classfundraising.co.uk)





**Start saving your pennies...**

**Penny Wars is back!**

**Tuesday 19th - Friday 30th September**



Work together to win your class a prize! Prize to be chosen by the winning class.

GAIN points by adding 1p and 2p coins to your class jar  
LOWER other class totals by adding silver coins to their jar

**Copper coins**  
ADD to the class  
total

**Silver coins**  
SUBTRACT from  
the class total

FODS will add up all copper coin totals and deduct silver coin totals to determine which class is the winner.



# DIGGLE ALLOTMENT SERVICE

*Monday - behind Diggle Chapel*

ACCOMPANIED  
BY  
DIGGLE BAND

**SUNDAY**  
**2<sup>nd</sup> OCTOBER**  
**10.00 am**

*Please bring a  
piece of fruit  
to see what we  
can create  
together*

All welcome to  
join us afterwards  
at The Gate  
for Breakfast Butties  
& Drinks

**FOOD DONATIONS TO  
OLDHAM  
FOODBANK**



P. T. A.

The one where you Join in....

FODS is the PTA for Diggle School!  
We would love it if you would come and  
join us for a drink and a chat on  
Tuesday 11th October at 8pm  
At Diggle Band Club



We are a friendly bunch and love  
welcoming new members!



You don't have to join the committee  
and can volunteer for as little or as  
much as you like...our events are great  
fun and raise much needed funds for  
the school!



Friends of Diggle School  
Present The

# DIGGLE SPOOKY TRAIL

Friday 21st- Monday 31st October

Our fabulous Spooky Trail is back!

A great day out for all the family.

Trail sheets, priced at £3 will be available from The Gate

Inn and Grandpa Greene's priced £3

or buy on ticketsource via the QR code below

and pick up your sheets on the day.

Follow Diggle  
Scarecrow Trail for  
news and up to date  
information about the  
spooky trail  
Halloween Treats for  
all children !



All profits directly benefit the children of  
Diggle School  
Registered Charity Number 1035075



# BREAK THE RULES AT

# HALLOWEEN



1. You must not wear silly clothes, pyjamas or fancy dress
2. You must not wear a crazy hairstyle
3. You must bring a healthy snack to school (no nuts)
4. You must drink water at school
5. You must not wear face paint, glitter or temporary tattoos
6. You must not bring teddies or games to school
7. You must not stand up in class and tell a spooky joke
8. You must not change your name

50p per rule or £3 to break ALL 8 rules !

Please bring your money in a sealed envelope and give to your teacher, or pay on parent pay.

Trick or Treat bags will also be available to buy nearer the time.



# HALLOWEEN TRICK OR TREAT BAGS

AVAILABLE SOON ON  
PARENT PAY FOR  
BREAK THE RULES  
DAY

**£3.50  
EACH**



# We Can Help Families

# Oldham Family

This is a tough year for families in Oldham, but we can help.

We've all faced difficulties, coming out of the Covid pandemic, and the rising cost of living. That's why Oldham partners are working together to offer families a little more help to get them through the tough times.

We've put together our top tips for families as part of our We Can Help campaign.

Simply visit: [www.oldham.gov.uk/We-Can-Help-Families](http://www.oldham.gov.uk/We-Can-Help-Families) for links...



1. **Mental health** — Our mental health is equally as important as our physical health. We have resources such as [5 steps to mental wellbeing](#), or [Kooth](#) which is a service for 10-25 to talk confidentially with trained professionals and peers, and you can take your child to a [Take5](#) drop-in session run by MIND. You can also visit your GP, or if in immediate danger call 999 or go to A&E.



2. **Parenting** — We've pre-paid for every parent, grandparent and carer to access £100 of [parenting courses](#). You can claim yours today with the code "DAISY". Courses cover all ages from bump to 19. Get tips to manage challenging behaviour. Also see our Oldham [speech and language](#) resources and GM [10 Tips for Talking](#).



3. **Community support** — Oldham has lots of amazing voluntary, community and faith groups which provide help and run activities. See the Action Together [Community Activities Directory](#) for more information.



4. **Activities** — [Holiday Activities and Food](#) will be available over the Summer for children aged 5-16 who are receiving free school meals. For younger children, download the [50 things to do before you're five](#) app, and young people can check out local [youth groups](#). Oldham's [family information service](#) includes support and activities for all children including additional needs.



5. **Food** — We don't want any Oldham child to go hungry. There is direct help such as [free school meals](#), and you can also find your local [foodbank](#). If you're pregnant or have a child under 4, you may be able to access vouchers from the NHS [Healthy Start](#) food and milk scheme.



6. **Financial help** — If you've lost your job or are struggling with [rent](#), [heating](#), [debt](#) or [benefits](#) we can help. There are people to talk to so you're not alone.



7. **Domestic abuse** — If you or your family are affected by domestic violence or abuse you can get advice through the Greater Manchester Domestic Abuse Helpline on [0800 254 0909](#) or [End the Fear](#) website. You can [ask for ANI](#) to get help confidentially in any pharmacy. In an emergency, call [999](#) to contact the Police. If it isn't safe to speak and you have called from a mobile, press [55](#) when prompted and your call will be transferred to the police.



8. **Problems with drugs or alcohol** — [Turning Point](#) offer advice and support if you want help about drugs or alcohol. You can call them on [0300 555 0234](#). The national charity [Smart Recovery](#) also provides help and support in recovering from addictive behaviour.



9. **Safeguarding** — If you have a concern about the safety or welfare of a child, young person or vulnerable adult, please contact the Oldham Multi-Agency Safeguarding Hub on [0161 770 7777](#). If you believe they are at immediate risk of harm, contact Greater Manchester Police on [999](#).

Pin to your fridge!



# We Can Help Families

## Speech, Language & Communication

# Oldham Family

How your child communicates is really important for their life, including school, jobs and friendships

We've put together our top tips for speech, language and communication as part of our We Can Help campaign. Simply visit: [www.oldham.gov.uk/talk](http://www.oldham.gov.uk/talk) for links...



1. **Babies and pre-school** — Parents and carers play the most important part in helping their child's communication and talking in everyday life. Children learn through daily life, play and reading together. Please try to reduce the time you spend looking at your phone or tablet whilst with a baby or young child. How you look at, read with, speak and react to the world with your child helps them to develop.

Check out the Greater Manchester [Top Ten Tips for Talking](#), [50 Things To Do](#) Before You're Five, and Oldham's [Language Skills Guide](#). Or for tips and videos about language and bonding see the excellent [BBC Tiny Happy People](#).

ICAN also have great [resources for parents](#) including a guide to stages of language development and a poster to [check progress](#). And for information about stammering, take a look at [Stamma](#).

If your child attends an [early years setting](#), have a chat with their key worker about your concerns. They are there to help and support your child and work together in partnership with families to develop an action plan using the [WellComm Toolkit](#).

If your child does not attend a setting, or you have any concerns about your child's speech, language and communication development, you can also speak to [Oldham's Right Start Team](#).



2. **Primary school** — As your child begins their journey through primary school they will continue to develop their understanding of longer instructions and questions. They will use more complex vocabulary, longer sentences and stories, develop more speech sounds and extend their conversation skills. Take the opportunity to read together.

ICAN has great [resources for parents](#) including a guide to stages of language development in primary school and a poster to [check progress](#). For information about stammering, visit [Stamma](#)

If you are concerned about your child's speech and language development, please speak to their class teacher or the SENCo. You can work together to decide the best next steps for your child. For confidential advice you can also text Oldham [ChatHealth](#) on [07507 330499](#).

The [Oldham Speech and Language Therapy Service](#) work with families, schools and teachers. This service is for children who need a higher level of support.



3. **Secondary school** — Language development in secondary years is more gradual. Your young person will use language to solve more complex problems and develop a wider vocabulary. They will explain more complex ideas and use language socially in a more sophisticated way. Your young person's form tutor or the school's SENCo will be able to discuss any concerns you have.

ICAN have great [resources for parents](#) including a guide to stages of language development in 11-17 year olds and a poster to [check progress](#). For information about stammering, go to [Stamma](#). And for confidential advice you can text Oldham [ChatHealth](#) on [07507 330499](#).

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