



DIGGLE STARS

Izzy Siddall - for trying really hard in maths

Etta-Joyce Philpot - for trying hard in all subjects and being helpful around the classroom.

Bailey Lees - for super tennis skills this week. Well done!

Sam Marland - for an excellent, mature approach to everything in class.

Class 6 - for a super week trying extremely hard with their auditions and the business challenge this week.

Isabella Hampshire - for always trying hard. Isabella has done fab work in phonics and reading, as well as making a fantastic poster about how to be a hero.



HEADTEACHER'S COMMENTS



We have reached the end of our 5th half term and it has once again been a busy one. Looking at the calendar for next half term that will be a busy one too.

Please take a moment to check out all the dates and get them on your calendar's at home.

Please can we ask that all jumpers, cardigans, coats and sunhats have your children's names in please. Once the children start playing outside, these items are often taken off and without names in, it is very difficult to reunite them with the correct owner, especially the younger ones.

I hope you all have a lovely restful half term holiday, the weather looks like it might be set fine. We look forward to welcoming everyone back on Monday 5th June.

DATES FOR YOUR DIARY

Fri 26th May - Finish for Half Term

Mon 5th June - start back after half term

Sat 10th June - FODS Colour Run

W/C 12th June - FODS Father's Day Gift Sale

Wed 14-Fri 16th June - y6 at Kingswood

Mon 26th June - Open Day

Mon 3rd July - Welcome Evening
6-6.30pm/6.30-7pm

Tues 18th July - Y5&6 performance
2pm & 6pm

Thurs 20th July - FODS Make the Rules Day

Fri 21st July -
Year 6 Leavers Assembly 9-10am
Children finish for summer holidays



Class R

In the last week of this half term's topic 'Real Heroes', Class R have thought about how we can be heroes. We have talked about being kind and looking out for others but also how we can look after our school and planet. We read the story 'George Saves the World by Lunctime' by Jo Readman and learnt about the 4Rs for helping the planet - reduce, recycle, reuse and repair. The children discussed how we could apply the 4 Rs in school - such as putting paper in the green bin in the classroom and turning the lights off in the classroom at break and lunchtimes. The children then created posters based on the 4Rs to share with the other classes.

For the last 2 weeks, Class R have been learning about and looking at different types of poetry, the tongue twisters and nonsense poems made everybody giggle. The children had so much fun writing a class poem for Florence Nightingale that we wrote another one for how to save the world. Each child then performed a line of the poem and we videoed it for mums and dads.

In Maths, Class R were looking at shape and spatial awareness. The children learnt how to make tangrams and they really enjoyed creating the 2D shape pictures. We also had lots of good discussions about how if you rotate a shape it stays the same shape. We have also continued to practice and sequence our numbers to 20 and even had a go at counting on from higher numbers such as 35, 41 etc.

In PE, we were using all the skills we learnt this half term and having races, we also had a great game involving forcefields and magic.

The children have done such great learning this half term. The children were rewarded with a short water fight. Great job Class R.



This week in photos. More information, videos and pictures found on our Facebook page.

Class 1

This week in English we have been looking at poetry. We read the poem 'The Great Fire of London' by Paul Perro and identified the rhyme scheme. We also looked at examples of chorus poems to inspire us to write a chorus poem of our own. We created our own word bank using ing words describing fire.

We then wrote a class poem using our chorus 'Fire is coming!
Fire! Fire! fire!

We used our class poem to help us write a similar poem of our own. In Maths we have been finishing our work on quarters and then learning about position, directions and turns. We have used the terms forwards, backwards, left, right, above and below to describe the position of objects on a grid and practised turning our bodies through a quarter, half and full turn. In Science we learnt to name and recognise some common garden plants and chose the flowers we would like to see in our own gardens. In Theme we considered all the things we have learnt this half term about the Great Fire of London and began writing our own information book. In PE we enjoyed practising our racket skills.

Class 2

This week Class Two have combined their maths and IT learning. We have collected data and recorded it in pictograms and charts. We answered questions by interpreting and comparing the data using the vocabulary of **most**, **least**, **more than** and **less than**. We created tally charts to work from and put the data into a program that helped us to create charts and pictograms. We learned what an **attribute** is and sorted objects and ourselves using different attributes.

Following on from our work on the lifecycles of plants we have written sunflower poetry and checked up on how our cress experiments are doing. We also took advantage of the lovely weather this week to have an outdoor art lesson. We used graded pencils to draw, looking carefully and observing detail rather than drawing what we thought something looked like. We had some super sketches of leaves, trees, lupins, hawthorn and even Chene who came to join us for part of the lesson. We enjoyed our last tennis lesson with Chiara from CITC. We have enjoyed developing our skills just in time for Wimbledon. Anyone for tennis?



This week in photos. More information, videos and pictures found on our Facebook page.



PIC•COLLAGE

This week in photos. More information, videos and pictures found on our Facebook page.

Class 3

After completing their characters from last week, Class 3 used the ipads to create ,then edit, a stop-motion animation video consolidating their previous learning. In PE, they have worked in teams to design and make an assault course. They then used their speaking and listening skills to explain and show how it worked before other teams tried it out. We all agreed, it was great fun! In maths, we have been adding and subtracting unit and non unit fractions using bar models. We learnt more about the Northern and Southern Hemisphere and the Equator in Geography, locating countries from each and researching facts about them.

Class 4

In theme this week, Class 4 examined lines of latitude and longitude. We used atlases to identify different countries based on their coordinates. In maths we finished off our unit on decimals and in science we created our own electrical switches. We learnt about how to keep track of spending in SMSC and we recapped apostrophes in English. We also re-wrote a paragraph using appropriate pronouns and conjunctions.

Class 5

The last week of half term has been busy. In English we have been finishing our poems and preparing to read these out with feeling and emphasis. We have also picked up on our class novel after a bit of a break. Class 5 also got to take part in Experience Pentecost which was held by the Experience Team at Diggle Day Nursery. The class really got a lot from this. In maths we finished work on perimeter and area as well as looking at Life Cycles and Reproduction in mammals. In PE we began to put our dance moves and sequences together.

Class 6

This week in English we have completed our balanced arguments about whether animals should be kept in zoos. The children have worked hard to think carefully about both sides of the argument to then come up with a thoughtful conclusion. All children have worked really hard this week on their auditions and also starting to think about products for the business challenge. We have continued improving our rounders and netball skills in PE.

This week in photos. More information, videos and pictures found on our Facebook page



Notices

Parent Pay

Thankyou to everyone who have ensured their Parent Pay balances are in credit, or have paid Music fees on time. It is appreciated.

Please can everyone ensure their BASC and school dinner balances are in credit, and remain in credit, and all music fees are paid for Autumn and Spring. Summer term music fees are now.

If you haven't already done so, please consider setting up the Auto top-up feature in Parent Pay which ensures you do not slip into debt.

If your child is in Year 6 and you use BASC, please check your balance and ensure you are adjusting your payments to *aim* to finish the year without debt or credit. This is very important if you pay by Tax Free Childcare or Childcare Vouchers - these payments cannot be refunded due to the tax implications.

Welcome Evening

This year's welcome evening will be held on Monday 3rd July. There are 2 sessions - 6-6.30pm and 6.30-7pm and will be held in school. Each session is the same, but allows for parents with children in more than one class to visit 2 classes. Please just come to school in time for the meeting to start at either 6 or 6.30. These sessions are for parents - children do not attend, and are an opportunity for you to meet the class teacher for the new school year in September, in the new classroom, hear about what will happen in class, the routines and expectations, and an opportunity for you to ask any questions.

(Please note for parents of new class R children, the welcome evening will be on Tuesday 4th July as per the welcome letter you should have received today)

Young children needing the toilet at school drop-off and pick-up

If you bring a young preschool child with you to drop-off or collect and they need the toilet, please can we ask you bring them to the main entrance to use the toilet and not let them urinate in the school playground.

Well done Sam!

After 4.5 hours grading last Friday evening, followed by an early start Saturday where Sam completed another 6 hours of grading, he successfully achieved his 1st degree black belt! Sam has been training since karate was introduced to him at school when he was in reception class.

Sam is understandably thrilled, and his family are are very proud, as we are at school too! Fantastic achievement Sam!





FODS

FRIENDS OF DIGGLE SCHOOL



Fathers Day Sale



£3 per gift

Money must be bought into school in a sealed envelope on the day of sale.

Gifts for males of all ages !

Monday 12th June

Wednesday 14th June

Friday 16th June



~~Break~~ Make The Rules Day!



Thursday 20th July

In a twist on our normal Break The Rules Day, each class will get to make their OWN set of rules ! These will be chosen with your form teacher..you can choose 8 new rules to make (within reason, of course!)

£3 to make all rules available on parent pay



FODS

FRIENDS OF DIGGLE SCHOOL

I'm Noah I am 8 and live in
Oldham with my foster carers
Julie and Paul.

My sisters are 5 and 6
they live with us too

We don't live with our mum and
dad any more as dad used to
hurt me.

Julie and Paul take good care
of us and keep us happy and
safe. Julie is a good cook and
always likes to sing when
she's cooking and Paul
helps me with my homework.

Sometimes they take us on
holiday camping and we
have the best time

I like living with
Julie and Paul.

love
Noah



Make a difference, foster a local child like Noah

Call us now on 0161 770 6600 or visit www.oldham.gov.uk/fostering

Fostering

Help to change a life like Noah's

Becoming a foster carer with us
has many benefits, including:

- Our carers are one of the best paid in the country.
- Foster carers are also entitled to a generous tax allowance.
- 24-hour support from your specialist local team.
- Discounts and savings on high street shops and national attractions, giving you financial peace of mind.
- Specialist training courses to make you a fostering expert.



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www.oldham.gov.uk/fostering



Oldham Children's Centres:

www.oldham.gov.uk/childrenscentres

Alexandra Children's Centre

T: 0161 470 4275

Beever Children's Centre

T: 0161 470 4324

Coldhurst Children's Centre

T: 0161 470 4200

Failsworth Children's Centre

T: 0161 470 4357

Hollinwood Children's Centre

T: 0161 470 4346

Holly Grove Children's Centre

T: 0161 470 4300

Medlock Vale Children's Centre

T: 0161 470 4230

Royton Children's Centre

T: 0161 470 4220

Saddleworth West and Lees Children's Centre

T: 0161 470 4252

Saddleworth North and South Children's Centre

T: 0161 470 4246

Shaw and Crompton Children's Centre

T: 0161 470 4295

Spring Meadows Children's Centre

T: 0161 470 4260

Stanley Road Children's Centre

T: 0161 470 4305

St James Children's Centre

T: 0161 470 4255

Stockbrook Children's Centre

T: 0161 470 4304

Werneth Children's Centre

T: 0161 470 4287

Useful contacts:

Oldham Council

T: 0161 770 3000

www.oldham.gov.uk

We Can Help – Support for Oldham Families

T: 0161 770 7007

Primary/Secondary admissions

T: 0161 770 4213

www.oldham.gov.uk/admissions

Oldham Parent Carer Forum

T: 0161 503 1555

www.point-send.co.uk

Oldham SENDIAS Service

T: 0161 503 1540

www.SENDIASS.co.uk

Oldham Lifelong Learning Service

T: 0800 525 956

Citizen's Advice

T: 0808 278 7803

Tax Credit Helpline T: 0345 300 3900

NSPCC

T: 0808 800 5000

www.nspcc.org.uk

Positive Steps

T: 0161 621 9400

www.positive-steps.org.uk

Early Help

T: 0161 770 7777 (option 1)

www.oldham.gov.uk/earlyhelp

Affordable Warmth

www.warmhomesoldham.org

Get Oldham Working

www.oldham.gov.uk/gow

Jobcentre Plus T: 0800 169 0190

Find a Dentist:

<https://www.nhs.uk/service-search/find-a-dentist>

Oldham Family Information Service

Supporting you as a parent



Information for families and carers including Oldham's local offer on special educational needs and disabilities

For details visit:

www.oldham.gov.uk/fis

www.oldham.gov.uk/localoffer

