



DIGGLE STARS

Zeydhann Shah - for super effort in all activities this week especially writing.

Ollie Blair - for giving 100% effort in his maths assessments.

Etta Kouzelis - for her amazing focus in all lessons and always setting a good example for others.

Bradley Stuart-Cole - for showing great resilience in maths this week.

Dylan Warren - for taking more responsibility over the presentation of his work and increased effort in lessons

Emilia Sivori - for her incredible team spirit in PE this week.

Zafeer Buta - Zaffy has done really well this week in Phonics and Maths! He has used fantastic reasoning!

HEADTEACHER'S COMMENTS

We have some exciting news regarding our school meals. You are aware from previous newsletters that the cost of school dinners has been escalating over the last few months and is due to go up in April to £2.55 and then again to £2.60 in September. As a school we currently buy our school meal provision from the Local Authority and so have no remit to argue with these rises. Therefore, we are planning, from September 2021, to bring the catering provision in house. This will give us the freedom to create menus that whilst meeting all nutritional standards will be tailored to our children and what they like to eat. It also means we will be able to reduce the cost of dinners back down to the current price of £2.40 from September. We are confident that we can improve on the quality of ingredients and portion sizes whilst still charging this amount.

It would be great if everyone could give the new dinners a try once they are in place as I am sure they will be a big improvement. We intend to involve the children in designing the menu.

DATES FOR YOUR DIARY

Thurs 1st April – school closes for Easter
Mon 19th April – school reopens for summer term
Parent's evening will now be held in the first half of the summer term.
Effort grade cards will be sent before May half term

Parents of school age children

can now take free twice weekly lateral flow tests
Go to your local testing centre or order home testing kits online ...
<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

Effort Grade Cards

Due to us being in lockdown for so much of the spring term, effort grade cards will now be sent before May half term.

Class R

This week, Class R have been learning about the purpose of transport. In particular, the transport emergency services use and how this transport helps us. The children have enjoyed learning about the different emergency services and have been able to write how the police, ambulance service and fire service help people. We also have had a fire engine role play, which all the children were excited about. In Maths, the children continued to practice their positional language by giving each other directions. They have also started to look at the number 10! In Phonics, we have continued to practice our Set 2 sounds. The children have also really enjoyed forest school this week and looking for signs of Spring.

Class 1

This week in Maths we have been practising our mental addition and subtraction. We have used the strategy of putting the biggest number in our head and then counting on or back using our fingers. In English we have finished reading the Dogger story and we have written reasons for and against the little girl keeping Dogger. We have also created a story map and added feelings words to each section as well as completing a fortune graph to consider Dave's feelings throughout the story. In Theme we learnt about shopping in the past. We matched items to the different shops that sold them and found out about the history of the supermarket- the first one being a Co-op opened in 1948 in East London. In RE we read the stories of the Prophet and the Ant and the Crying Camel and thought about what these teach about caring for even the smallest creatures. We then went outside and made some bug hotels for the insects around school.

Class 2

This week we have looked closely at the story of Little Red Riding Hood and done some super writing! We have investigated the main characters and looked at story starters and settings. We have written a wanted poster for the wolf and openers and settings descriptions too. We will continue with this learning next week. In Maths we have been finishing our learning checks looking at what we know about place value and addition and subtraction. We have looked after our sunflower seeds carefully and are keeping our fingers crossed that we soon see some green shoots! In PE we have enjoyed learning some new activities which focus on developing our movement skills.



This week in photos. More information, videos and pictures found on our Facebook page.



Class 3

This week Class 3 have been looking at map symbols and abbreviations and have designed their own map as well as their own palace, linked to the work on The BFG. We also looked at road maps and atlases to plan a route to London, writing down directions as a class. In maths, we have been measuring length and weight, working in pairs and groups to measure and convert measurements. We used our communication skills in Games when we had to tackle a series of obstacle courses relying on a friend to direct us through the course whilst the other person had their eyes shut.

Class 4

We have continued with maths assessment this week in Class 4. We've revisited the formal methods of addition, subtraction and multiplication. In English we have had a SPaG week, focussing on homophones and apostrophes for possession. In SMSC we analysed our strengths and weaknesses and thought about how we could make some changes. In theme we looked at Ordnance Survey and had a go at creating our own village using OS symbols and abbreviations. This tied in nicely with our PE work which introduced an element of orienteering. Finally, we enjoyed the Experience Easter session in RE. Another fun week!

This week in photos. More information, videos and pictures found on our Facebook page.

Class 5

In Maths we have been working on short division using the 'bus stop method,' once we understood the process to follow many of us have shown great confidence and have then applied this method to answer word problems. In English we have created our own abandoned house and written a setting description for this; focusing on using relative clauses, expanded noun phrases and parenthesis in our writing.

In Science we have looked at conductors and insulators of electricity and investigated how different conductors can impact the brightness of a bulb when added to a circuit

Class 6

This week in Class 6 in maths we have been tackling fractions and working on our mastery skills, it was very difficult, but we used our **resilience**. In English we have continued our Girl of Ink and Stars book; we read up to chapter sixteen and answered some questions.

We have also done double page spreads on constellations that looked fab! We then wrote predictions on what we thought would happen next in our story. In our science we have started our new topic on electricity, and we did a debate on some of our electrical appliances, this tested us in many ways, but we had lots of fun. In theme we have worked on our geography skills and we have planned a field trip on looking in our local area for human and physical geographical features.

Written by Grace and Charlotte

Class 5 have created these pictures of abandoned houses as a stimulus for their descriptive writing. All the children spent a great deal of time on these and worked extremely hard on their descriptions; thinking carefully about the features they included.



Parents Collecting from School

Please can we remind parents they **must leave the school ground promptly** after collecting their children.

We have a growing number of Reception and KS1 parents who are staying in the playground for a chat, especially when the sun is out, and the BASC staff are having to wait for parents to leave to lock the gate ready for BASC to commence.

Parents are also allowing their children run around the field unsupervised and play on the banking around the edge of the playground.

The children know that **this banking is out of bounds** - we have plants and bulbs growing in the banking that are being trampled by children playing on this area after school.

Please keep your children **with you on the playground** once you have collected them.

Please make sure children stay also stay with you in the staff car park. **Children of other classes must not go up the ramp at the KS2 door** as the children from y5 and y6 are dismissed from this door and we are doing our very best in school to ensure bubbles do not mix.

Please encourage your children to respect and adhere to the rules in place. Thankyou

Class R enjoying Forest School this week!

This was their first-time doing Forest School and they had a great time!



BASC Parents

Please can we remind BASC parents they must not bring their cars onto the staff car park when collecting their children. There is plenty of room on the road and coming into the carpark is not necessary.

The car park is for staff only, and as it is private land, should you have any form of accident or damage occur you are likely not be insured as you are on private land without permission.

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For those of you who purchase through **AMAZON**, please consider choosing **Friends of Diggle School** as your preferred charity on **Amazon Smile**. Every bit of money FODS raises comes back into school, and Amazon Smile is a great way to help just by doing your normal shopping.

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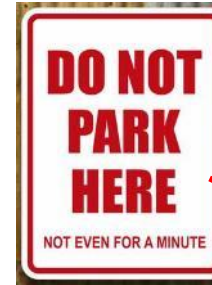
If you use the Amazon App on your phone and you registered for Amazon Smile when we first mentioned FODS was a registered charity – **you will need to re-activate the Amazon Smile option in the app**, as it periodically reverts back to normal Amazon – go to the app, the click the three lines in the top left corner by the Amazon logo, then find Amazon Smile in the list and reactivate.



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Parking outside school

If you are bringing your child to school in a vehicle, **Please do not park on the zig zag lines between 8am and 5pm** and given the significant reduction in traffic volume due to the staggered starts, no-one should need to park in the entrance to Heather Way or use this entrance to turn around.



IDLE FREE ZONE
TURN ENGINE OFF



Young Lungs at Work

No Idling Please

Please can we also remind parents not to sit in their cars with the engine running when parked on the roadside. Idling creates a hot-spot of concentrated emissions which the passing children are then breathing in. The Highway Code states: "You must not leave a vehicle's engine running unnecessarily while that vehicle is stationary on a public road."

With all this in mind, please can we remind parents to aim to arrive for their child's set arrival / departure time. One of the benefits of the staggered timings is there is plenty of room for all parents to easily park, but if parents arrive earlier than needed and then sit in their cars waiting, this is taking up parking space for those needing to come at an earlier time.