



## DIGGLE STARS

This week everyone at Diggle was not just a star but a Super Star. We are very proud of everybody for their fantastic demonstration of all our 6 R's.



## HEADTEACHER'S COMMENTS



Thank you to all the parents who took the time to complete the survey on the OFSTED portal this week. Your views are an integral part of the process.

We have been so very proud of our children this week, their behaviour has been amazing, demonstrating all of 6R's. Well done!

Also a big thank you to FODS for the purchase of some new sound equipment and a cataloging system for our school library. Some of the FODS team and other parents gave up a full day today to help Mrs Bradbury get all the books onto the new system. Thank you!

I hope you all enjoy the long weekend, I know we as staff are really looking forward to it and we will hopefully see everyone next week for Open Day.

## DATES FOR YOUR DIARY

**Thur 4th May** - Open Day (See letter sent on ParentPay)

**Fri 5th May** - Coronation Day picnic lunch  
FODS Wacky Races and Outdoor Disco (tickets on ParentPay)

**Tues 23rd May** - Class Photos

**10th June** - FODS Colour Run

**W/C 12th June** - FODS Father's Day Gift Sale

**14-16th June** - y6 at Kingswood

**Mon 26th June** - Open Day

**18th July** - Y5&6 performance 2pm & 6pm

**20th July** - FODS Make the Rules Day



## Class R

This week Class R have been discussing how heroes travel and our word of the week has been 'transport'. The children enjoyed investigating the different emergency vehicles and we talked about why emergency vehicles have special lights and sounds on them. The children painted different emergency vehicles and build them in the outdoor area using the crates, pipes and bricks. We read the story 'Emergancy' and the children were able to match the heroes to which type of transport they would use. We also talked a lot about safety and being safe this week. The children made safety posters to put around the classroom. Why not ask you child about being safe at home?

In Maths, the children were sequencing and investigating more than and less than with numbers to 10. The children used number lines to help them look at more and less then a given number and they also had to sequence representations of the numbers. The children had lots of fun playing a dice game in the outdoor area where they had to jump up and down a number line in order to make 10. Some children chose to extend the number line beyond 10 and were able to write numbers to 20.

The children also had lots of fun with different types of technology this week. The children used their prior knowledge of positional language to move the Bee-Bot transport around our small world town and they also tested different transport games on the iPads and voted which one they liked best.



This week in photos. More information, videos and pictures found on our Facebook page.

## Class 1

This week in English we have used the story of Sammy the Street Dog as inspiration for our own story about an animal set during the great fire of London. We created a story map to plan the key events in our stories. We wrote each section of the story a day at a time making sure we included important historical information.

In Maths we have completed some assessments about place value within 50 and began a new block of work on multiplication and division. We started by counting in 2s and 10s.

In Science we tested the properties of different materials to find the best one to make an umbrella for a teddy. We decided that plastic was the best because it is waterproof and flexible.

In Theme we learnt about the reasons why the Great Fire of London spread so easily and quickly. We learnt that the houses were built very close together and made of wood and straw which burned easily. We learnt that it had been a long hot summer which made everything very dry and there was a strong wind which blew the flames. We also looked at the spread of the fire and recorded this on a map with a key.

We also created London skyline pictures using pastels to outline the buildings and create a fire effect.

## Class 2

This week we linked our writing and art work to our history theme about the Great Fire of London. We worked with pastels to create a fiery scene and cut silhouettes of the skyline of London at that time. We are going to put them together with some descriptive poetry we have written describing what it was like during the fire.

We were very pleased that the local fire brigade answered our letters and agreed to come to school next week, we can't wait! We continued to work on our song, 'Here in Pudding Lane', this week adding another glockenspiel part and some more percussion. In

Maths, we worked on counting accurately in 5's and 10's, beginning to learn our 5 and 10 times tables. We worked on number sequences, practical activities and using the x sign in sums, some with missing numbers. In reading we explored how to become text detectives by looking carefully for clues in the text.

This helps us when answering questions about what we are reading. We learned more about how to make inferences based on things like how a character is feeling or what they might be thinking. We enjoyed our second lesson this half term with Chiara from CITC. We learned how to hold and move the tennis racket when striking the ball in different ways. We also needed to think about the position of our feet and where our partner was moving to.



This week in photos. More information, videos and pictures found on our Facebook page.



This week in photos. More information, videos and pictures found on our Facebook page.

## Class 3

What a busy week! Class 3 have enjoyed making predictions and writing speech for their picture book 'Journey' and have looked at spelling rules for the suffix -ed after identifying them in their novel 'Strangeworlds Travel Agency', putting some into sentences and looking up others in the dictionary to find definitions. IN maths, we have been working with fractions to find fractions, order and compare them. We have enjoyed learning about the different food groups in science, looking at what they provide for our bodies. We then designed a healthy balanced meal and compared it against a 'treat meal'. In PE, we have done more orienteering with a scavenger hunt and created our own. We also used the running track to improve our sprinting skills, the trim trail to work on a team work challenge and invented our own games using apparatus and equipment in the playground.

**Emilia Heap & Alfie Matley Class 3 Stars-** for their enthusiasm when talking about reading.

## Class 4

This week, in our SMSC unit *Money Matters*, we looked at different ways to pay. The children learnt the difference between credit and debit cards, and talked about the advantages and disadvantages of both. In science we focused on appliances and sorted between mains and battery electricity. We began our new theme topic *Around The World in 80 Days* by learning the word cartography - the science and practice of drawing maps. We then drew our own maps of our houses, noting where the rooms and furniture are and used labels. In maths we continued with fractions and in English we used verbs and adverbs to instruct the reader how to get around Bewilderwood.

## Class 5

This week we have been working hard on our decimals introducing thousandths and relations between key fractions and decimals. The class really got to grips with this. We have also done an arithmetic assessment to see where we currently up to. In English we have continued to enjoy “the Boy with One Name.” and become more acquainted with the main characters and how they are beginning to develop. We also worked on our summarising skills. Linked to this we have also begun to research the Anglo Saxons. We also started our new science topic on “Animals and their Habitats”. Lastly we did hockey in PE and practised Jiving in dance!

## Class 6

This week we have been focusing on fractions, decimals and percentages in maths, where we have been looking at how to convert between these easily and thinking of the different ways each can be represented. We have also focused on answering reasoning and problem solving questions around this area so that we can see how to transfer the skills we already know. In computing, we have continued to explore how to use the App ‘Tinkercad’ and have created a 3D model street each, taking care and attention to detail to add doors and windows and to also think about the different shapes we can use to create different house structures. In PE this week we have focused on our throwing and catching skills in rounders, thinking about when to use underarm and overarm throwing effectively. In theme, we have looked at human and physical features of geography and compared the Peak District and Death Valley in California; both of these are national parks, but have very different climate zones and biomes.

This week in photos. More information, videos and pictures found on our Facebook page



# DIGGLE SCARECROW TRAIL!

Wow! What a great 2 weeks we had in Diggle with the scarecrow trail. We hope you all got a chance to see the scarecrows, we certainly loved the buzz in the village and seeing people doing the YMCA in front of the village People! We are thrilled to say that the trail raised almost £5000 which will go towards yet more fantastic things for the school! Thanks to everyone for coming and supporting it...we can't wait till the next one !



## Thankyou! FODS

Over the Easter holidays we had a new track surface put on our daily mile track, paid for by the amazing fundraising the FODS team do throughout the year.

Over the last 2 weeks, the children have very much enjoyed doing their daily mile activities as well as using the track at break and lunchtimes, and during some PE sessions. The children love how "bouncy" the track is.





# Coronation



# Wacky Races



And outdoor disco  
Friday 5th May  
After school until 5pm



Come and join in the fun on our wacky races!  
Compete with your mates to win the silliest  
races, then join our fun disco area



Hot dogs/cakes/drinks  
tuck shop

**KIDS ONLY!**

**£5 PER PERSON**

Available on parent pay soon!



## Coronation Day Lunch

We are having a Coronation Day Picnic, similar to our Jubilee Celebrations last year, which will be held on Friday 5th May.

All children are welcome to participate.

Meals for Y3-6 are charged at the usual meal rate of £2.50.  
(If your child would prefer to bring their own lunch from home they will still join in all the fun, just with their own food)



**Diggle Primary  
Coronation  
Picnic**

**Sandwich  
Veggie Sausage Roll  
Juice Drink  
Union Flag Muffin  
Snack bag**





**CELEBRATE  
THE  
CORONATION  
OF  
KING CHARLES  
TOGETHER**

**WATCH THE CEREMONY  
ON OUR BIG SCREEN**

**OUR VILLAGE INDOOR STREET PARTY**

**SATURDAY 6th MAY 10.00am until 1.00pm**

**AT: KILNGREEN CHURCH HALL  
DIGGLE**

**HOT & COLD DRINKS  
PROVIDED FREE OF CHARGE  
BRING YOUR  
OWN ALCOHOL & LUNCH  
IF YOU WISH**



**PLEASE BRING A CAKE  
TO CROWN  
THE OCCASION &  
SHARE WITH OTHERS**

**EVERYONE WELCOME**

**CHILDREN'S CRAFTS**

**DRESS YOUR BEST!**



## Coronation Celebrations

Come and join us, as members of St Chad's and Uppermill Methodists watch live from 9.30am at the Parish Centre, Lee Street, on Saturday 6th May.

Refreshments will be available during the morning. You are welcome to bring your own picnic lunch if you wish to stay on into the afternoon, and you may also bring along a drink to toast the King, if you would like to.

Please let us know if you would like to join us by either phoning the Parish Centre (01457 879 977) or emailing [umcupdates@gmail.com](mailto:umcupdates@gmail.com) by Wednesday, 3rd May.

## Ring For The King

You may have seen the advertising, both nationally and locally, inviting people to "Ring for the King". For hundreds of years church bells have rung out, among other things, to signify special events. The uptake here in Saddleworth has been disappointing but people still have a chance to take part.

If you are interested please be at St Chad's Church on Coronation Day 10am to 10:30am.



## Notices

### **Parent Pay**

Thankyou to everyone who have ensured their Parent Pay balances are in credit, or have paid Music fees on time. It is appreciated.

Please can everyone ensure their BASC and school dinner balances are in credit, and remain in credit, and all music fees are paid for Autumn and Spring. Summer term music fees are now.

If you haven't already done so, please consider setting up the Auto top-up feature in Parent Pay which ensures you do not slip into debt.

**If your child is in Year 6** and you use BASC, please check your balance and ensure you are adjusting your payments to *aim* to finish the year without debt or credit.

This is very important if you pay by Tax Free Childcare or Childcare Vouchers - these payments cannot be refunded due to the tax implications.

### **Reading Volunteers**

We are looking for parents or grandparents who are able to offer some time to school to come in and support staff with listening to children read. If you have even half an hour a week to spare and would like to come in and listen to children read, we would love to hear from you. Please either drop the office or your child's class teacher an email to express an interest. We will provide support to anyone who wants to come in including getting them a DBS check. We do operate a policy of not putting family members into their children's class.

### **Young children needing the toilet at school drop-off and pick-up**

If you bring a young pre-school child with you to drop-off or collect and they need the toilet, please can we ask you bring them to the main entrance to use the toilet and not let them urinate in the school playground.

### **SEND Questionnaire**

As part of the DfE Delivering Better Value Programme, Oldham Council have been asked to gather your views. The survey below will be open for a few weeks, and they would appreciate as many responses as possible so that we can get a wide range of opinion. <https://forms.office.com/e/JiQF7xv0Wt>

## Music Tuition from September 23

The music teachers from Oldham Music Service have started doing the trials for children interested in learning a new instrument from September.

If you and your child are interested in your child taking up instrument lessons but have not yet returned the letter, please do so as soon as possible. Please read the letter carefully and understand what is involved. If your child didn't take a letter but would like to learn more about a particular instrument, please email [joanne.mcloughlin@diggleschool.co.uk](mailto:joanne.mcloughlin@diggleschool.co.uk).

If your child already plays an instrument, they should have received a letter asking about continuing in September. Please complete the form and return indicating either way.

Playing a musical instrument and singing are wonderful ways for children to express themselves, can be very joyous, can encourage children to feel a real sense of pride in themselves, and children can learn skills transferable into everyday life, like team work and resilience.

However as a carer, you are making a financial commitment for a **whole year**, even if your child gives up mid way through the year. You must pay the full year's fees - that is what you are signing up to.



## Parents and Grandparents are invited to lunch!

As previously mentioned, we are very excited to be inviting parents and grandparents to lunch with their child each Tuesday, starting 25th April.

To book your place please go to Parent Pay and pre-pay for your meal. There are limited slots available each day, and each child is limited to 1 seat at any one sitting. Meals are the same price as children's meals but incur VAT so are £3 in total.

We ask visitors to arrive at 11.25am and to come to the main school entrance. This will give you the opportunity to enjoy your lunch before the children need the hall at 12.

When we come back after Easter we will be on Week 1, so the first week of visitors will be week 2 of the menu cycle, and the latest menu is on the school website. There may be slight tweaks as we progress through the menu as we learn what children do and don't like, so check on the website for the latest information.

All the school food is made fresh to order on the day, so you will be contacted on the Tuesday morning you are coming to indicate your meal choice. This enables the chef to cook the correct amounts of food without incurring unnecessary waste.

If you have any allergies, please let us know.

We look forward to seeing you soon, and sharing the wonderful food cooked by Mr Tillet for the children each day.





**Join us for FODS  
sponsored**

# COLOUR RUN!

**Saturday 10th June**

**Registration from 1pm**

**Races start at 2pm**

**On the school playing field**

**Tickets must be pre-paid on ParentPay by Friday 26th May.**

**£7 per person running. This includes T. shirt, sunglasses,  
colour pouches and medal.**

**Fun warm ups!**

**Medals for all  
runners!**

**Food**

**Bar**

**Race with your  
class!**

**Tuck shop**

**Stalls**

**Parents can  
race with  
children**



**Tombola**

**Music**

## FODS DOSH 50:50 LOTTERY

After much consideration, FODS have decided to close the DOSH monthly cash draw. DOSH has been running for a number of years and raised a significant amount of money for Diggle School. Sadly membership has dwindled and the administration required by the volunteer committee is no longer viable.

Anyone who has paid a subscription for the school year 22/23 will receive a cheque returning in full their subscription for this year. If you don't receive this in the next few days please contact the school office or FODS.

Can anyone who paid via Standing Order please ensure these are cancelled.

Many thanks for your support and understanding.

Friends of Diggle School



# FODS

FRIENDS OF DIGGLE SCHOOL



# Fathers Day Sale



£3 per gift

Money must be bought into school in a sealed envelope on the day of sale.

Gifts for males of all ages !

Monday 12th June

Wednesday 14th June

Friday 16th June



# ~~Break~~ Make The Rules Day!



Thursday 20th July

In a twist on our normal Break The Rules Day, each class will get to make their OWN set of rules ! These will be chosen with your form teacher..you can choose 8 new rules to make (within reason, of course!)

£3 to make all rules available on parent pay



# FODS

FRIENDS OF DIGGLE SCHOOL