



DIGGLE STARS

Harry Bennett - for being a great role model for the other children when playing football and during PE lessons.

George Holdsworth and Florence Ashton - for responsible learning, listening carefully to the teacher and trying their best in each lesson this week!

Libby Mansfield - for always giving 100% effort and being a role model for others

Hannah Whitehead - for always willing to contribute during lessons.

Kamron Sorenson - for his super effort with his learning and an improved "have a go" mindset.

Jack Scholes - for a superb effort in everything he has done this week.

Poppy Stevenson - for working hard on her reading and writing and showing more resilience.

Charlie Doran - for trying hard all week and helping others.



HEADTEACHER'S COMMENTS



The last couple of weeks instead of standing at the bottom of the car park I have been standing at the front of school this is so that I can monitor all the Key Stage Two children as they come into school. If you need to talk to me about anything then please come and find me

Unfortunately, though, now I have changed positions and am no longer at the bottom of the car park and visible from the road parents are slipping back into bad habits where parking is concerned.

Unless you have a blue badge you should not be parking on the double yellow lines across from school. Nobody is allowed to stop or park on the zig zags and in order to keep the children safe you should also refrain from double parking on Sam Rd.

The fact that no one does this when I am stood at the bottom of the carpark means everyone knows and understands these rules but that they only follow them if I am there to police them. This makes me the most expensive traffic warden in Oldham!!

I would like to think that as we are teaching our children that they are responsible for their own behaviour that parents are equally responsible. There is plenty of parking in the surrounding area. It does involve walking a little way, but just think of your daily step count.

So come on everyone, let's put the safety of all children above convenience and park responsibly.

DATES FOR YOUR DIARY

2022

Fri 18 Feb - break for half term

Mon 21-Fri 25 Feb - Half term

Mon 28 Feb - return to school

w/c 14th March - Parents Evening week

w/c 4th April - effort grade cards issued

Wed 6th & Thurs 7th April - Year 3/4 production during afternoon session - times tbc

Fri 8th April - finish for Easter

Mon 25th April - return to school



Class R

This week Class R have been discussing the story 'The Hungry Caterpillar'. We have been acting out the lifecycle of a butterfly and putting the stages in order. We have also been sharing our favourite foods, both healthy and unhealthy, just like the caterpillar. We have been super creative this week and made a caterpillar out of lampshades for the classroom and our own mini caterpillars on leaves. In Maths, we have been learning about our new key words 'short' and 'long', we compared the lengths of caterpillars and moved our learning on by measuring how long items were with our steps. In Phonics, we have learnt new sounds and focused on red words 'l' 'the' and 'to'. In RE, we have been learning why Jesus is special and read the story 'Jesus calms the storm.' We used musical instruments to act out the sounds of the storm and compared this to the noises you might have heard when he calmed the storm. In PE, we pretended to be in a Chocolate Factory, practicing our running skills, organising the different coloured objects into the correct hoop.

This week Class R have focused on a new word of the week, 'enormous'. We read the story 'The Enormous Turnip' and then practiced writing our name on enormous paper with enormous letters!

Class 1

This week in English we have continued to read our class story 'Beegu'. We have written thought bubbles and speech bubbles for Beegu and the children at the school. We have made predictions about what the teacher might do with Beegu and role played the conversation between Beegu and the teacher. In Maths we have been learning about weight. We have completed a carousel of weighing activities across the week including estimating and checking which objects are heavier/lighter, estimating and checking how many cubes will be of equal weight to different objects, using trial and error to find out the approximate weight of objects in grams and estimating lightest to heaviest in our group and weighing ourselves in kilograms. In Theme we learnt about the role of carrier pigeons to send communications during WW1. We wrote our own messages and used tea staining to make them look old. In art we began painting our salt dough cartouches.

Class 2

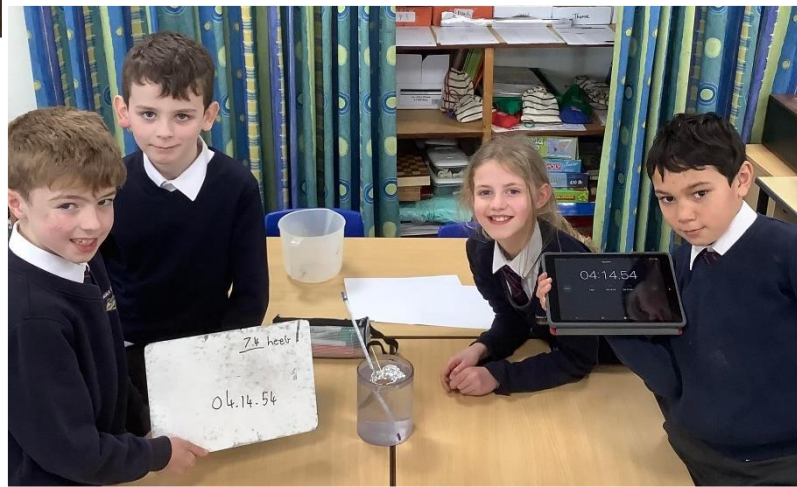
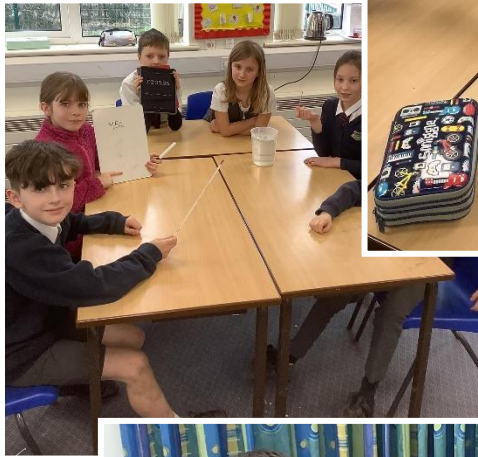
This week Class 2 have been using our class book looking more carefully at the cheeky aliens Bob found on the moon. We designed and painted our own aliens and made up some super descriptive sentences using noun phrases. We gave our aliens phonic names and wrote short narratives about them, what they look like, where they live, what they like to do and the type of characters they are. Our phonics this week has focussed on words with the ge and dge spelling pattern which make the 'j' sound. We found some great words too, our favourites were dungeon and gorgeous. We even found the pattern in two of our names, Paige and George!

In maths work this week we have been using empty number lines for subtraction and learning how to subtract ten from a two digit number and how we represent this using the empty number line. We have been using our 'rekenreks' to help learn more about 'more than' and 'fewer than' and making up our own number sentences.

In PE this week we have been working on using the warm up to effectively prepare for exercise and then working on some yoga poses through story and movement. We enjoyed the calm down cool down time at the end of the lesson!



This week in photos. More information, videos and pictures found on our Facebook page.



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Class 3

This week Class 3 have been looking at how the author uses language to create effect and give the reader an image in their head. In maths, we have been learning to find fractions of shapes and amounts. We have learnt what a unit fraction and non-unit fraction is. In science, we have been learning the properties transparent, translucent and opaque and finding examples of these in the classroom. We tested our shadow knowledge with a 'Silly shadow' worksheet. In ICT we have further developed our emailing skills on Purple Mash and enjoyed a Scavenger Hunt in games when we had to use the maps again and build on our previous lesson. We enjoyed our French lesson, learning how to use our knowledge of numbers to ask and answer 'How old are you?'

Class 4

Class 4 have continued with fractions, only this week we have been adding and subtracting them. By the end of the week, we were adding and subtracting large fractions that were more than 1 whole. In theme we looked again at the spread of the Roman Empire. We used atlases and compass directions to plot where the soldiers would have visited. We also compared the names of countries then and now. In SMSC we have focussed on some good sleeping habits and in PE we continued our football dribbling skills. Comprehension was the focus in English this week and in science we planned and carried out an experiment which involved melting chocolate. The best bit...we ate the evidence afterwards!

Class 5

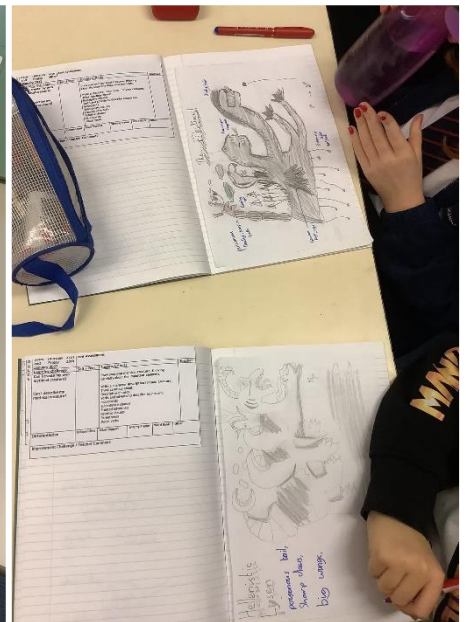
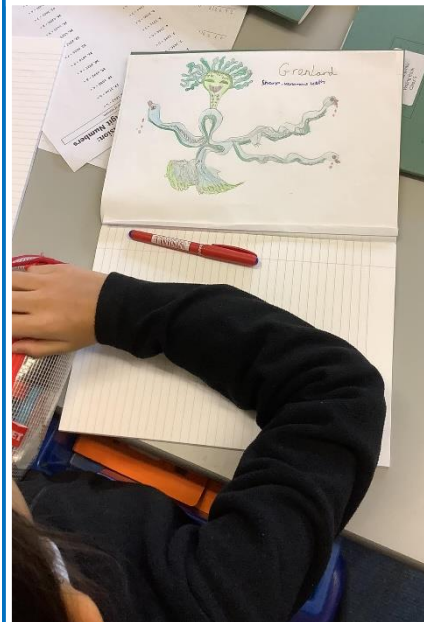
This week in Maths we have been looking at the short division method, for some of us this has been particularly tricky but all the class have shown great resilience; whether that was working thoroughly through the method or answering more difficult reasoning questions. In English we have started to think about creating our own myth by creating our own mythical creature and thinking carefully about the distinctive features they might have and up-levelling our work through our vocabulary choices. In Theme we have learnt about the different sports within the Olympic games and that they originated in Ancient Greece in 776BC, we have also looked at democracy and how the Greeks used it to make decisions, comparing this to how we use democracy today.

Class 6

This week we have been talking about mental health with Leon from CITC. We talked about signs of mental illness and looked at what to do if you are scared. In English we read the Ancient Greek myth Medusa. We started to write a newspaper report about the story. In Maths we calculated the volume of cuboids. In Theme we wrote a fact file for Greek Gods and wrote a balanced argument for 2 ancient greek states, Athens and Sparta, how they used democracy and oligarchy. In science, as our topic is evolution and inheritance, we researched the evolution of a chicken, horse and human. On Friday, in PE we practiced our batting techniques and bowling with Kiara from CITC. We had a great time with the fun activities.

Written by Luke Edmondson.

This week in photos. More information, videos and pictures found on our Facebook page



Notices

Parent Pay

Please make sure your Dinner Money is up to date. Please consider using the auto top-up function in Parent Pay - this enables you to set an automatic payment of an amount you set to be triggered when the account balance gets to a specific point, meaning you don't get in debt. For example, you can choose to set it to pay £20 when the account balance goes below £1. It does this by direct debit and is simple to set-up.

Music fees for Autumn and Spring should now be paid up, leaving just the Summer term owing at most.

If you pay your BASC fees by Childcare Voucher, Parent Pay is now back up to date - apologies for the delay. Please check your Parent Pay account to make sure your voucher payments are appropriate and adjust accordingly. If you pay your BASC fees direct on Parent Pay, please make sure your BASC account is kept in credit. If you pay your BASC fees via the Tax Free Childcare scheme, all January payments will be updated on Parent Pay on Monday.

New School Telephone Number

From April we will have a new phone number at school. Until the end of March, the existing phone number will continue to work, however the new number is also in operation now, (diverting to the current number for now).

Therefore we are going to start sharing the new number so everyone can update their contacts and start using it in advance of the current number being turned off.

01457 601970

Diggle Road Closure

A parent and Diggle resident has kindly shared with us a letter received by some residents this week regarding forthcoming road closure which will affect parents who drive in and out of Diggle.

Huddersfield Road will again be closed in BOTH DIRECTIONS from the entrance to Diggle from Standege Road to the Chippy. The diversion into Diggle is up the A62 towards Marsden and back down Huddersfield Road, the same as before, and the reverse to leave Diggle. The planned date for this work is **06.00 Monday 14th Feb - 23.59 Sunday 20th Feb**

However it does state the work is weather and temperature dependent, so could change at the last minute.

The letter also states these are the final works required relating to the school development..

PLEASE NOTE that when the road was completely closed last time, traffic marshalls were stationed on Spurn Lane to ensure it is used for resident access only. We recommend that if you need to arrive or leave Diggle by car, you leave plenty of time and use the requested diversion rather than trying to use the back lanes, from which you may be turned away.

We appreciate this is an inconvenience however the new school is due to open after half term and we can therefore put these road closures behind us for good!.

Class R forest school

Class R had a great time this week making bird feeders for the woodland animals and hanging them outside. We look forward to watching for who might come along to feed from them.



The Very Hungry Caterpillar comes to Class R



This week Class R have been reading the story 'The Very Hungry Caterpillar'. We have been discussing our favourite foods, healthy and unhealthy, getting creative and learning all about the lifecycle of a butterfly! We have also been comparing the longest caterpillar to the shortest



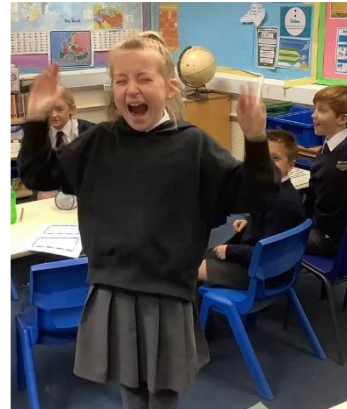
Amazing aliens have landed in Class 2.

As part of our work using the story 'Man on the Moon' Class 2 have designed our own aliens and decorated them with paint and collage materials. We have also written about them and have given them phonic names and in our writing we have used noun phrases and joining words to make our sentences interesting.



Exploring Emotions

We have been exploring emotions in class 5 this week and using 'show not tell' to show how characters might feel with what is implied in a text but not actually written. We then thought about how Perseus might show different emotions he feels throughout his journey without it being expressed vocally. Can you guess some of the emotions the children have acted out?



Ministry of Food

Valentine Special

A beautiful heartshaped red velvet cake
with your own picture.

Just send us a picture of your choice and
we will put on your cake.

£9.95



Mr Tillett, our amazing school cook, also bakes cakes, bread and pies. He has a valentines offer for personalised red-velvet cakes ...anyone interested should email him directly on glenntillett.gt@gmail.com

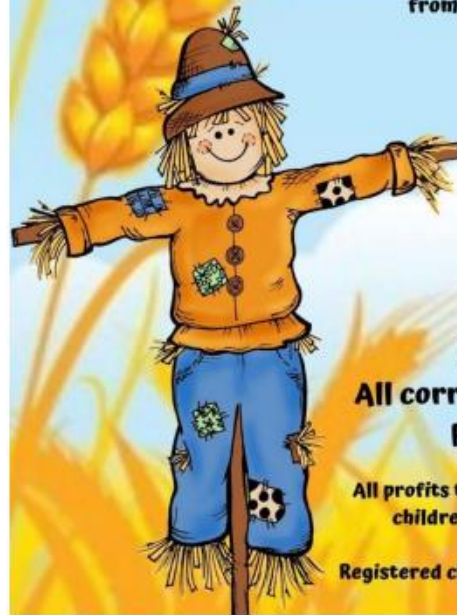
Friends of Diggle School
Present The

DIGGLE SCARECROW TRAIL

9TH - 24TH APRIL 2022

If you would like to make and display a scarecrow of your own, it is FREE to enter! Please collect registration forms from Diggle Post Office or email digglescarecrowtrail@outlook.com. Scarecrows MUST be registered by Friday 19th March at the latest.

Trail Sheets will be available from lots of different outlets in Diggle Village from the 5th April.



This years theme is

FILMS

Easter treats for all entrants!

All correct entries entered into a prize draw!
Prizes for the best scarecrows!

All profits to directly benefit the
children of Diggle School

Registered charity number 1035075

FODS
FRIENDS OF DIGGLE SCHOOL