



DIGGLE STARS

Emily Walsh - for her enthusiasm and optimism in every lesson.

Maya Goldstraw - for giving 100% effort in everything she does.

George Holdsworth - for showing good resilience and becoming more responsible for his learning.

Ava Hazlehurst - for always listening carefully and setting good example to others.

Charlie Ellis - for a fantastic attitude to his learning this week.

Saiym Shah - for a fantastic effort with his English this week.

Elizabeth Crowther - for making good choices this week and practicing her phonic sounds in the areas of provision!



HEADTEACHER'S COMMENTS



It has been an exciting week at school this week as we have been able to watch the gradual appearance of our brand new Trim Trail.

We are all very excited for it to be finished so that the children can start using it. We had hoped that it would be ready before the end of this week but it would appear that Saddleworth bedrock has proved a bit more challenging than anticipated.

A huge thanks to FODS for funding this project

Please be aware that at the beginning and the end of the day children should not be on the field when arriving and leaving school so should not be on the trim trail at this time. They will have plenty of opportunities to use it at break and dinner time over the coming year.

DATES FOR YOUR DIARY

Wed 28th Sept & Wed 5th Oct - Reception class parent workshops

5th Oct - y5&6 visit to Stockport Air raid Shelter

Mon 10th Oct - Open Day 9-10.30 or 1.30-3

Tues 11th Oct - Get to Know FODS (see notice further in newsletter for details)

Mon 17th Oct - Flu Vaccine

Thurs 20th Oct - FODS Break the Rules day
- Finish for Half term

Fri 22nd Oct - Staff inset day - school closed to pupils

31st Oct - back to school

Mon 7th Nov - individual photo day (please note date change)

W/c 7th Nov - Parents Evening meetings

Please see the first newsletter of the year - 9th Sept - for full list of key dates for December onwards.



Class R

This week, Class R moved onto a new topic - 'Autumn'. Our word of the week was 'seasons' and we started the week by talking about the four different seasons - Spring, Summer, Autumn and Winter. The children had fun playing 'Guess the Season' with the dressing up clothes. They also enjoyed reading our seasonal story 'Tree' by Britta Teckentrup and looking at non-fiction books we got from the school Library about the seasons. As the week progressed we moved into looking for signs of Autumn, specifically. The children enjoyed going on a leaf hunt and found lots of different species of trees with different leaves. They then decorated their own leaves. In Maths, we were talking about matching and sorting and the children thought of lots of creative ways we could sort the leaves from our leaf hunt - they sorted by colour, size, shape, number of points, patterns on the leaves and many more. They were able to use lots of fantastic mathematical vocabulary to describe the leaves such as fat, thin, wide, long, oval and round. In Forest school, we got very wet but continued looking for signs of Autumn and the children even found some mushrooms - we talked about why we don't eat these mushrooms but that October was traditionally when you would pick mushrooms to eat!



Next week, Class R are focusing on the Autumn Harvest and we would like to get the whole school involved!!

Please can you send in any tins and non perishable food items in with your child next week for a special assembly celebrating the Autumn Harvest on the 10th October.

All the items brought to school will later be donated to the Oldham food bank!

Thank you!



This week in photos. More information, videos and pictures found on our Facebook page.

Class 1

This week in English we have read further into our class book 'The Bog Baby' finding out that the girls took the bog baby home and written about the ways the girls took care of him. Next we read that although the girls were taking care of him he got sick. We wrote ways that we could tell the bog baby was unwell. We have also played phonics games and practised our handwriting. In Maths we have continued our work on place value and have been learning to compare numbers in different ways. We have learnt the vocabulary of greatest and fewest, more, most, less and least. We have learnt to use the more than and less symbols to compare numbers and we have practised ordering numbers from smallest to greatest and vice versa.

In Theme we went for a walk around our local area looking for the human and physical features of the village.

In Science we learnt about our sense of sight. We talked about how we use our sense of sight and why it is important to us then we labelled the different parts of the eye such as pupil, iris, eyelashes, eyebrows. In Forest School we completed a challenge to make a number line to 5 using natural materials

Class 2

This week we have linked our English and theme work by looking in more detail at Diggle and its place in the United Kingdom. We have written sentences using different geographical vocabulary linked to what we would find in our area such as canal, farm, valley, village. We have used atlases to locate where we are in the UK and to label a map with the names of the countries which make up the UK and their major cities. In our Maths learning we have been using the base 10 apparatus to help us learn more about place value and also learning how to use the greater than, less than and equals signs to compare numbers to 100. Our phonics this week has focused on soft c, the sound when **ce, cy and ci are used** in words such as face, cycle and circle. We also recapped igh, using it in sentences and spelling challenges! In science learning this week we have investigated food chains and why they are important. We made our own food chains and also learned which animals are carnivores, herbivores or omnivores. We sorted different animals into a venn diagram using what we knew about them.



This week in photos. More information, videos and pictures found on our Facebook page.



Class 3

This week, Class 3 have thought carefully about adjectives in noun phrases to describe dancing shoes we designed for our book character, Rhodopis (Egyptian Cinderella). In maths, we have been comparing and ordering numbers to 1000, learning new vocabulary such as ascending and descending. We have applied our learning in theme lesson, looking at how the Egyptian timeline ascends in date going backwards from zero and ascending to the right to the present day-2022. In basketball we practised using the space effectively, footwork to dodge players and use the passes we have learnt in previous lessons. Mr Byers was most impressed with our first brass lesson and sees a bright future for our players.

Class 4

In maths this week, we have continued with our *Place Value* unit by rounding numbers to the nearest 1000, using the 'greater than' or 'less than' symbols, arranging numbers in ascending and descending orders and finding 1000 more or less than a given number. In English we completed our 'big write' about the River Nile and completed the big spelling test! In SMSC we looked at how our actions have consequences and in science we studied the seven life processes by remembering MRS GREN.

This week in photos. More information, videos and pictures found on our Facebook page.

Class 5

This week in English we have been analysing propaganda posters to see what information they showed during WWII. We have discussed why telling people this information was important and thought carefully about what they were trying to persuade people to do. We are now making our own adverts in groups trying to use as much persuasive language as possible. In Science we have learnt about the order of the planets and created our own mnemonic for this and have also researched one planet of our choice in more detail. In Maths we have been partitioning numbers up to 1,000,000 using a range of different methods.

Class 6

This week in Theme class 6 have been learning how to use morse code and try deciphering messages that other classmates had written. We did this outside using walkie-talkies to communicate. We also had to look up and find out about World War 2 evacuation, we had to make a spider diagram with all of our information about evacuees and evacuation. In maths we have been learning about common factors and multiples, this included making a spider diagram to find out what was a common multiple and what was not. In science this week we classified different species and learnt the Linnaean system, we had to choose an animal from a list and find out its Latin name for the Domain, Kingdom, Phylum, Class, Order, Family, Genus, Species whilst doing so we classified species into different groups. With City in Community this week we practised our defending and attacking using our hands and feet, we got separated into 6 teams and had to go against other teams in pairs to get past a defender. This weeks English included predicting what was going to happen next in our class book The arrival. We had to predict what they would be thinking or what they would be saying to one another.

By Flick and Evelyn

This week in photos. More information, videos and pictures found on our Facebook page



Visit from Anthony Harding- Commonwealth Gold Medalist

We were very lucky to receive a visit from Anthony Harding this week in school. Anthony competed in the Commonwealth games in Birmingham this Summer with 3m synchro diving partner Jack Laugher, winning gold in their competition.

Anthony shared his journey with us so far and we also watched a short documentary about his journey from the age of 6. The children asked some very thoughtful questions to learn more about Anthony and to see what he is hoping to achieve in the future. Anthony is currently working hard in training and is hoping to be successful in the Olympic Games in 2024. We wish him the best of luck and look forward to hearing about his progress and achievements over the coming years.

Anthony was also more than happy to them visit every class, where they could see the commonwealth gold medal more closely and also have a class photograph with him..







FODS Penny Wars

The corridor was buzzing this morning for the final day of Penny Wars. Tactics galore as the children are trying to work out which jars to put their final pennies in!

The children are all eager to find out which class has won! Thanks to FODS for organising, and thanks to all the children who brought in their pennies (and silver!!) to make this activity so much fun.



Now taking bookings for October Half Term!
Monday 24th October - Friday 28th October 2022 inclusive
8.45am - 5pm £26 per day per child



Diggle Holiday Club

Diggle School, Sam Road, Diggle, OL3 5PU
Telephone; 01457 601972

For more information please email:
landaholidayclub@gmail.com

Children can enjoy our vast outdoor areas and take part in seasonal crafts.
Morning and afternoon snacks/drinks are provided,
lunch to be provided by the parents.



Saddleworth Olympics

The Saddleworth Olympics came to an end last weekend and what a summer it has been for Diggle who have come away with 5 shields from the competitions!
It was an amazing summer of sport and was great to see the competition and sportsmanship that was shown by all.

The running medal tally for Diggle this year is:

54 gold medals

28 silver medals

51 bronze medals

83 slate medals

What a phenomenal figure for the children of the village to have achieved! Every child who attended the games, whether that was competing or supporting a sibling, they all represented the village in a very positive way and should all be extremely proud of themselves.

Many already can't wait for training to start again next summer!

Thank you to all of the amazing volunteers and parents who help to organise, set up events, take training sessions, help with lifts to and from events and most importantly support all of the children with great encouragement!

The games wouldn't be what they are without all of you!



Notices

Parent Pay

Please make sure your Dinner Money and BASC fees are up to date. Please consider using the auto top-up function in Parent Pay for dinner money - this enables you to set an automatic payment of an amount you set to be triggered when the account balance gets to a specific point, meaning you don't get in debt.

As a reminder all pupils in Years 3-6 pay for their lunches in school unless entitled to Free School Meals.

(see https://www.oldham.gov.uk/info/200231/education_grants_and_allowances/161/free_school_meals for more info)

Parking and Waiting reminder

Please do not pull up, stop to let a child out, or park on the zig zags between 8am and 5pm.

Even when the weather is cold, please do not sit in your vehicle with the engine idling when when parked on Sam Road as the children and other parents walking past are inhaling the fumes. Thankyou

Flu Vaccines

If you have not yet done so, please return your child's Flu Vaccine form as a matter of urgency. This form must be returned even if you do not wish your child to receive the vaccine, there is a section on the form to indicate this.

**DIGGLE
ALLOTMENT SERVICE**

Oldham - Behind Diggle Chapel

**ACCOMPANIED
BY
DIGGLE BAND**

**SUNDAY
2nd OCTOBER
10.00 am**

*Please bring a
piece of fruit
to see what we
can create
together*

**FOOD DONATIONS TO
OLDHAM
FOODBANK**

**All welcome to
join us afterwards
at The Gate
for Breakfast Butties
& Drinks**

P. T. A.

The one where you Join in....

FODS is the PTA for Diggle School!
We would love it if you would come and
join us for a drink and a chat on
Tuesday 11th October at 8pm
At Diggle Band Club



We are a friendly bunch and love
welcoming new members!



You don't have to join the committee
and can volunteer for as little or as
much as you like...our events are great
fun and raise much needed funds for
the school!



Friends of Diggle School
Present The

DIGGLE SPOOKY TRAIL

Friday 21st- Monday 31st October

Our fabulous Spooky Trail is back!

A great day out for all the family.

Trail sheets, priced at £3 will be available from The Gate

Inn and Grandpa Greene's priced £3

or buy on [ticketsource](#) via the QR code below

and pick up your sheets on the day.

Follow Diggle
Scarecrow Trail for
news and up to date
information about the
spooky trail
Halloween Treats for
all children !



All profits directly benefit the children of
Diggle School
Registered Charity Number 1035075



BREAK THE RULES AT HALLOWEEN



1. You must not wear silly clothes, pyjamas or fancy dress
2. You must not wear a crazy hairstyle
3. You must bring a healthy snack to school (no nuts)
4. You must drink water at school
5. You must not wear face paint, glitter or temporary tattoos
6. You must not bring teddies or games to school
7. You must not stand up in class and tell a spooky joke
8. You must not change your name

50p per rule or £3 to break ALL 8 rules!

Please bring your money in a sealed envelope and give to your teacher, or pay on parent pay.

Trick or Treat bags will also be available to buy nearer the time.



HALLOWEEN TRICK OR TREAT BAGS

AVAILABLE SOON ON
PARENT PAY FOR
BREAK THE RULES
DAY

**£3.50
EACH**

KILNGREEN CRAFT FAIR

WITH
POP UP SHOPS

KILNGREEN CHURCH HALL
LEESIDE
DIGGLE

SATURDAY
5th NOVEMBER
12.00 pm
~
3.00 pm

TOYS

FASHION & ACCESSORIES

CANDLES

HAND CRAFTED JEWELLERY

LUXURY CHOCOLATES

PEBBLE ART

CARDS

LUXURY HAMPERS

SWEET TREATS

NOVELTY KNITS

KNITTED HATS

HANDCRAFTED WOODEN GIFTS

HAND STITCHED GOODS

CHRISTMAS THEMED ITEMS
AND MORE



DIGGLE BAND CLUB

FANCY DRESS FAMILY HALLOWEEN PARTY

WITH

DJ - DISCO ANNIE'S DINKY DISCO
(MUSIC, DANCING AND GAMES FOR ALL AGES)

PRIZES FOR BEST FANCY DRESS COSTUMES

**29th
OCTOBER**

7.00pm - Late

£3.00 per Adult and Children go free!

for tickets phone 07876 558699 or 07812 076974

Diggle Band Club, Bankfield House, Huddersfield Road, Diggle. OL3 5PJ

Getting a Good Night's Sleep

World Mental Health day is coming up on October 10th and one of the best ways to wellbeing is to get a good night's sleep.

Witherslack Group

Top 10 Tips:
To encourage good sleeping habits for your child

Back to School!

- 1. Spend time outside**
During daylight hours, spend time outside as it enables the body to create Melatonin which will help your child to sleep.
- 2. Stay active**
Physical exercise can help rid the body of tensions and stress. Being active also burns off excess energy so that your child can fall asleep with ease at bedtime. Avoid napping or dozing during the day.
- 3. Implement a routine in the evenings**
Complete homework with your child and organise their bag for the following school day with them. Dinners should be eaten early enough so that they digest the food before bed.
- 4. Avoid caffeine**
Any drinks and food that contain caffeine should not be given to your child after 4pm, so avoid items like chocolate and fizzy drinks.
- 5. Set a bedtime routine**
Set a nightly bedtime routine and stick to it so that you give your child structure.

Here are the top 10 tips to get your child into good sleeping habits.

Back to School!

- 6. Make bedtime fun**
Choose a relaxing activity such as listening to music, singing or reading before putting your child to bed.
- 7. Countdown to bedtime**
Give your child a 10 minute warning and then use this time as a wind-down period.
- 8. Use relaxation techniques**
Children with ADHD may suffer from separation anxiety at bedtime. To help your child relax, try calming techniques such as deep breathing or massage.
- 9. Avoid late nights and long lie-ins**
During the weekend it is tempting to have a long lie-in but avoid this as it impacts on their routine and body clock, which can effect sleep during the school week.
- 10. Keep a sleep diary**
Keep a daily log of your child's sleeping habits and include when your child goes to sleep, when they wake up and whether they sleep during the night. If you suspect your child is having serious sleep problems, talk to your doctor about getting a sleep evaluation.

We Can Help Families



This is a tough year for families in Oldham, but we can help.

We've all faced difficulties, coming out of the Covid pandemic, and the rising cost of living. That's why Oldham partners are working together to offer families a little more help to get them through the tough times.

We've put together our top tips for families as part of our We Can Help campaign.

Simply visit: www.oldham.gov.uk/We-Can-Help-Families for links...



1. **Mental health** — Our mental health is equally as important as our physical health. We have resources such as [5 steps to mental wellbeing](#), or [Kooth](#) which is a service for 10-25 to talk confidentially with trained professionals and peers, and you can take your child to a [Take5](#) drop-in session run by MIND. You can also visit your GP, or if in immediate danger call 999 or go to A&E.



2. **Parenting** — We've pre-paid for every parent, grandparent and carer to access £100 of [parenting courses](#). You can claim yours today with the code "DAISY". Courses cover all ages from bump to 19. Get tips to manage challenging behaviour. Also see our Oldham [speech and language](#) resources and GM [10 Tips for Talking](#).



3. **Community support** — Oldham has lots of amazing voluntary, community and faith groups which provide help and run activities. See the Action Together [Community Activities Directory](#) for more information.



4. **Activities** — [Holiday Activities and Food](#) will be available over the Summer for children aged 5-16 who are receiving free school meals. For younger children, download the [50 things to do before you're five](#) app, and young people can check out local [youth groups](#). Oldham's [family information service](#) includes support and activities for all children including additional needs.



5. **Food** — We don't want any Oldham child to go hungry. There is direct help such as [free school meals](#), and you can also find your local [foodbank](#). If you're pregnant or have a child under 4, you may be able to access vouchers from the NHS [Healthy Start](#) food and milk scheme.



6. **Financial help** — If you've lost your job or are struggling with [rent](#), [heating](#), [debt](#) or [benefits](#) we can help. There are people to talk to so you're not alone.



7. **Domestic abuse** — If you or your family are affected by domestic violence or abuse you can get advice through the Greater Manchester Domestic Abuse Helpline on [0800 254 0909](#) or [End the Fear](#) website. You can [ask for ANI](#) to get help confidentially in any pharmacy. In an emergency, call [999](#) to contact the Police. If it isn't safe to speak and you have called from a mobile, press [55](#) when prompted and your call will be transferred to the police.



8. **Problems with drugs or alcohol** — [Turning Point](#) offer advice and support if you want help about drugs or alcohol. You can call them on [0300 555 0234](#). The national charity [Smart Recovery](#) also provides help and support in recovering from addictive behaviour.



9. **Safeguarding** — If you have a concern about the safety or welfare of a child, young person or vulnerable adult, please contact the Oldham Multi-Agency Safeguarding Hub on [0161 770 7777](#). If you believe they are at immediate risk of harm, contact Greater Manchester Police on [999](#).

Pin to your fridge!



We Can Help Families

Speech, Language & Communication



How your child communicates is really important for their life, including school, jobs and friendships

We've put together our top tips for speech, language and communication as part of our We Can Help campaign. Simply visit: www.oldham.gov.uk/talk for links...



1. **Babies and pre-school** — Parents and carers play the most important part in helping their child's communication and talking in everyday life. Children learn through daily life, play and reading together. Please try to reduce the time you spend looking at your phone or tablet whilst with a baby or young child. How you look at, read with, speak and react to the world with your child helps them to develop.

Check out the Greater Manchester [Top Ten Tips for Talking](#), [50 Things To Do](#) Before You're Five, and Oldham's [Language Skills Guide](#). Or for tips and videos about language and bonding see the excellent [BBC Tiny Happy People](#).

ICAN also have great [resources for parents](#) including a guide to stages of language development and a poster to [check progress](#). And for information about stammering, take a look at [Stamma](#).

If your child attends an [early years setting](#), have a chat with their key worker about your concerns. They are there to help and support your child and work together in partnership with families to develop an action plan using the [WellComm Toolkit](#).

If your child does not attend a setting, or you have any concerns about your child's speech, language and communication development, you can also speak to [Oldham's Right Start Team](#).



2. **Primary school** — As your child begins their journey through primary school they will continue to develop their understanding of longer instructions and questions. They will use more complex vocabulary, longer sentences and stories, develop more speech sounds and extend their conversation skills. Take the opportunity to read together.

ICAN has great [resources for parents](#) including a guide to stages of language development in primary school and a poster to [check progress](#). For information about stammering, visit [Stamma](#)

If you are concerned about your child's speech and language development, please speak to their class teacher or the SENCo. You can work together to decide the best next steps for your child. For confidential advice you can also text Oldham [ChatHealth](#) on [07507 330499](#).

The [Oldham Speech and Language Therapy Service](#) work with families, schools and teachers. This service is for children who need a higher level of support.



3. **Secondary school** — Language development in secondary years is more gradual. Your young person will use language to solve more complex problems and develop a wider vocabulary. They will explain more complex ideas and use language socially in a more sophisticated way. Your young person's form tutor or the school's SENCo will be able to discuss any concerns you have.

ICAN have great [resources for parents](#) including a guide to stages of language development in 11-17 year olds and a poster to [check progress](#). For information about stammering, go to [Stamma](#). And for confidential advice you can text Oldham [ChatHealth](#) on [07507 330499](#).

The [Oldham Speech and Language Therapy Service](#) work with families, schools and teachers. This service is for young people who need a higher level of support.

Pin to your fridge!

