



## DIGGLE STARS

**William Chadderton** - for being super polite and independent.

**Timmy Drake** - for super reasoning in Maths.

**Paige Harris** - for super descriptive sentence writing.

**Harrison Mulholland** - for a responsible and much-improved attitude in the classroom.

**Harley Mills** - for superb contributions and questioning in science.

**Joseph Armstrong** - for great work in maths with multiplication and formal methods.

## HEADTEACHER'S COMMENTS

Welcome back, I hope you all had a wonderful half term.

Over half term our amazing FODS team ran a superb Hogwarts experience - check out the article further down for more information and their Facebook page. I want to say a huge **thank you** to the whole team for putting together such a wonderful day.

As we have come back into school we have once again seen a number of positive Covid cases. If your child is unwell in anyway the advice from Public Health England is still that they get a PCR test, therefore the office staff will request that you do this. Can I ask that once that result is back you email it to either the office, myself or the class teacher so that we have a copy for our records.

You should have all received information regarding parent's evening, please make sure you sign up. The staff are looking forward to speaking to you.

## DATES FOR YOUR DIARY

**w/c Mon 8 Nov** - Parents Evening Week

**Thurs 11 Nov** - Nasal Flu Vaccines

**Fri 12 Nov** – FODS bag to school collection

**Mon 13 Dec** - Panto day

**Tues 14 Dec** - Effort Grades sent home

**Wed 15 Dec** - Y1&2 Christmas Performance  
2.15-3.00

**Thurs 16 Dec** - Y1&2 Christmas Performance  
9.15-10.00 and 11.00-11.45

**Thurs 16 Dec** - Y 3&4 Christmas Party

**Fri 17 Dec** - Class R Nativity am and pm  
performance times TBC

**Mon 20 Dec** - R 1 & 2 Christmas Party am

**Mon 20 Dec** - Y 5&6 Christmas Party PM

**Tues 21 Dec** - Christmassy Non-Uniform and  
Christmas Dinner Day

**Tues 21 Dec** - Finish for Christmas.

**Thurs 6 Jan 2022** - New Term starts



## Class R

In Class R we have started our new topic Fairy Tales! We have read the story 'Goldilocks and the Three Bears' and retold it using sensory objects. We have also made our own three bears cottage in our classroom. In Maths, we have practiced using our counting rules to make porridge, counting the scoops of porridge, squirts of golden syrup, amount of fruit and how long we needed to put it in the microwave. In Phonics, we have learnt our new sounds, 'c', 'k', 'u' and 'b'. In PE, we pretended to be fireworks and practiced throwing things into the air to make a BANG! To further celebrate Bonfire Night we watched a firework display and discussed the colours and noises. In RE, we discussed friendships and how to make friends, we even looked at story characters who are good friends.

## Class 1

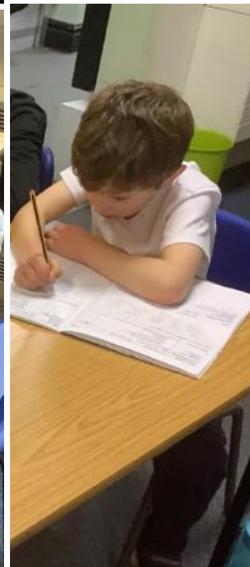
This week in English we have started a new story called Lost and Found. We looked at the picture on the first page of the book and made predictions about what the suitcase might mean. We used hot seating to explore the little boys thoughts at seeing a penguin on his doorstep and wrote our ideas in a thought bubble. We considered how the penguin might be feeling and wrote words to describe his emotions. We also wrote about how the little boy could help the penguin. In Maths we have been working on our number bonds to 5,10 and 20. We have enjoyed using cubes and beadstrings to work out what goes with each number to complete the number bonds. In Theme we started our new topic about Cold Places. We looked at a map of the world and identified the hot and cold parts in particular the North and South Pole and the Equator. In Science we learnt about seasonal change by going on an Autumn Walk. We were surprised how many signs of autumn we found around the school grounds.

## Class 2

Class 2 continued to learn about materials and their properties in our Science work this week. We focused on plastic and investigated why plastic can be a problem and what we can do about it. We also found out about the differences between card and paper. We 'virtually' visited a paper mill to see the process from tree to paper! In our maths work this week we have done learning checks to see how well we can use different strategies to add and subtract and we also checked our knowledge of 2D and 3D shape. We have enjoyed starting our 'Mastering Number' activities which have really helped us with number bonds this week. In phonics we have learned how to use split digraphs to read and spell words which have these in them. We started a new story called 'Ten Little Lights' which we used to help us with writing super sentences this week. We also read about bonfire safety and how we can enjoy bonfire night safely. On Friday we had our first PE lesson with CITC. We had fun with some new games and kept fit.



This week in photos. More information, videos and pictures found on our Facebook page.



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### Class 3

This week Class 3 were learning how to write a newspaper report. We looked at different newspaper articles identifying different features such as headlines, by lines and captions. We then wrote our own articles about floods in Saddleworth before presenting them in a newspaper style using columns.

In maths, we have been learning how to do formal multiplication in columns after practising and improving our tables knowledge. In art, we learnt how to produce different shades from one pencil then investigated shades from softer pencils before using these to sketch pebbles.

### Class 4

We started our new 'Animals Including Humans' topic in science this week by drawing what we thought the digestive system looked like. We then learnt the 14 different parts and labelled them on a diagram. In theme, we focussed on floods in our 'What Makes the Earth Angry?' topic by writing a newspaper report. In English we started *The Incredible Book Eating Boy* and we had fun with comprehension at the start of the week before moving on to using and punctuating speech marks. We learnt the terms 'factors' and 'square numbers' in maths and we moved onto using Google Docs in our ICT lesson.

## Class 5

This week we have started our new class novel 'Holes' we have learnt about the main character Stanley and that he has ended up at Camp Green Lake because he has been accused of a crime he says he did not commit. We have learnt that his family have blamed the bad luck on his no-good-dirty-rotten-pig-stealing-great-great-grandfather! We have created our own inventions to help Stanley's dad and tried hard to use persuasive language to entice buyers to purchase our products. In Maths we have consolidated our learning in column addition and subtraction and have also looked at using the bar model. We have also started our new theme 'Africa' this week where we have produced an information page to introduce the topic.

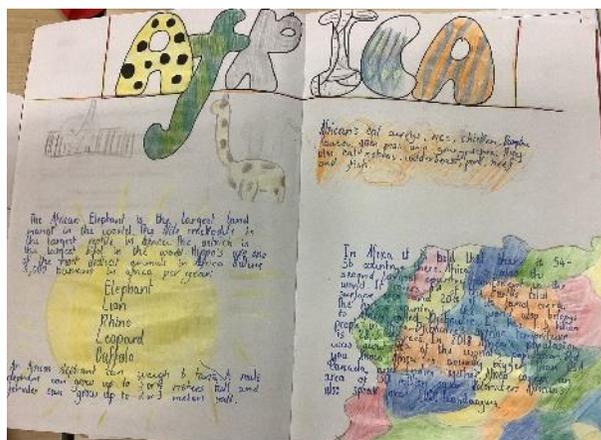
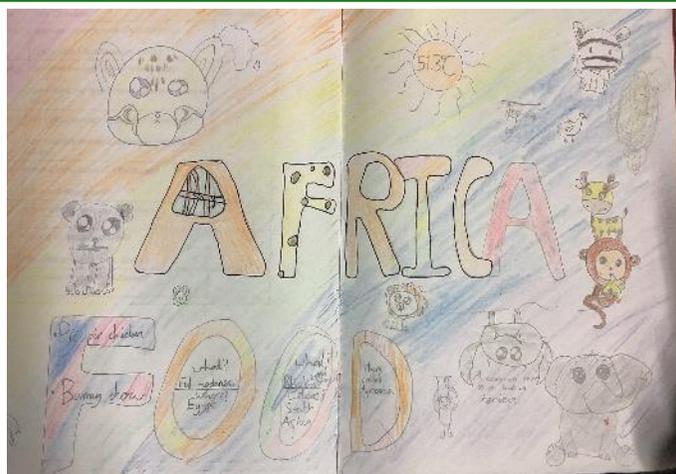
## Class 6

This week we have started reading a new class book in English called Holes. This book is about a boy called Stanley Yelnats who gets sent to a juvenile detention centre innocent because of his no-good-rotten-pig-stealing-great-great-grandfather. In maths we did the inverse operation problem solving. On Wednesday during science we recapped over the skeletal, muscular and digestive system and learned the circulation system. We also learned about the features of the heart and the teacher brought a model heart in. During Thursday's PE lesson, we did basketball, where we played many basketball themed games including Basketball bulldogs and protect the rock. On Friday, we created a fact file in theme about our new topic in theme, Africa.

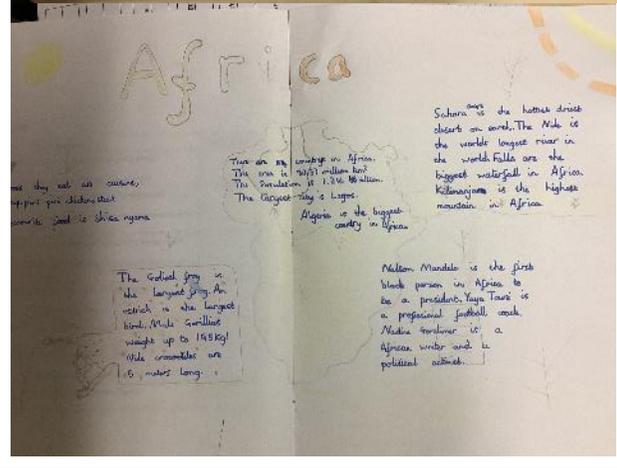
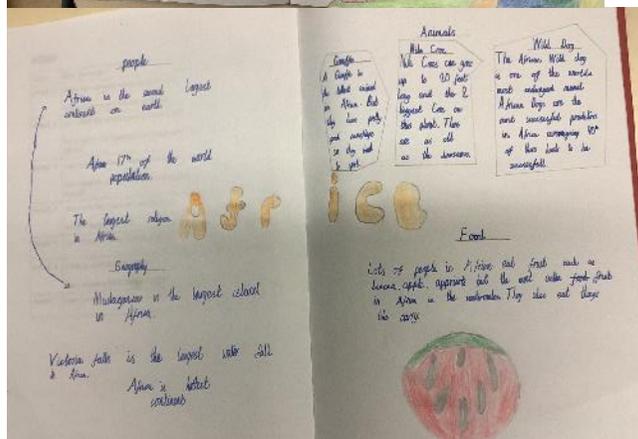
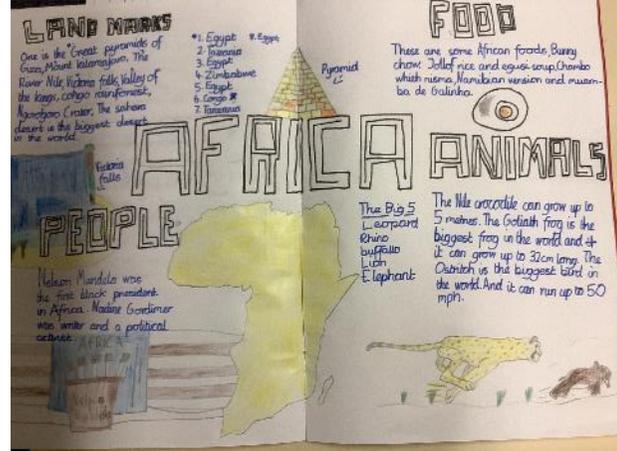
By Luke Edmondson and Grady Parrish.

This week in photos. More information, videos and pictures found on our Facebook page



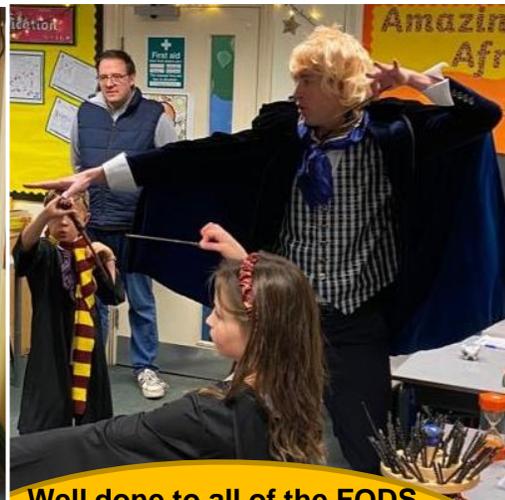


**Class 5- Africa**  
 Here is a selection of the excellent work produced by Class 5 this week to give an overview of basic information about Africa which they researched independently and wrote in their own words.





# HOGWARTS AT HALLOWEEN SPOOKY SPECTACULAR



Well done to all of the FODS team – a huge amount of effort went into this amazing event, and everyone had such a great time !!

## Amazon Smile

As we approach Christmas, if you make any purchases on Amazon, please consider using Amazon Smile and setting your chosen charity to Friends of Diggle School.

You can set this on the Amazon App by clicking the 3 horizontal lines to access the menu, then selecting "settings" from the list and then Amazon Smile. You need to renew this action every 6 months or it reverts back to non-smile Amazon.

To shop online via a browser make sure you go to Smile.Amazon.co.uk rather than just normal Amazon, and the charity you are supporting should appear under the search bar - make sure it says Friends of Diggle School.

Every bit of money FODS raises comes back into school, and Amazon Smile is a great way to help just by doing your normal shopping.

**amazon**smile  
You shop. Amazon gives.



We are pleased to announce that FODS has organised another clothes & shoe collection with Bag2School in order to raise funds for School. As well as raising vitally needed funds for school, it also helps the environment by helping to divert unwanted textiles away from landfill.

By getting involved in our Bag2School collection, you have an opportunity to sort through your cupboards and wardrobes and donate unwanted textiles in the bag provided - this can include adults' and children's clothes, shoes (tied together please), hats, belts, handbags and soft toys, (please refer to <http://uk.bag2school.com/> for full details). In addition to raising much needed funds it will also raise awareness amongst the children of the benefits of recycling and reuse.

You may use normal bin bags for your donated items and there is no limit to the number of bags we can accept. Don't forget to ask grandparents, friends and neighbours to have a sort out as well!

Bag2School will be collecting from Diggle Primary School next **FRIDAY 12TH NOVEMBER 2021**. Please bring your bag (or bags!) to the school car park on the morning of the 12th November where FODS will be collecting them and help us have a really good collection.

Many thanks indeed for helping us with this unique fundraising opportunity.

FODS Team

**IDLE FREE ZONE**  
TURN ENGINE OFF

## No Idling Please



Young Lungs at Work

Now the weather is turning cold, please can we remind parents not to sit in their cars with the engine running when parked on the roadside.

Idling creates a hot-spot of concentrated emissions which the passing children are then breathing in.

*The Highway Code states: "You must not leave a vehicle's engine running unnecessarily while that vehicle is stationary on a public road."*

## New Dinner Menu

We are now on a new menu with this week just gone being week 1, with some of the old favourites and some new dishes which will hopefully become new favourites. The new menu can be found on the school website - [www.diggleschool.co.uk](http://www.diggleschool.co.uk) under virtual office.

If your child usually has packed lunches but would like to try school dinners they just need tell the teacher at morning registration when dinner choice is made. Dinners are £2.40 per meal for years 3-6 and should be paid for in advance.





# FODS

FRIENDS OF DIGGLE SCHOOL



**Did you know that every year 1 in 4 Christmas Jumpers end up thrown away or never worn again?**

**This year FODS would like to introduce the**

## **BIG** Christmas jumper swap!

- **Drop your old Christmas jumpers in the FODS BOX under the canopy by the main entrance by Tuesday 16th Nov**
- **Our Christmas jumper sale will be on the car park after school on Friday 19th Nov. Each item will cost £1**
- **Items should be clean and in good condition. We will also accept Christmas dresses/ T.shirts etc and adult jumpers.**

**Get your jumpers in time for Christmas jumper day at school!**



# FODS

FRIENDS OF DIGGLE SCHOOL



Fods would like to create our fabulous Festive hampers again this christmas. Raffle tickets to enter the draw to win a hamper will be sent home in book bags. Please return ticket stubs with money in a sealed envelope to school.



All donations delivered to classrooms before 26th NOVEMBER

Please can you support your class hamper by bringing an item into school before Friday the 26th November so the FODS Christmas elves can work their magic.

Last years hampers were filled with chocolates, toiletries, alcohol, christmas treats and lots more!

Thankyou for your continue support,  
Team FODS

## Notices

### Parent Pay

Please make sure you start the new half term with all fees paid (music and BASC) and dinner money in credit. Please also take a moment to check your personal details are up to date to ensure you receive the communications in a timely manner.

### School uniform

Please make sure all cardigans, jumpers, hoodies, coats, hats, gloves and wellies are **clearly named**. We have increasing numbers of un-named items in school that cannot easily be returned to their owners.

### Shoe-box appeal

The children brought home the ShoeBox appeal leaflets a few weeks ago. If you are wanting to bring in a shoe-box for the Samaritans-Purse appeal please bring them in next week.

### Children in Need

While we are not actively fundraising for the Children In Need event this year during the school day, should children wish to wear any Children In Need merchandise with their uniform on 19th November they are welcome to do so. There are lots of opportunities to get involved with Children In Need's national campaign should you wish to - see <https://www.bbcchildreninneed.co.uk/> for more info.

## Poppy Appeal - merchandise for sale

We are proud of our continued support of the British Legion here in school, and once again we are selling the Poppy Appeal items via Parent Pay at the suggested prices below, as well as the paper poppies at 20p. There are limited items of each and will be on a first come first served basis – colours will be distributed at random.

### **These items are available on Parent Pay.**

As with last year, we will also added a line for a general donation to the British Legion. No-one is obliged to donate using this option, however we appreciate many people do not carry cash with them any more to donate to street collectors. There are other ways to donate directly to the British Legion – search online for details.

All donations via Parent Pay will be passed onto the Royal British Legion in full.

