



DIGGLE STARS

Emily Walsh - For super narrative writing about The Great Fire of London.

Joseph Armstrong - For neat and careful theme work.

Frankie Fielding - For giving 100% in every lesson.

Flick Drake - For an impressive outlook and attitude in forest school.

Paige Harris- For using fantastic story language in her writing this week and always being ready to learn.

Bea Chapman- For working hard, keeping the 6Rs and being more resilient when things go wrong.

Toby King - For being especially kind to another member of the class.

Maddison Brierley - For settling really well into Diggle School and always being kind & helpful.

HEADTEACHER'S COMMENTS



Teachers have contacted you over the last week to let you know that they are moving away from their @diggle.oldham.sch email address and now using their new google accounts which are linked to our Google Classroom platform.

The old address will remain live for a little while but it will only be checked intermittently so if you are communicating with your child's teacher please use the @diggleschool.co.uk address.

The info@diggle.oldham.sch.uk and the head@diggle.oldham.sch.uk are currently still in use and the head address should be used to convey any Covid related information particularly over weekends and holidays as that is checked daily even at those times.

You will notice that dates are starting to appear in the Diary section, as restrictions lift we are hoping to be able to hold some of our usual transition and end of year activities.

DATES FOR YOUR DIARY

Parent's evening: week beginning 17th May via Zoom.

17th May - School photographs

Thurs 27th May - FODS Break the RULES day - School closes for May half term

28th June - Welcome evening 6-6.30 or 6.30-7 **

5-6th July - transition days **

Wednesday 14th July 6pm Year 6 performance outside in the yard

Tuesday 20th July Outside Year 6 leavers assembly

Effort grade cards will be sent before May half term

** subject to covid restrictions being lifted -more info will be issued nearer time.



Class R

This week, Class R have continued looking at the Circus and we have been learning the song 'Nellie the Elephant'. Linked to our PSED and Understanding the World work, we were asking the question 'Do animals like performing in the Circus?'. Most of the children felt that some animals like elephants may not like working in the circus and said they may want to go back to the wild like Nellie. We also started our new topic book, 'Elmer the Elephant' by David McKee. In Maths, the children have been learning how to count in 10s and all about the number 12. Why not ask you child about the number 12? In PE, we have continued our performance themed sessions by thinking about how we could work as a team. The children have been then applying those skills around the classroom. Finally, in Phonics the children have been learning the Set 3 digraphs; 'aw', 'ur', 'ew' & 'ow'.

Class 1

This week we have written our own version of Sammy the Street Dog using a different character and have changed the place where they get trapped. We have tried hard to include some historical facts about the Great Fire of London. In Maths we have been learning about position, directions and turns using language including left and right and quarter, half and full turns. In Theme we looked at the reasons why the fire spread and thought about how houses changed after the fire. In art we used white card and black strips of paper to design our own tudor houses.

Class 2

This week we have continued to write our report about 'The Great Fire of London.' We focused on how people tried to stop the fire spreading, what they used to fight the fire and how people escaped. We tried to present our work neatly by using some joined writing. We began some artwork blending pastels and cutting silhouettes to make pictures of how the London skyline would have looked during the fire. We have been using the contents pages of non-fiction books to help us find information more easily as we research for our theme activities. In Maths we have done practical work this week. We have been learning about using millilitres and litres to measure capacity. We estimated using different sized containers and worked on equivalent amounts, following this up with some classroom activities. We have also enjoyed athletics activities in PE this week practising hurdling, throwing the foam javelins and standing jumps.



This week in photos. More information, videos and pictures found on our Facebook page.



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Class 3

Class 3 have enjoyed developing ideas from our book 'Journey' this week; writing setting descriptions, conversations between characters, imagining where our secret door would take us and even a story about an adventure on a magic carpet. In maths we have been using and applying our times tables knowledge to design a party for different amounts of guests. We enjoyed using our reasoning skills and developing our resilience with a variety of maths games.

In science we have started our Plant topic, labeling a flowering plant and looking at what each part does. Our Commando Joe's mission to travel through the Amazon Rainforest and across the river developed great discussion and teamwork skills.

Class 4

It has been class 4's forest school slot this week and the children have really enjoyed being outside in the afternoons creating tasks and working as a team. In English we have had a SPaG focus, looking at direct speech, homophones and using dictionaries. In maths the children continued to compare decimal numbers and fractions while in SMSC we looked at personal hygiene. In theme the children have analysed the daylight hours in the arctic circle and Antarctica.

Class 5

This week in Class 5 in Maths the children have been reflecting on the properties of 3D shapes, making sure to use the correct vocabulary. The children have enjoyed learning about Christian Aid in RE and have continued learning opera in music and have started to add in body percussion to accompany their singing. In Science the children finished their dissolving investigation, where they investigated if the temperature of water has an impact on the time taken for the water to dissolve salt or sugar into a solution.

Class 6

This week in English, we have written a diary entry as the character of August from our novel, 'Wonder'. We had to think about what had happened and how this would make us feel. In maths, we have been drawing nets and constructing 3D shapes. We had to measure edges and angles accurately to create an accurate shape. On Friday, we were given the challenge to make an object (vehicle/building) using 3D shapes. In Theme this week, we have presented information we put together in groups to the rest of the class about the Natural wonders of America. These included The Great Blue Hole, The Grand Canyon, Yellowstone National Park and more. We had to organise information carefully and present in a clear voice. We also included quizzes in our presentations.

This week in photos. More information, videos and pictures found on our Facebook page





A visit from Chene's Puppies

The children were delighted this week when Mr Ryan and Mrs Cocker brought Chene's 7-week-old puppies to visit us in school. The children and the puppies were very well behaved as they went around each class to meet everyone.



Commando Joes

Class 3 enjoyed their Commando Joe's mission today, 'to travel through the Amazon Rainforest and across the Amazon River'. (It fit in well with our geography unit looking at the longest rivers around the world.) The groups had to work as a team to collect items which represented things they would need to survive there. After deciding what they would need, then collecting and prioritising them, they had to justify their choices to the other groups. They then had to travel under the forest canopy and across the river as a team without losing any items. When some groups discovered they had no water to survive, negotiation skills were needed to trade with another group. The groups that did this week were rewarded with a boat to help their journey on the way back before making a camp for the night. It was a successful mission and all teams got back safely! We are already looking forward to next week's mission!

Thank you FODS for providing our Commando Joe equipment box.



Notices

School Photographs

Photograph day is Wednesday 17th May. We will offer individual and class photographs but will not be doing any sibling / family portraits this year.

Parents Evening Appointments

The teachers have contacted you this week via email to make your appointments for Parents Evening via your child's google classroom account. Please make sure you make an appointment.

Paid for school dinners

Reminder - as per previous newsletter notification, prices of school dinners has now increased to £2.55 per meal. Please ensure you have sufficient funds to cover your child's meal requirements each week.

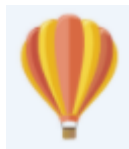
Music lessons

Fees are now due for the Summer Term's music tuition. Your fees should be fully paid up before May half term for the full year.

Children will have the opportunity to hear the music teachers demonstrate their area of expertise over the next week or so in preparation for children expressing an interest in learning to play an instrument from September.

We also have information on the school website about music lessons - see For Parents / Clubs and Activities.

FODS Virtual Balloon Race



Up up and away! Diggle's first virtual balloon race was a great success last weekend. 126 balloons raced against each other for the winning prize. The winning balloon was 'Minnie' owned by **Minnie Cadogan** from Class 3 which travelled an outstanding 599 km in 48 hours. Congratulations Minnie! Travelling 455 km was 'GhostOzzy' owned by **Austin Ellis** from Class 6 claiming the mystery prize for least distance! Look for the prize photos in next week's Star! A fantastic **£265.63** was raised from this event - we thank you for all your support!

Break the Rules day! Thursday 27th May



1. You must not wear silly clothes or pyjamas
2. You must not wear a crazy hairstyle
3. You must bring a healthy snack to school
4. You must drink water at school
5. You must not wear face paint, glitter or temporary tattoos
6. You must not paint your nails
7. You must not stand up in class and tell a joke
8. You must not wear silly accessories



50p per rule or £3 to break ALL 8 rules!
Please bring your money in a sealed envelope and give to your teacher.



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FRIENDS OF DIGGLE SCHOOL