



## DIGGLE STARS

**Ava Warren** - for trying really hard in class, and for being super **resilient**.

**Hannah Dias** - for a superb week; working hard in all lessons, contributing in class and being **resilient** in many areas.

**Vale Tamworth** - for **responsible** learning and always being **respectful** to everyone.

**Emilia Heap** - for her hard work in maths with place value and adding and subtracting.

**Jessie-Leigh Limer** - for an amazing effort in arithmetic practise.

**Saoirse Keane** - for super effort in reading!

**Theo Heap** - for being kind and **respectful** always but being even more helpful this week.

## HEADTEACHER'S COMMENTS



The pathway through from Harrop Green Lane to school has been closed now for nearly a year. This has been due to issues with ensuring that there are staff to open and close it every morning and night.

We have now placed a numbered padlock on each gate and if parents would like to use this access please can they contact the school office and we will make the gate code known to them.

We ask that this code is not shared with children and that adults accompany and are responsible for the unlocking and locking of the gate.

If parents can ensure that once they have accessed the path they lock the gates behind themselves. This is to ensure that the path remains secure for our neighbours whose gardens back onto the field.

The code will periodically change and the parents who have requested the code will be informed.

## DATES FOR YOUR DIARY

**Mon 10th Oct** - Open Day 9-10.30 or 1.30-3

**Tues 11th Oct** - Get to Know FODS  
(see notice further in newsletter for details)

**Mon 17th Oct** - Flu Vaccine

**Thurs 20th Oct** - FODS Break the Rules day  
- Finish for Half term

**Fri 22nd Oct** - Staff inset day - school closed to pupils

**31st Oct** - back to school

**Mon 7th Nov** - individual photo day

**W/c 7th Nov** - Parents Evening meetings

**Tues 13th Dec** - am Music Groups xmas concert  
Pm - KS2 Christingle

**Wed 14th Dec** - Panto Day - whole school visit to Millgate Theatre

**Fri 16th Dec** - Xmas Dinner Day & Effort Grade Cards out

**Please see the first newsletter of the year - 9th Sept - for full list of key dates for December onwards.**



## Class R

This week Class R has continued with their Autumn Topic, looking at the word 'Harvest'. The children had lots of fun role playing in the Autumn Farm Shop and building their own farms in the Construction Area.

In Literacy, we learnt the story 'Pumpkin Soup' by Helen Cooper. As a class we looked at which fruits and vegetables are ready to harvest in Autumn and we created our own stories about making our favourite soup, with our friends. On Friday, we made a real class pumpkin soup and everyone helped to peel and cut the vegetables and add the spices. After Forest School, we tasted our soup. Some of us thought it was delicious, but some of us didn't like it - but importantly everyone had a try!

In Maths, we were sorting and comparing the Autumn objects we have been collecting, outside of school. We made some trees out of playdough and added the Autumn objects. The children then practiced using their one to one correspondence counting skill and making sure we only touch an object once when we count to see how many items they had put on their tree. We also looked at comparing amounts and investigated how much a cardboard box would hold. The children could fit in the box but Mrs Bradbury couldn't. The children decided they would need a box that could hold more for Mrs Bradbury.

Finally, in PE we practiced our ball skills and we had another fab Forest School session, with Mr Ryan, where we learnt about the different trees on our school grounds.

What a busy week!!



This week in photos. More information, videos and pictures found on our Facebook page.

## Class 1

This week in English we have completed more work on our class text 'The Bog Baby'. We have considered how Mum might feel now that she has discovered the bog baby in the shed and wrote our ideas on a prediction ladder to show what we think might happen next. We have also written a more detailed description of the bog baby trying hard to use some interesting describing words. In Maths we have been completing our pre learning assessment on addition and subtraction as well as learning about ordinal numbers and using the terms first, second, third etc to describe the order of items. We have also been learning to use the number line to help us order numbers and decide which is greater and less than.

In Theme we sorted photographs of Diggle into human or physical features. We remembered lots from our local area walk last week. In Science we have been investigating the senses and this week we focused on the sense of smell. We used smell pots to try to identify scent and record it on our sheet. In forest school we enjoyed looking for signs of Autumn. We found different coloured leaves, berries, acorns and conkers.

## Class 2

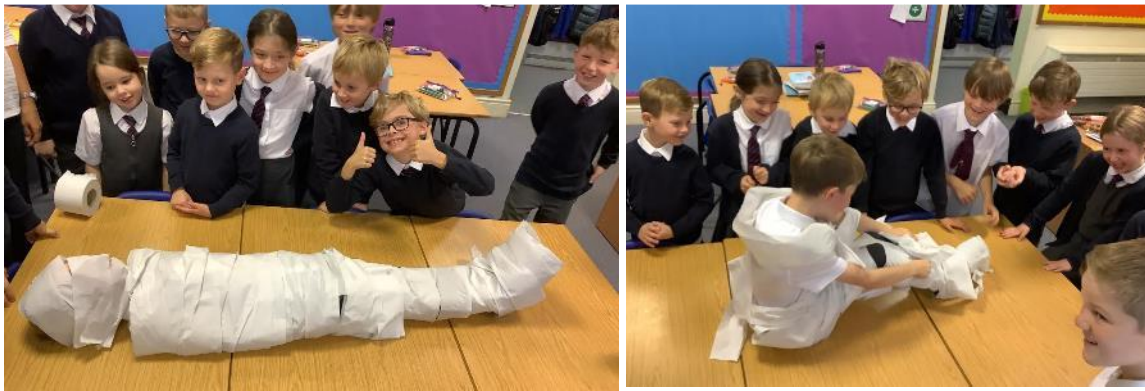
This week in theme and English, we have been writing about our school and what we know about it. We constructed some great sentences by finger telling, checking punctuation and writing as neatly as we could. We also made a 3D map of the village and labelled it with all the areas we knew. We drew the maps we had created and labelled them too.

In our Maths learning we have been using the base 10 apparatus to help partition numbers and sort them from the highest numbers to the lowest. We also worked on learning number words to match numerals. Our phonics this week has focused on **ge and dge** and we have also recapped the long vowel sound **oa**. In science learning this week we have investigated the animals which live in a woodland habitat and the names of their homes. We also did some art work making symmetrical owls and prickly hedgehogs.

It was a shame it rained so hard for our PE lesson but we worked in the hall instead. We worked on how we throw, catch, aim and receive a ball when still and when moving. In music we have enjoyed learning some action songs involving clapping and jumping!



This week in photos. More photos and information can be found on our Facebook page.



This week in photos. More information and pictures found on our Facebook page.

### Class 3

This week we have really focussed on our reasoning skills when reading our maths questions and in our Rapid Reasoning questions for maths. We are not rapid yet, but we are certainly improving! Basketball was great fun, dribbling and passing island shooting in a variety of games. In ICT we looked at keeping our information secure online and creating passwords. In English, we have used time connectives to order stages of mummification alongside imperative verbs to give instructions. We enjoyed turning our 'birthday boy' into a mummy!

### Class 4

Class 4 had great fun in theme this week. After finishing our wonderful Egyptian pattern work, we discussed chronology and then listed events in a timeline. After that, we thought about mummies and had a go at making them ourselves! In science we classified different animals based on their characteristics, in English we continued with *The Egyptian Cinderella* and in SMSC we looked at positive resolution techniques to use when we fall out.

## Class 5

In Class 5 this week in Maths we have been rounding ever increasing numbers; we have spent a few days looking over this to make sure we are all aware of the rules which we need to follow and have tried hard to focus on the columns which may change. In English we have continued with our adverts and have now recorded these. We are hoping to edit the videos in the coming weeks.

In Science we have learnt about the Geocentric (Earth is the centre of the solar system) and Heliocentric (sun at the centre of the solar system) models to explain the structure of the solar system; we learnt about a number of scientists and astronomers and how their ideas have developed over hundreds of years through different studies and the enhancement of equipment have led to us believe the Heliocentric model today.

## Class 6

This week class 6 learnt about column multiplication and how to multiply a 4 digit number by a 2 digit number.

In English we marked a diary entry made by Miss Alker; looking for all the features which had been included and wrote a recount about our trip to Stockport Air Raid Shelter.

On Wednesday Class 6 and Class 5 went on a trip to Stockport air raid shelters and dressed as evacuees, as we explored the tunnels and learnt about war time. In SPaG we learnt about relative clauses and embedded clauses.

By Frankie Fielding and Saiym Shah

This week in photos. More information, videos and pictures found on our Facebook page



## Class 5 and 6- Stockport Air Raid Shelter Visit.

On Wednesday the children from classes 5 and 6 visited Stockport Air Raid Shelters. On arrival the children were taken into the shelter itself where they were given a tour of the underground shelter and were able to see first hand what the conditions would have been like for the thousands of people who had to use them in order to stay safe during the war. The children were shown the limited beds that were available, the medical wing and toilets that were available and also learnt about what items people would have to take with them into the shelters to make the stay more comfortable. The children also learnt about the roles that women took on during the war such as the women's voluntary service, who would help evacuees find new families to stay with and the work of the ARP, who worked as wardens during the war to help keep the shelters clean and safe for all to use.

In the afternoon the children visited the museum where they practised a gas mask drill and were able to look at artefacts from the time, including soldiers helmets and fire bombs. They learn about the clothing exchange that was put in place and learnt that clothes as well as food were rationed during the war and that people learnt to become quite creative with their clothing to make and repair items. Finally they learn about the importance of salvage during WWII and how we would use items we already had and use them in other ways; rubber for tyres, metals from pans etc to help build/repair aircraft, pigs bins and also the use of bones to help fertilise crops or act as a 'glue' to stick materials to fix aircrafts.









*As the Olympics draws to an end and everyone enjoys a well earned celebration night we wanted to remind people of one of the main aims of the Olympics. This is to encourage sports which they continue on to enjoy for many years to come.*

*Having looked around there wasn't a place to signpost to the various clubs available so we have put something together. It is copied here but will also be added to the website so open to suggestions of clubs based in Saddleworth in line with the Olympic sports if we have missed anything.*

*We had 1,090 children register for the Olympics so really hoping to see as many of them as possible to continue on with their chosen sports.*

*Cheers,  
Gavin Wheeldon*



## Saddleworth Junior Sports Clubs

### Netball

Saddleworth Netball Club. Get involved by turning up to the development classes on a Friday at 4PM at Saddleworth High School sports hall, pay as you go so just get along and give it a try. If you already play for a club or have any questions contact Michelle on 07776300388 or mich\_gilby26@outlook.com

Website: <https://www.saddleworthnetball.club/>

### Swimming

Saddleworth Amateur Swimming Club (SASC) Trials are available on a Monday 6-7PM at Saddleworth Leisure Centre. Book on by contacting Karen Jakeman on [sascadmin@gmail.com](mailto:sascadmin@gmail.com)

Website: <https://www.facebook.com/SaddleworthASC/>

**Rugby** - Saddleworth Rangers at their grounds near Greenfield Train Station have teams for all ages. If you click on the team appropriate for your child's age it shows the contact details and in some cases the training day/time.

Website: <http://www.saddleworthrangers.co.uk>

### Football

#### Saddleworth 3Ds Football Club

We were established in 1992, so local children could enjoy playing football. Originally attracting children from Delph, Dobcross and Denshaw (the 3Ds in our name) we now attract players from across the area who attend our soccer school and play for our youth teams that go from under 7's to under 17's. We also run three open age teams and an over 35's veterans team.

To see what we have available for you contact us on

[Saddleworth3ds@btinternet.com](mailto:Saddleworth3ds@btinternet.com)

Uppermill Football Club trains at the leisure centre, if you have a look on the site at the appropriate team age you can see when.

Contact [michellesimps10@gmail.com](mailto:michellesimps10@gmail.com) 07900912717

Website: <https://www.uppermillafc.co.uk/>

Saddleworth Football club is a community football club based in Dobcross  
<https://www.facebook.com/saddleworthstrikersfc/>

### Badminton

#### Oldham Junior Badminton Club

Oldham Junior Badminton Club run coaching sessions in the Sports Hall of Crompton House High School. Rochdale Road, OL2 7HS  
8yr - 12yr old and beginner at 6pm-7.30pm  
over 12yr old 7.30pm to 9.00pm. Contact Tony 07867 527088 for more information.

Website: <https://www.facebook.com/OldhamJuniorBC>

### Cricket

Greenfield Cricket Club has teams for juniors across the age ranges and on the website if you click Juniors and then the age your child would meet you can find training times and contact details for the coaches.

Website: <https://greenfieldcc.org.uk/juniors/>

Delph & Dobcross are always on the lookout for junior talent and the website has all the teams and training times clearly visible.

Website: <https://www.delphcricket.co.uk/pages/join-our-juniors>

At Uppermill Cricket Club we currently run an U9s team, U11s team and a joint U13s team with Saddleworth Cricket Club, we do still develop teams up to U18 age groups. Our current junior coaches are Kyle Hogg, Jim Bradbury, Ian Johnson and Mark Spratt.

Website: <https://www.ucbc.club/cricket>

### **Basketball**

Saddleworth Basketball Club trains at the High School, contact Phillippa Reddish 07769740339.

Website: <https://www.facebook.com/Saddleworthbasketballclub/>

Oldham State Warriors  
James Cowan 07414591300

### **Tennis**

Tame Valley Tennis and Squash club offer tennis coaching for juniors on a Saturday, times and contact details can be found on the website below. And although not an Olympic activity Squash is also a great sport to encourage them to try too.

<https://clubspark.lta.org.uk/TameValleyTennisSquashClub/Tennis>

### **Running**

Saddleworth Runners Club aimed at 7 to 14 year olds, meet at the Saddleworth Leisure Centre Car Park every Monday at 6-30pm until 7-30pm. Parents are welcome to go along too. More info on the website.

<http://www.saddleworth-runners.co.uk/training-runs>



This week Class R have been focusing on the Autumn Harvest and we would like to get the whole school involved!!

**Please can you send in any tins and non perishable food items in with your child next week for a special assembly celebrating the Autumn Harvest on the 10th October.**

*All the items brought to school will later be donated to the Oldham food bank!*



**Thank you!**

## Notices

### Parent Pay

Please make sure your Dinner Money and BASC fees are up to date. Please consider using the auto top-up function in Parent Pay for dinner money - this enables you to set an automatic payment of an amount you set to be triggered when the account balance gets to a specific point, meaning you don't get in debt.

As a reminder all pupils in Years 3-6 pay for their lunches in school unless entitled to Free School Meals.

(see [https://www.oldham.gov.uk/info/200231/education\\_grants\\_and\\_allowances/161/free\\_school\\_meals](https://www.oldham.gov.uk/info/200231/education_grants_and_allowances/161/free_school_meals) for more info)

### Parking and Waiting reminder

Please do not pull up, stop to let a child out, or park on the zig zags between 8am and 5pm.

Even when the weather is cold, please do not sit in your vehicle with the engine idling when when parked on Sam Road as the children and other parents walking past are inhaling the fumes. Thankyou

### Open Day

As a reminder, it is Open Day on Monday.

For those of you new to the school, our Open Days are an opportunity for parents /guardians /grandparents to come into school and spend an hour in the classroom with their child completing an activity which changes each open day.

To incorporate the book viewing, Open days will now run slightly longer.

If you attend a morning session you will be able to visit your child in class from 9-10 and then from 10-10:30 books will be available in the hall along with refreshments. If you are attending the afternoon session you will view books 1:30 -2 and then go into classes 2-3.

If your child attends BASC and you can not get to an Open Day your books will be in BASC after school on Open days.

**Now taking bookings for October Half Term!**  
Monday 24th October - Friday 28th October 2022 inclusive  
**8.45am - 5pm £26 per day per child**



## Diggle Holiday Club

Diggle School, Sam Road, Diggle, OL3 5PU

Telephone; 01457 601972

For more information please email:

**landaholidayclub@gmail.com**

Children can enjoy our vast outdoor areas and take part in seasonal crafts.  
Morning and afternoon snacks/drinks are provided,  
lunch to be provided by the parents.



P. T. A.

The one where you Join in....

FODS is the PTA for Diggle School!  
We would love it if you would come and  
join us for a drink and a chat on  
Tuesday 11th October at 8pm  
At Diggle Band Club



We are a friendly bunch and love  
welcoming new members!



You don't have to join the committee  
and can volunteer for as little or as  
much as you like...our events are great  
fun and raise much needed funds for  
the school!



Friends of Diggle School  
Present The

# DIGGLE SPOOKY TRAIL

Friday 21st- Monday 31st October

Our fabulous Spooky Trail is back!

A great day out for all the family.

Trail sheets, priced at £3 will be available from The Gate

Inn and Grandpa Greene's priced £3

or buy on [ticketsource](#) via the QR code below

and pick up your sheets on the day.

Follow Diggle  
Scarecrow Trail for  
news and up to date  
information about the  
spooky trail  
Halloween Treats for  
all children !



All profits directly benefit the children of  
Diggle School  
Registered Charity Number 1035075



# BREAK THE RULES AT HALLOWEEN



1. You must not wear silly clothes, pyjamas or fancy dress
2. You must not wear a crazy hairstyle
3. You must bring a healthy snack to school (no nuts)
4. You must drink water at school
5. You must not wear face paint, glitter or temporary tattoos
6. You must not bring teddies or games to school
7. You must not stand up in class and tell a spooky joke
8. You must not change your name

50p per rule or £3 to break ALL 8 rules !

Please bring your money in a sealed envelope and give to your teacher, or pay on parent pay.

Trick or Treat bags will also be available to buy nearer the time.



## HALLOWEEN TRICK OR TREAT BAGS

AVAILABLE SOON ON  
PARENT PAY FOR  
BREAK THE RULES  
DAY

**£3.50  
EACH**

# KILNGREEN CRAFT FAIR

WITH  
POP UP SHOPS

KILNGREEN CHURCH HALL  
LEESIDE  
DIGGLE

**SATURDAY**  
**5<sup>th</sup> NOVEMBER**  
**12.00 pm**  
~  
**3.00 pm**

TOYS

FASHION & ACCESSORIES

CANDLES

HAND CRAFTED JEWELLERY

LUXURY CHOCOLATES

PEBBLE ART

CARDS

LUXURY HAMPERS

SWEET TREATS

NOVELTY KNITS

KNITTED HATS

HANDCRAFTED WOODEN GIFTS

HAND STITCHED GOODS

CHRISTMAS THEMED ITEMS  
AND MORE ....



DIGGLE BAND CLUB

# FANCY DRESS FAMILY HALLOWEEN PARTY

WITH

DJ - DISCO ANNIE'S DINKY DISCO  
(MUSIC, DANCING AND GAMES FOR ALL AGES)

PRIZES FOR BEST FANCY DRESS COSTUMES

29<sup>th</sup>  
OCTOBER

7.00pm - Late

£3.00 per Adult and Children go free!

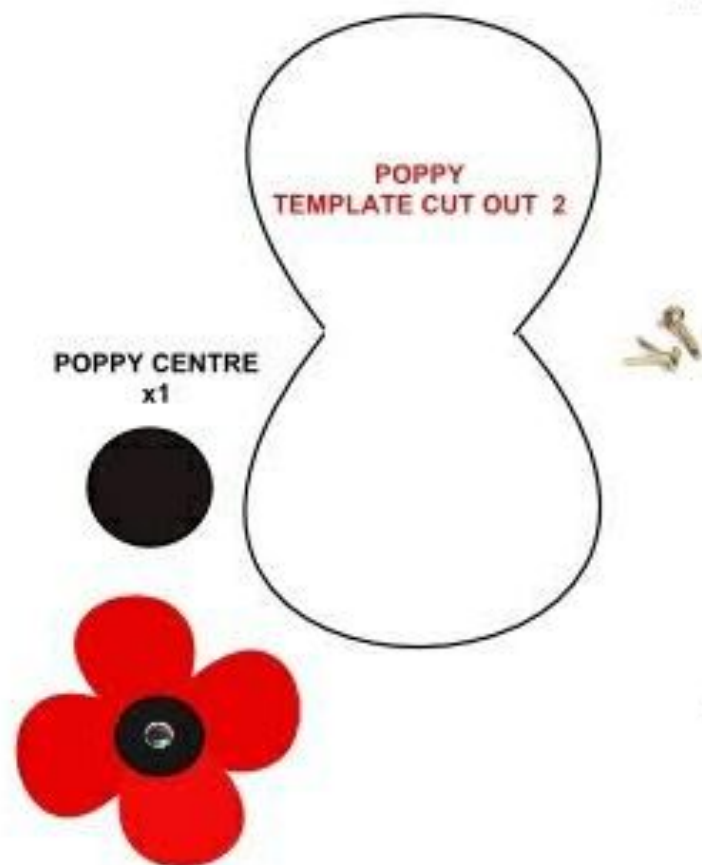
for tickets phone 07876 558699 or 07812 076974

Diggle Band Club, Bankfield House, Huddersfield Road, Diggle. OL3 5PJ

## Thinking about Remembrance Day

Would you like to design a waterproof poppy or follow the instructions here ?  
Kilngreen Church, Diggle are creating an outdoor display at the Church and would like everyone to join in to help create the display.

Your poppy creations can be left with Mrs Hamilton at Diggle School by the 21<sup>st</sup> of October or you may wish to take them to Kilngreen for **Saturday 5<sup>th</sup> Nov.** to attach to the poppy cascade.  
You may leave a message on the reverse of the poppy to remember people lost in the wars & conflicts over the years.



Thank you

### POPPY INSTRUCTIONS TO MAKE A WATERPROOF POPPY

You will need :-

**Red Foam sheet**

(or any kind of waterproof plastic or cloth)

**Black Foam sheet**

(or any kind of waterproof plastic or cloth)

A split pin or needle & thread to join the pieces together

1. Cut out two templates in red (any size)
2. Cut out one black circle
3. Put the red shapes crossways & add the poppy centre
4. Place the split pin through the centre and secure at the back or attach using thread.
5. Attach thread to make a loop to hang your poppy

## Getting a Good Night's Sleep

World Mental Health day is coming up on October 10th and one of the best ways to wellbeing is to get a good night's sleep.

**Witherslack Group**

**Top 10 Tips:**  
To encourage good sleeping habits for your child

**Back to School!**

- 1. Spend time outside**  
During daylight hours, spend time outside as it enables the body to create Melatonin which will help your child to sleep.
- 2. Stay active**  
Physical exercise can help rid the body of tensions and stress. Being active also burns off excess energy so that your child can fall asleep with ease at bedtime. Avoid napping or dozing during the day.
- 3. Implement a routine in the evenings**  
Complete homework with your child and organise their bag for the following school day with them. Dinners should be eaten early enough so that they digest the food before bed.
- 4. Avoid caffeine**  
Any drinks and food that contain caffeine should not be given to your child after 4pm, so avoid items like chocolate and fizzy drinks.
- 5. Set a bedtime routine**  
Set a nightly bedtime routine and stick to it so that you give your child structure.

Here are the top 10 tips to get your child into good sleeping habits.

**Back to School!**

- 6. Make bedtime fun**  
Choose a relaxing activity such as listening to music, singing or reading before putting your child to bed.
- 7. Countdown to bedtime**  
Give your child a 10 minute warning and then use this time as a wind-down period.
- 8. Use relaxation techniques**  
Children with ADHD may suffer from separation anxiety at bedtime. To help your child relax, try calming techniques such as deep breathing or massage.
- 9. Avoid late nights and long lie-ins**  
During the weekend it is tempting to have a long lie-in but avoid this as it impacts on their routine and body clock, which can effect sleep during the school week.
- 10. Keep a sleep diary**  
Keep a daily log of your child's sleeping habits and include when your child goes to sleep, when they wake up and whether they sleep during the night. If you suspect your child is having serious sleep problems, talk to your doctor about getting a sleep evaluation.



# We Can Help Families

# Oldham Family

This is a tough year for families in Oldham, but we can help.

We've all faced difficulties, coming out of the Covid pandemic, and the rising cost of living. That's why Oldham partners are working together to offer families a little more help to get them through the tough times.

We've put together our top tips for families as part of our We Can Help campaign.

Simply visit: [www.oldham.gov.uk/We-Can-Help-Families](http://www.oldham.gov.uk/We-Can-Help-Families) for links...



- 1. Mental health** — Our mental health is equally as important as our physical health. We have resources such as [5 steps to mental wellbeing](#), or [Kooth](#) which is a service for 10-25 to talk confidentially with trained professionals and peers, and you can take your child to a [Take5](#) drop-in session run by MIND. You can also visit your GP, or if in immediate danger call 999 or go to A&E.



- 2. Parenting** — We've pre-paid for every parent, grandparent and carer to access £100 of [parenting courses](#). You can claim yours today with the code "DAISY". Courses cover all ages from bump to 19. Get tips to manage challenging behaviour. Also see our Oldham [speech and language](#) resources and GM [10 Tips for Talking](#).



- 3. Community support** — Oldham has lots of amazing voluntary, community and faith groups which provide help and run activities. See the Action Together [Community Activities Directory](#) for more information.



- 4. Activities** — [Holiday Activities and Food](#) will be available over the Summer for children aged 5-16 who are receiving free school meals. For younger children, download the [50 things to do before you're five](#) app, and young people can check out local [youth groups](#). Oldham's [family information service](#) includes support and activities for all children including additional needs.



- 5. Food** — We don't want any Oldham child to go hungry. There is direct help such as [free school meals](#), and you can also find your local [foodbank](#). If you're pregnant or have a child under 4, you may be able to access vouchers from the NHS [Healthy Start](#) food and milk scheme.



- 6. Financial help** — If you've lost your job or are struggling with [rent](#), [heating](#), [debt](#) or [benefits](#) we can help. There are people to talk to so you're not alone.



- 7. Domestic abuse** — If you or your family are affected by domestic violence or abuse you can get advice through the Greater Manchester Domestic Abuse Helpline on [0800 254 0909](#) or [End the Fear](#) website. You can [ask for ANI](#) to get help confidentially in any pharmacy. In an emergency, call [999](#) to contact the Police. If it isn't safe to speak and you have called from a mobile, press [55](#) when prompted and your call will be transferred to the police.



- 8. Problems with drugs or alcohol** — [Turning Point](#) offer advice and support if you want help about drugs or alcohol. You can call them on [0300 555 0234](#). The national charity [Smart Recovery](#) also provides help and support in recovering from addictive behaviour.



- 9. Safeguarding** — If you have a concern about the safety or welfare of a child, young person or vulnerable adult, please contact the Oldham Multi-Agency Safeguarding Hub on [0161 770 7777](#). If you believe they are at immediate risk of harm, contact Greater Manchester Police on [999](#).

Pin to your fridge!



# We Can Help Families

## Speech, Language & Communication

# Oldham Family

How your child communicates is really important for their life, including school, jobs and friendships

We've put together our top tips for speech, language and communication as part of our We Can Help campaign. Simply visit: [www.oldham.gov.uk/talk](http://www.oldham.gov.uk/talk) for links...



- 1. Babies and pre-school** — Parents and carers play the most important part in helping their child's communication and talking in everyday life. Children learn through daily life, play and reading together. Please try to reduce the time you spend looking at your phone or tablet whilst with a baby or young child. How you look at, read with, speak and react to the world with your child helps them to develop.

Check out the Greater Manchester [Top Ten Tips for Talking](#), [50 Things To Do Before You're Five](#), and Oldham's [Language Skills Guide](#). Or for tips and videos about language and bonding see the excellent [BBC Tiny Happy People](#).

ICAN also have great [resources for parents](#) including a guide to stages of language development and a poster to [check progress](#). And for information about stammering, take a look at [Stamma](#).

If your child attends an [early years setting](#), have a chat with their key worker about your concerns. They are there to help and support your child and work together in partnership with families to develop an action plan using the [WellComm Toolkit](#).

If your child does not attend a setting, or you have any concerns about your child's speech, language and communication development, you can also speak to [Oldham's Right Start Team](#).



- 2. Primary school** — As your child begins their journey through primary school they will continue to develop their understanding of longer instructions and questions. They will use more complex vocabulary, longer sentences and stories, develop more speech sounds and extend their conversation skills. Take the opportunity to read together.

ICAN has great [resources for parents](#) including a guide to stages of language development in primary school and a poster to [check progress](#). For information about stammering, visit [Stamma](#)

If you are concerned about your child's speech and language development, please speak to their class teacher or the SENCo. You can work together to decide the best next steps for your child. For confidential advice you can also text Oldham [ChatHealth](#) on [07507 330499](#).

The [Oldham Speech and Language Therapy Service](#) work with families, schools and teachers. This service is for children who need a higher level of support.



- 3. Secondary school** — Language development in secondary years is more gradual. Your young person will use language to solve more complex problems and develop a wider vocabulary. They will explain more complex ideas and use language socially in a more sophisticated way. Your young person's form tutor or the school's SENCo will be able to discuss any concerns you have.

ICAN have great [resources for parents](#) including a guide to stages of language development in 11-17 year olds and a poster to [check progress](#). For information about stammering, go to [Stamma](#). And for confidential advice you can text Oldham [ChatHealth](#) on [07507 330499](#).

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