
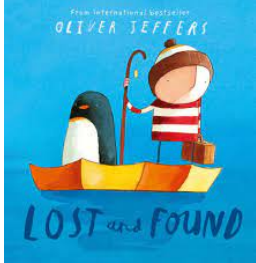
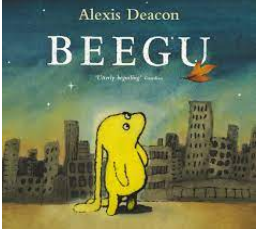

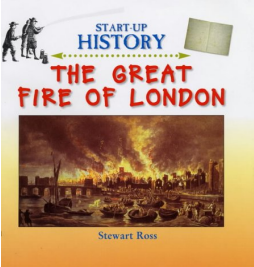
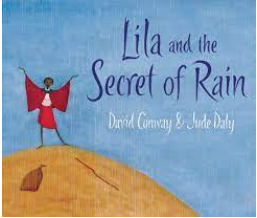


Medium Term Text overview for Year ...1..... Cycle...1....

| Term                            | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|---------------------------------|---|--|--|---|--|--|
| Theme / Question                | Discovering Diggle  | Winter in Antarctica   | Famous People  | A Toy's Story   | London's Burning   | African Adventure  |
| Books / Texts / Stimulus        | <p>The Bog Baby</p>                        | <p>Lost and Found</p>                         | <p>Beegu</p>                         | <p>Dogger</p>    | <p>Sammy the street dog</p> <p>Non fiction- GFOL</p>   | <p>Lila and the secret of rain</p>      |
| Accompanying / Additional texts | Gregory the Greenfield Giant  | Antarctica Non-Fiction   |  | Kippers Toybox  | The Tale of Peter Rabbit   | Bringing the rain to Kapiti plain  |
| Hook                            | Go on a Bog baby hunt to Diggle duck pond   |  | Set up space crash site  | Bring in own toys and talk about them   | Video hook- Pudding Lane (Literacy Shed)   |  |
| Writing Outcome 1               | <p><b>FICTION</b></p> <p><b>Labels/captions</b></p> <p>Label a bog baby.</p> <p>Captions in speech and thought bubbles.</p> | <p><b>NON-FICTION</b></p> <p><b>Fact file</b></p> <p>Fact file about Penguins.</p> <p>R- to inform</p> <p>A- ourselves and</p> | <p><b>FICTION</b></p> <p><b>Labels/captions</b></p> <p>Captions in speech and thought bubbles.</p> <p>R- to inform</p> | <p><b>NON-FICTION</b></p> <p><b>Instructions</b></p> <p>Instructions for how to wash a toy.</p> <p>R-to inform</p> <p>A-ourselves and</p> | <p><b>NON-FICTION</b></p> <p><b>Fact File</b></p> <p>Fact file about the Great Fire of London</p> <p>R- to inform</p>  | <p><b>FICTION</b></p> <p><b>Poetry</b></p> <p>Descriptive poem about Rain</p> <p>R- to entertain</p> <p>A- Parents via</p> |

|                   |  |  |  |  |  |  |
|-------------------|--|--|--|--|--|--|
|                   | R- to inform<br>A- ourselves and teachers<br>F- spacing, letter formation, phonetically plausible.<br>T- informative   | teachers<br>F- Title, subheadings, factual, topic words<br>T- informative  | A- ourselves and teachers<br>F- spacing, letter formation, phonetically plausible.<br>T- informative   | teachers<br>F- present tense, bossy verbs<br>T- informative, factual   | A- ourselves and teachers<br>F- Title, subheadings, factual, topic words<br>T- informative   | facebook<br>F- repetition, imagery, verses<br>T- emotive   |
| Writing Outcome 2 | <b>FICTION Story (retell)</b><br><i>Retell the story of Bog Baby.</i><br>R- to entertain<br>A- parents via website<br>F- beginning, middle, end<br>T- descriptive                                  | <b>FICTION Story (retell)</b><br><i>Retell the story of Lost and Found.</i><br>R- to entertain<br>A- parents via website<br>F- beginning, middle, end<br>T- descriptive  | <b>NON-FICTION Informal Letter</b><br><i>Letter to Beegu</i><br>R- to inform<br>A- Beegu<br>F- initial greeting, introductory sentence, sentences to provide further details, sign off phrase<br>T- friendly | <b>FICTION Description</b><br><i>Description of Dogger.</i><br>R- to entertain<br>A- peers<br>F- recording a simple sentence-spacing, letter formation, phonetically plausible<br>T- descriptive | <b>NON-FICTION Instructions</b><br><i>Instructions for how to put out a fire in 1666.</i><br>R- to inform<br>A- ourselves and teachers<br>F- present tense, bossy verbs<br>T- informative, factual | <b>FICTION Description</b><br><i>Description of Lila's village.</i><br>R- to entertain<br>A- peers<br>F- recording a simple sentence-spacing, letter formation, phonetically plausible<br>T- descriptive |
| Writing Outcome 3 | <b>NON-FICTION Recount (Theme based)</b><br><i>Recount of the bog baby hunt to Diggle Duck pond.</i><br>R- to inform<br>A- peers<br>F- first person, past tense, chronological order<br>T- emotive | <b>NON-FICTION Informal Letter</b><br><i>Letter to the penguin</i><br>R- to inform<br>A- the penguin<br>F- initial greeting, introductory sentence, sentences to provide further details, sign off phrase<br>T- friendly | <b>FICTION Story (innovation)</b><br><i>Change the ending of the Beegu story.</i><br>R- to entertain<br>A- parents via website<br>F- beginning, middle, end<br>T- descriptive                                | <b>NON-FICTION Recount</b><br><i>Recount of a visit to a summer fair.</i><br>R- to inform<br>A- peers<br>F- first person, past tense, chronological order<br>T- emotive                          | <b>FICTION Poetry</b><br><i>Descriptive poem about fire.</i><br>R- to entertain<br>A- Parents via facebook<br>F- repetition, imagery, verses<br>T- emotive   | <b>FICTION Story (innovation)</b><br><i>Change the problem in the village.</i><br>R- to entertain<br>A- parents via website<br>F- beginning, middle, end<br>T- descriptive                               |