

Medium Term Text overview for Year ...1..... Cycle...2....

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme / Question	Beside the Seaside	Winter in the Arctic	Communication Now and Then	Communication Now and Then	There and Back	A Land Down Under
Books / Texts / Stimulus	<p>The Rainbow Fish The Lighthouse Keeper's Lunch</p>  	<p>Lost and Found</p> 	<p>Beegu</p> 	<p>Meerkat mail</p> 	<p>The Naughty Bus</p> 	<p>Diary of a Wombat Stories from the Billabong</p>  
Accompanying / Additional texts	Tiddler The fish who could wish	Antarctica Non-Fiction	Dear Teacher Penguin Post	The Jolly Postman Click clack moo!	The Hundred Decker Bus	
Hook	Lighthouse virtual tour		Set up space crash site	Send a postcard to class 1	Take a bus ride to uppermill	

<p>Writing Outcome 1</p>	<p><b>FICTION</b> <b>Labels/captions</b> <i>Label the food in Mr Grinling's lunch. Captions in speech and thought bubbles.</i> R- to inform A- ourselves and teachers F- spacing, letter formation, phonetically plausible. T- informative</p>	<p><b>NON-FICTION</b> <b>Fact file</b> <i>Fact file about Penguins</i> R- to inform A- ourselves and teachers F- Title, subheadings, factual, topic words T- informative</p>	<p><b>FICTION</b> <b>Labels/captions</b> <i>Captions in speech and thought bubbles.</i> R- to inform A- ourselves and teachers F- spacing, letter formation, phonetically plausible. T- informative</p>	<p><b>NON-FICTION</b> <b>Instructions</b> <i>How to send a postcard</i> R-to inform A-ourselves and teachers F- present tense,bossy verbs T- informative, factual</p>	<p><b>NON-FICTION</b> <b>Fact File</b> <i>Fact file about transport</i> R- to inform A- ourselves and teachers F- Title, subheadings, factual, topic words T- informative</p>	<p><b>FICTION</b> <b>Poetry</b> <i>Poems about Australia</i> R- to entertain A- Parents via facebook F- repetition, imagery, verses T- emotive</p>
<p>Writing Outcome 2</p>	<p><b>NON-FICTION</b> <b>Instructions</b> <i>Instructions for how to make a sandwich.</i> R-to inform A-ourselves and teachers F- present tense,bossy verbs T- informative, factual</p>	<p><b>FICTION</b> <b>Story (retell)</b> <i>Retell the story of Lost and Found</i> R- to entertain A- parents via website F- beginning, middle, end T- descriptive</p>	<p><b>FICTION</b> <b>Description</b> <i>Description of Beegu's planet.</i> R- to entertain A- peers F- recording a simple sentence-spacing, letter formation, phonetically plausible T- descriptive  T- friendly</p>	<p><b>NON-FICTION</b> <b>Informal Letter</b> <i>Letter to Parents about communication</i> R- to inform A- Beegu F- initial greeting, introductory sentence, sentences to provide further details, sign off phrase</p>	<p><b>FICTION</b> <b>Story (retell)</b> <i>Retell the story of the Naughty Bus</i> R- to entertain A- parents via website F- beginning, middle, end T- descriptive</p>	<p><b>FICTION</b> <b>Description</b> <i>Description of a wombat</i> R- to entertain A- peers F- recording a simple sentence-spacing, letter formation, phonetically plausible T- descriptive</p>
<p>Writing Outcome 3</p>	<p><b>NON-FICTION</b> <b>Recount (Theme based)</b> <i>Recount of our trip to the sealife centre.</i> R- to inform</p>	<p><b>NON-FICTION</b> <b>Informal Letter</b> <i>Letter to the penguin.</i> R- to inform A- the penguin F- initial greeting,</p>	<p><b>FICTION</b> <b>Story (innovation)</b> <i>Change the ending of the Beegu story.</i> R- to entertain A- parents via website</p>	<p><b>NON-FICTION</b> <b>Recount</b> <i>Recount of our trip to the post office.</i> R- to inform A- peers F- first person, past</p>	<p><b>FICTION</b> <b>Poetry</b> <i>Poems about transport</i> R- to entertain A- Parents via facebook</p>	<p><b>FICTION</b> <b>Story (innovation)</b> <i>Write own 'how the .. got it's ... ' story</i> R- to entertain A- parents via website</p>

	A- peers F- first person, past tense, chronological order T- emotive	introductory sentence, sentences to provide further details, sign off phrase T- friendly	F- beginning, middle, end T- descriptive	tense, chronological order T- emotive	F- repetition, imagery, verses T- emotive	F- beginning, middle, end T- descriptive
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