

DIGGLE SCHOOL

Sam Road, Diggle, Saddleworth OL3 5PU

Headteacher: Mrs S Newton

Tel: 0161 770 5246 Fax: 01457 872114

Email: info@diggle.oldham.sch.uk

www.diggle.oldham.sch.uk



Remote Learning Policy

Policy: This remote learning policy has been written as guidance for staff and parents during the COVID-19 Pandemic.

It sets out the systems and technology that staff will use to keep the learning experience going for children, and details how they can be used effectively and safely, while allowing for the differing needs of families.

Our Approach:

Keeping regular learning going during the period that schools are closed is of great importance to reduce the impact on children's education, however we understand that everyone's circumstances at home will be different. Some families have one child to support while others have several. Some families have one device to share while others may have more – and some things may work differently on different devices. Some parents will have plenty of time to help their children learn, while others will be working from home and may have much less time and some children will be able to work more independently than others or need greater challenge. Due to this we will offer a variety of daily remote-learning activities as per government guidelines but be understanding that pupils may not always be able to complete them all. We appreciate that some families won't be able to engage with the full timetable, and in this case suggest they focus on key learning priorities to try to reduce the impact on children's core Maths and English skills. Please support your child as best you are able.

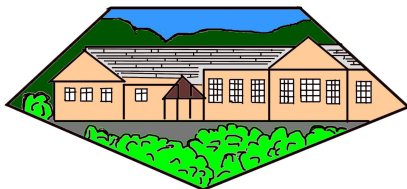
Remote Educational Provision For Whole Classes:

In the event that a whole class, Key Stage or whole school have to self-isolate, Class Teachers will post daily work for their class on Google Classroom. This will outline a range of daily learning activities which will as much as possible, link to our long-term curriculum plans and the learning children would normally be doing in school, while being adapted to suit remote learning and make use of ready-prepared high-quality online materials.

The government minimum expectation for remote learning is for schools to provide:

- Key stage 1 children: 3 hours a day, on average, across the school cohort, with less for younger children
- Key stage 2 children: 4 hours a day





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Please note that this is a guideline and some children may work through the work set more quickly or more slowly.

Our remote-learning curriculum will be delivered through a mix of live and pre-recorded video input, links to other website content and on and offline tasks (in any order and at a time that suits across the day). Children will also be provided with a pack to take home to assist the learning.

We are keen to make remote learning an interactive experience through the use of live lessons, submission and sharing of work by children and delivery of feedback from teachers, as well as opportunities for pupils and families to compete, interact and collaborate, for example through CITC challenges and enrichment ideas etc.

We will provide a weekly live lesson and face-to-face contact opportunities for children, to maintain a sense for them of being part of a class. We will use the Google Meet tool in Google Classroom to do this. While teaching a primary-age class this way presents its challenges, we are hoping we can use it to deliver high quality explanations and maintain enthusiasm and engagement through interaction with teachers and classmates. We will also provide a number of video inputs that allow the children and parents to watch and re watch at times that suit them.

Communication between staff/parents and children is very important during these periods of separation. Parents and children can communicate with the teachers either through Google Classroom or the teachers work email address that all parents have access to.

Due consideration should be put in by staff before sharing photo or video as to whether there are any issues regarding reputation, professional conduct, online safety or other safeguarding. We would strongly recommend that staff only use school provided equipment if at all possible.

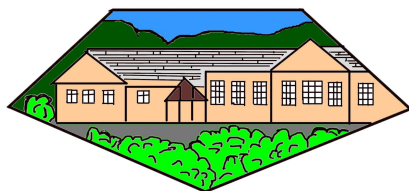
Sites and platforms

All work will be set, submitted and feedback given on Google Classroom this will also be used for live sessions.

The following platforms are available in the year groups stated but may not always be set by the teacher's all the time.

Class	Platforms
Reception	Purple Mash Oxford Owl (Class login) Phonic Play (General login)
Year 1	Purple Mash Spelling Shed





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	Oxford Owl (Class login) Phonic Play (General login)
Year 2	Purple Mash Spelling Shed Oxford Owl (Class login) Phonic Play (General login)
Year 3	Purple Mash TT Rockstars Spag.com Maths Whizz Spelling Shed Read Theory
Year 4	Purple Mash TT Rockstars Spag.com Maths Whizz Spelling Shed Read Theory
Year 5	Purple Mash TT Rockstars Spag.com Maths Whizz Spelling Shed Read Theory
Year 6	Purple Mash TT Rockstars Spag.com Maths Whizz Spelling Shed Read Theory

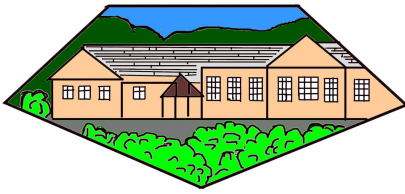
Children in Key stage one will be given reading books and they will be able to drop them off in a box outside school to have them changed. They will be collected the day after.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils with differentiated tasks, lessons from other year group materials, alternative methods of recording, additional resources and advice and support.

We will carry out Welfare Calls for children and parents we feel would benefit from phone contact.





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Safeguarding & Remote Learning:

With the increased use of digital technologies that comes with remote learning, safeguarding implications need careful consideration. Parents are advised to spend time speaking with their child(ren) about online safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online. While we will be doing our best to ensure links shared are appropriate, there may be tailored advertising which displays differently in your household or other changes beyond our control.

Online safety concerns should still be reported to the school's Safeguarding leads (Mrs Newton or Mrs Mellor) as normal. Parents can do this via e mail: head@diggle.oldham.sch.uk or Kate.mellor@diggle.oldham.sch.uk

Remote Educational Provision for Individuals Who Are Self-Isolating or Shielding

In the event that individual pupils are confirmed to be self-isolating or shielding due to COVID, Class Teachers will provide access to a weekly timetable of remote learning activities shared through Google classroom. This timetable will, as much as possible, link to our long-term curriculum plans and the learning those in school will be doing, while remaining manageable for staff to prepare on top of their usual weekly workload. Staff will endeavour to view and feedback on as much of student's work as they are able, while balancing their workload inside of school. Students at home should receive feedback at least twice a week.

Support for families to access remote-learning:

We encourage families to get in touch if they are struggling to access our remote-learning offer. We may be able to support with advice or technical support, adaptations to tasks, loan of school devices, help with internet access, etc.

For technical support with Google classroom our IT technician has set up an email for parents to request help. technical@diggleschool.co.uk

If you parents require support with devices they should e mail their child's teacher and Mrs Newton on head@diggle.oldham.sch.uk

September 2020

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