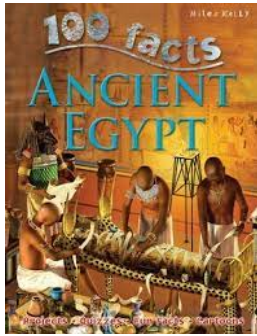


Text overview for Year3.....Cycle 1

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme / Question	Egyptian Cinderella		Europe	Bewilderwood	Around the World in 80 Days	
Books / Texts / Stimulus						
Accompanying / Additional texts						



Hook				<p>For Recipe: Make Twigglets. https://www.hairybike.com/recipes/view/marmite-breadsticks</p>		<p>For narrative: Sit on a 'magic carpet' whilst watching video of flight simulator I will show you the world</p> <p>https://forums.flight-simulator.com/t/release-magic-carpet-flight-sim-squadron/411302</p>
<p>Writing Outcome 1</p> <p>Reason Audience Features Tone</p>	<p>Non-Chronological Report. Why was the River Nile important to the Ancient Egyptians?</p> <p>R To inform A To share with Year 4 F Use Headings, Subheadings, Pictures and captions T Formal</p>	<p>Information texts- Inform about Egyptian gods/ goddesses</p> <p>R To inform A Read to peers F Heading, subheadings, pictures and captions, complete sentences. Conjunctions to give further information. T Formal</p>	<p>Narrative- Setting Description of inside the StrangeWorlds Travel Agency</p> <p>R Description A Read to Class peers F Expanded noun phrases (Including adjectives, prepositions, adverbs) T Informal</p>	<p>Narrative- Setting Description of Twiggles Village</p> <p>R Description A Read to Class peers F Expanded noun phrases (Including adjectives, prepositions, adverbs) T Informal</p>	<p>Narrative- Setting Description of the girls bedroom</p> <p>R Description A Read to Class peers F Expanded noun phrases (Including adjectives, prepositions, adverbs) T Informal</p>	<p>Narrative- theme of travel (Magic Carpet)</p> <p>R To entertain A Read to KS 1 F Paragraphs, first person, expanded noun phrases, adverbs and prepositions. Conjunctions to extend sentences. include a piece of speech. T Informal</p>

<p>Writing Outcome 2</p> <p>Reason Audience Features Tone</p>	<p>Instructions How to make a mummy</p> <p>R To inform A To share via school Facebook page F Time conjunctions, fronted adverbials, imperative verbs. T Formal</p>	<p>Diary - Rhodopis the slave</p> <p>R To record personal information. A Read to peers F First person, past tense, informal chatty language, opinions and feelings T Informal/ Conversational</p>	<p>Advertisement A European country of interest</p> <p>R To persuade A Whole school-corridors (Travel agent's window display) F Written in 2nd person Persuasive language (powerful adjectives and phrases). Exaggeration, rhetorical question, T Friendly/ persuasive</p>	<p>Instructions-Recipe (for Twiggle/Boggle meal)</p> <p>R To inform A Class book for Independent reading F Written in 2nd person. Imperative verbs, Chronological order, T Formal</p>	<p>Letter (To enquire about a country / their favourite country)</p> <p>R To enquire A Travel Agents F Written in First person, Paragraphs, letter structure: senders address, date, appropriate greeting, introduction paragraph, main body including questions, closing T Formal</p>	<p>Advertisement (A country to visit)</p> <p>R To persuade A Send to Travel Agents F Written in 2nd person Persuasive language (powerful adjectives and phrases). Exaggeration, rhetorical question, T Friendly/ persuasive</p>
<p>Writing Outcome 3</p> <p>Reason Audience Features Tone</p>	<p>Biography Howard Carter</p> <p>R To inform A Place in the Library / Place in Year 4 F Third person Chronological order Date, and place of birth/death Occupation Direct quote from</p>	<p>Narrative Alternative Cinderella</p> <p>R To entertain A Reading to younger children - KS1 F Expanded noun phrases, conjunctions, prepositions, paragraphs T Friendly</p>	<p>Poetry - Limerick Linked to a country</p> <p>R To entertain A Display in corridor F Rhyme, syllables, 5 lines T Playful, Informal</p>	<p>Poetry- Kenning Animal based - Thorneyclod</p> <p>R To entertain A Parents in Year 3 / 4 performance Performance for whole school (Rehearsal) F vocabulary-selective 2 words per line Usually noun / verb</p>	<p>Diary (Linked to Journey or StrangeWorlds Travel Agency)</p> <p>R To record personal information. A Read to peers F First person, past tense, informal chatty language, opinions and</p>	<p>Non - Chronological Report (A country of interest or science link to plants)</p> <p>R To inform A Information Book for 'Where in the world?' display board or in the library F Heading,</p>

	the subject T Formal			Describes its subject T Playful	feelings T Informal/ Conversational	Introductory paragraph, paragraphs with subheadings, Pictures and captions. Graphs or charts. T Formal
Other writing Genres that may be covered		<p>Letter To the museum after visit or theatre after pantomime visit</p> <p>R To say 'Thank you' and inform A Museum/ Theatre staff F Written in First person, Paragraphs, letter structure: senders address, date, appropriate greeting, introduction paragraph, main body, closing statement, ending) T Formal</p>	<p>Fact Files European artists (In Theme)</p> <p>R To inform A Teacher/Parents-in book. Wider audience-Some on Social Media (FaceBook) F Name, DOB / death, Where they're from, Interest / job (painting style, famous for) T Formal</p>	<p>Assessment</p> <p>Narrative/Story Plot / setting/ characters</p> <p>R Narrative A Teacher F Expanded noun phrases (Including adjectives, prepositions, adverbs) Sensory language Speech T Informal</p>	<p>Biography (Yr 3 Science link/ Sports Week Yr3-USain Bolt)</p> <p>R To inform A Place in the Library / Place in Year 4 F Third person Chronological order Date, and place of of birth/death Occupation Direct quote from the subject T Formal</p>	<p>Instructions How to grow a plant</p> <p>R To inform A KS1 children F Time conjunctions, fronted adverbials, imperative verbs. T Formal</p>