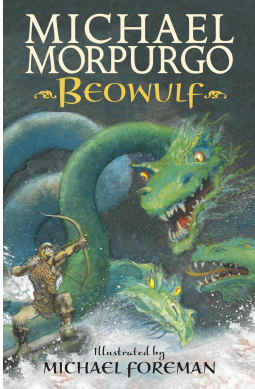
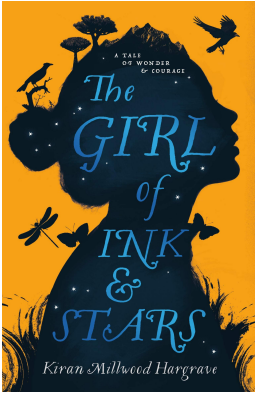


Medium Term Text overview for Year 6 Cycle 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme / Question	Vikings	Victorians	Greek Myths	The Girl of Ink and Stars	Africa	Wonder
Books / Texts / Stimulus		Titanic				
Accompanying / Additional texts						
Hook		Replica tickets and posters from the time				
Writing Outcome 1:	Setting Description- Grendel's Lair R: To entertain A: Class 5 F: WOW Vocabulary	Descriptive writing- different rooms depending on class R: To inform/entertain A: Peers F: Expanded noun	Character description R: To entertain A: Padlet F: expanded noun phrases Relative clauses	Character description- Wanted Poster R: To entertain/explain A: Whole school F:WOW	Non-chronological report R: To inform/explain A: Assembly F:Headings Subheadings	Non- chronological report R: To explain A: School F:Headings Subheadings Subject Specific

	Expanded noun phrases Complex sentences T: informal	phrases Parenthesis Relative clauses Use of prepositions WOW Vocabulary paragraphs T: informal	WOW vocabulary semicolons, colons, brackets, commas T: informal	vocabulary Expanded nouns phrases Relative clauses Colons and semicolons Parenthesis T:	Subject Specific vocabulary T: formal	vocabulary T:formal
Writing Outcome 2	Poetry- nonsense poem- The Jabberwocky R: To Entertain A: Each other F: portmanteau words T: formal	Biography R: To inform A: Peers F:First person Paragraphs Subheadings Tenses-keep consistent T:formal	Poetry R: To entertain A: Class 1 F:rhyiming couplet ABAB ABAB ABAB T: formal	Instructions- how to get to the Forgotten Territories/ or out of the Dedalo R: To Explain A: Class 3 F:Headings Subheadings Bullet points Imperative verbs Chronological order Adverbs T: Formal	Poetry-Sonnet R: To entertain A: Parents F: 14 lines Alternate lines rhyme with one another apart from the last 2 lines which rhyme with each other Each line has 10 beats Topics include: ageing, death. Life, love and seasons of life T: formal	Speech R: To inform A: whole class F: First person Persuasive language T: informal
Writing Outcome 3	Job Advertisement R: To persuade A: Whole School F: subject specific vocabulary Expand on points and ideas. Paragraphs Rhetorical questions T: formal	Argument- whose fault was it that the Titanic sank? R: To persuade A: Classmates F:Two sided argument Introduction Sophisticated connectives- Furthermore, Therefore, In	Narrative- create own myth R: To entertain A: Class mates/pobble online F:Paragraphs Range of sentences openers Relative clauses Parenthesis WOW vocabulary	Narrative R: To entertain A: Class 2 F:Paragraphs Range of sentences openers Relative clauses Parenthesis WOW vocabulary Description Dialogue T: informal	Debate- Should everyone have identity cards? R: To inform/explain A: Each other F: Two sides of the argument Sentences openers Persuasive language Well researched	Argument R:To persuade/ explain A: Classmates/parents? F: Two sided argument Introduction Sophisticated connectives- Furthermore,

		addition to, In contrast to Look at both points of view Back up with evidence Sentence starter T: formal	Description Dialogue Moral ending T: informal		ideas T: formal	Therefore, In addition to, In contrast to Look at both points of view T: formal
Other genres:	Invitation News report- live newsreader- script Letter	Newspaper report Diary entry Non-chronological report/ Information text Poetry		Recount- newspaper of missing girl/ death of Governor Setting description of the Forgotten Territories	Poetry about freedom Biography about Nelson Mandela Write a narrative from another perspective	Diary Letter Poetry
Word aware words:				Egotistical, masquerading, iniquitous, anguish, excruciating, audacious, cartographer, harbinger, scrutinise, ardent, dutiful, enigma, perplexed.		